

<p><b>Maths</b> This term we will: Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. Multiply multi-digit number up to 4 digits by a 2 digit number using the formal written method of long multiplication. Divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division.  Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. Compare and order fractions, including fractions &gt; 1</p>	<p><b>English</b> <b>English</b> This term we will study: Skellig by David Almond <b>SPEAKING AND LISTENING</b> Speak audibly and fluently with an increasing command of Standard English. Participate in discussions, presentations, performances and debates <b>READING</b> Asking questions to improve their understanding. Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions. <b>WRITING</b> Using a wide range of devices to build cohesion within and across paragraphs. Proposing changes to vocabulary, grammar to enhance effects and clarify meaning <b>GRAMMAR</b> Layout devices, such as headings, sub-headings, columns, bullets, or tables, to structure text <b>SPELLING</b> <b>ough</b> is one of the trickiest spellings in English – it can be used to spell a number of different sounds.</p>	<p><b>International Primary Curriculum</b> This term we will study 2 units:  <b><u>1. Being human</u></b>  <u>In Science</u>, we'll be finding out: How humans are different from other animals About the brain and the nervous system About the bones and muscles in the body How the human heart works How we breathe and what the lungs do What we inherit from our parents How our environment affects us How the body uses food and water About the latest medical research  <u>In Technology</u>, we'll be finding out: How to plan and prepare a healthy meal</p>	<p><b><u>2. Evolution and Inheritance</u></b>  <b><u>In Science, we'll be finding out:</u></b> How life began in the sea then came out of the sea How fossils provide information about living things from the past  Why the dinosaurs died out About the classification of plants and animals. How plants and animals reproduce. How living things evolve and change over time. How plants and animals are adapted to their environment. How adaptation leads to evolution. Whether there is life on other planets.  <b><u>In Technology, we'll be finding out:</u></b> What foods early humans ate, grew and cooked About prehistoric food and cooking techniques  <b><u>In International, we'll be finding out:</u></b> How superbugs evolve and spread around the world</p>
<p>Full information is published on our website.</p>		<p>Full information is published on our website.</p>	
<p><b>Computing</b> Children can demonstrate 'web-savvy' awareness, from a range of given scenarios, including commercial, contact and content 'risks' and issues. Children can discuss range of eSafety and eSecurity (privacy) issues and knows range of ways to report concerns or inappropriate behaviour.</p>	<p><b>P.E.</b> Swimming Pupils will be learning a variety of strokes on the front or back. Floating unaided. Rhythmic breathing and stroke length. Water safety</p>	<p><b>Music</b> Children will be learning west African djembe drumming with Inspire Works <b>R.E.</b> Reflection – on the importance of doing good things. Enquiry – developing a personal interest in 'the big' questions. Expression – the ability to explain concepts, rituals and practices.</p>	<p><b>French</b> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions; express opinions.</p>