



Pupil Premium Funding - Allocation 2017 – 2018 - Old Oak Primary School

	% of total	Actions	Potential Impact from plans 2015-2017
Learning mentor	30%	<p>To support the social and emotional needs of children and support teaching in class. This is measured in the behaviour for learning for particular children across the year.</p> <p>The learning mentor covers classes during staff absence. Planning is left by the classteacher.</p> <p>The learning mentor also attends the Family Group sessions each Thursday morning where children and parents meet to enable change in the family.</p> <p>To monitor attendance of children.</p>	<p>Nurture groups throughout the year at playtimes support raising self-esteem and friendship groups</p> <p>Food Waste project Bubble and Squeak enables children to develop their social and emotional needs</p> <p>Vulnerable and disadvantaged children perform better when learning mentor is in the room during teacher absence.</p> <p>Family Group addresses needs of families to improve academic performance in school</p>
Teachers x 1 part time	15%	To keep class size lower to enable more effective teaching and individual attention.	Pupil premium children achieve similar or better progress as the non-pupil premium children in reading, writing and maths.
Counsellor	6%	To support children's mental health and well-being with children. Four children are seen a week over a period of time.	The counsellor works with 8 children across the year. Though the work is confidential, a report for the school is produced each academic year.
Early Years Educators	20%	To enable more personal support and interventions in the Early Years from qualified early years educators. With additional adults in the class, children receive the best possible start at Old Oak.	The pupil premium children in Early Years all achieved the required standard. Progress of between 3-5 steps for children in the Early Years in 2016-2017. Evidence from Early Years Foundation Stage data.
LSA support – 1 day a week per class	20%	To ensure all teachers have support for all English and maths lessons in key year groups in key stages 1 and 2.	<p>The LSAs have worked on:</p> <p><u>Key stage 1-</u></p> <p>1). Phonics booster group</p> <p>2). EAL booster group</p>

			<u>Key Stage 2</u> 1). 'Catch up' Literacy programme with individuals across Key Stage 2). 'Catch up' Numeracy programme with individuals across Key Stage 3). Maths booster in Year 6
Playcentre member of staff	7%	To enable school to run a safe and effective extended school provision. The playcentre is a key area of school life and it is very helpful for parents to know their child is in a safe, nurturing and stimulating environment. It is also important that the ratios of staff to children are appropriate to ensure children are safe at all times.	Playcentre caters for pupil premium children who are able to attend or have to attend in emergencies. They benefit from the close working relationships with the staff and the nurturing environment.

School Journey Subsidy	6%	To enable the two year groups to experience the different settings. Year 4 and Year 6 children are given the opportunity to spend time on working farms and to experience a different environment to the one they know from home. The experience brings to the children's attention unknown skills and capabilities and provides a stimulus for their work inside the classroom. Those families eligible for pupil premium pay a reduced cost.	The school journey in Year 4 and Year 6 are subsidised for all children receiving the pupil premium. The benefits of social and emotional development and new experiences are invaluable when the children return to the classroom and school environment.
Pupil premium resources	1.5%	Resources to support children in receipt of pupil premium.	Nurture group resources used twice a week in the school for children at playtimes who find time in the playground difficult. Impact - fewer issues in the playground across the year.
Total	£198,000		