

<p>Maths.</p> <p>This term the following skills will be covered:</p> <ul style="list-style-type: none"> -Number and Place Value -Length and Mass/Weight -Addition and Subtraction -2D and 3D shape -Sequencing and Sorting -Fractions -Capacity and Volume -Money -Time <p>Key focuses will be:</p> <ul style="list-style-type: none"> • Learning to count, read and write numbers to 20 and beyond; • Learning to order numbers to 20 and beyond. • Using the language of comparison with numbers/amounts e.g. bigger, smaller, more, less; • Adding by combining 2 or more sets and counting how many altogether; • Subtracting by counting out items from a set and saying how many are left; • Recognising and describing shapes; • Ordering and comparing objects of different lengths. 	<p>English</p> <p>This term the following skills will be covered:</p> <p><i>SPEAKING AND LISTENING</i></p> <ul style="list-style-type: none"> • listen and respond appropriately to adults and their peers • ask relevant questions to extend their understanding and build vocabulary and knowledge <p><i>READING</i></p> <ul style="list-style-type: none"> • listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently • link what they read or hear read to their own experiences <p><i>WRITING</i></p> <ul style="list-style-type: none"> • composing a sentence orally before writing it • re-reading what they have written to check that it makes sense <p><i>GRAMMAR</i></p> <ul style="list-style-type: none"> • leaving spaces between words • Begin to use capital letters and full stops. <p><i>PHONICS:</i> We will be covering <i>Letters and Sounds Phase 2 and 3</i> this term.</p>	<p>International Primary Curriculum (IPC)</p> <p>This term we will studying:</p> <p><u>IPC Personal Learning Goals</u></p> <p>Respect, Communication, Resilience, Adaptable, Co-operation, Enquiry, Morality</p> <p><u>Seasons</u></p> <p>In Geography and Science, we'll be finding out:</p> <p>About the different seasons Seasonal changes Weather conditions Changes to our surroundings</p> <p><u>Super Humans</u></p> <p>In Science, we'll be finding out:</p> <ul style="list-style-type: none"> • What the five human senses are • How we can see, hear, smell, taste and touch • What the main external parts of the body are called • How the brain connects to other body parts • How to eat healthily and get enough exercise • How and why we use medicines • Why body hygiene is important <p>In Technology, we'll be finding out:</p> <ul style="list-style-type: none"> • How to plan and prepare a healthy meal <p>There will be plenty of opportunities for parents to participate in Entry and Exit points across the year, in order to celebrate the children's achievements.</p>
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<p>R.E. <u>Belonging:</u> All children will:</p> <ul style="list-style-type: none"> • learn the names of the 6 world religions • Understand where food comes from. • Know what happens in Harvest. • Design a Christian robe using symbols. • Make a card for a new baby. <p><u>Food and Celebrations</u></p> <ul style="list-style-type: none"> • understand the term 'harvest' • look at how harvest is celebrated across different religions, and in particular Christianity and Judaism • know that some Christians like to say thank you to God for the harvest; • describe some key facts about Sukkot, Shabbat and Passover; 	<p>P.E. <u>Dance</u> All children will:</p> <ul style="list-style-type: none"> • Learn to express and communicate ideas and feelings through basic skills such as travelling, being still, and making a shape. • Learn to change rhythm, speed, level and direction of their movement. • Create and perform dances using simple movement patterns. • Follow instructions and learn simple games which promote avoidance skills and body awareness. <p><u>Football Skills</u> <u>Basic ball control involving passing, shooting, dribbling, travelling.</u></p>	<p>Music All children will attend a weekly singing assembly. During the assembly the children will learn a wide range of new songs, often related to what they are learning in class. Children will have opportunities to come and demonstrate actions or play a simple instrument. Each class will have a term of lessons from Pip, our school music link. During these lessons they will learn how to play simple instruments such as sticks or ukulele, read music, learn new songs and perform to their peers and parents. Rastamouse music al workshops. The children will also be taking part in musical sessions centred on the character 'Rastamouse'. This will involve learning new songs and playing instruments.</p>	<p>Spanish All children will cover the following units of work:</p> <ul style="list-style-type: none"> • Begin to recognise and pronounce the sounds of Spanish • Simple greetings • Numbers to 10 • Basic Spanish songs • Colours • Classroom items • Answering simple questions • Fruit and Vegetables • Likes and Dislikes <p>Digital Literacy and E-Safety:</p> <ul style="list-style-type: none"> • Learn basic computer skills such as controlling a mouse and using a keyboard • Learn to log on safely • Learn and talk about issues of safety. • Learn the importance of keeping personal information private
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