

<p>Maths This term we will study: <u>Place Value:</u> Identify, represent and estimate numbers using different representations. Find 10 or 100 more or less than a given number Recognise the place value of each digit in a three-digit number (hundreds, tens, ones). Compare and order numbers up to 1000 Read and write numbers up to 1000 in numerals and in words.</p> <p><u>Addition and Subtraction:</u> Add and subtract numbers mentally, including three digit numbers Use formal written methods of columnar addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</p> <p><u>Multiplication and Division:</u> Count from 0 in multiples of 4, 8, 50 and 100 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</p>	<p>English This term we will study: Wolves by Emily Gravett Ice Palace by Robert Swindells Tales of Wisdom and Wonder by Hugh Lupton Information books about Ancient Egypt</p> <p>WRITING GENRES Non-chronological reports Narrative - characters and settings Poetry - imagery</p> <p>SPEAKING AND LISTENING Listen and respond appropriately to adults and their peers. Ask relevant questions to extend their understanding and build vocabulary and knowledge.</p> <p>READING Read books that are structured in different ways and read for a range of purposes. Identify how language, structure, and presentation contribute to meaning</p> <p>GRAMMAR Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Headings and sub headings to aid presentation</p> <p>SPELLING Suffixes</p>	<p>International Primary Curriculum This term we will study:</p> <p>Science: Light and sound In Science we will; Find out how sounds are made How to change sounds How sounds travel to the ear About sound and noise Where light comes from In Technology we will; How to make panpipes In International we will; About music in different cultures and countries In Music we will; Learn how to play a simple tune on the recorder</p> <p>Temples, tombs and treasures In History we will; Be able to give some reasons for particular events and changes Be able to gather information from simple sources Be able to use their knowledge and understanding to answer simple questions about ancient civilisations In Music we will; Be able to perform simple pieces rhythmically using a limited range of notes Be able to recognise and explore the ways that sounds can be organised and used expressively In Art we will; Know how Ancient Egyptian artists used forms, materials and processes to decorate their tombs, buildings and belongings Be able to choose materials and techniques which are appropriate for their task</p>	
<p>Full information is published on our website.</p>	<p>Full information is published on our website.</p>		
<p>R.E. Celebrations Islam - Practices Skills and Processes Empathy- the ability to consider the thoughts, feelings, experiences, attitudes and beliefs of others. Commitment- understanding the importance of commitment to a set of values. Learning Outcome To have an understanding of five important practices for Islam- Declaration of Faith, prayer, alms, fasting, pilgrimage. To consider the importance of guidance to live by.</p>	<p>P.E. Football Work with others to organise and keep the games going Play and make up small sided and modified striking/fielding games Use skills and tactics and apply basic principles suitable for attacking and fielding Respond to a range of stimuli and accompaniments Create and perform dances using a range of movement patterns, including those from different times, places and cultures</p>	<p>Computing Digital Literacy and E-Safety Can talk about key online safety 'rules' and knows where to go / report if a problem. Can create and share some information online (such as in MLE, email/blog), demonstrating need to be respectful and safe. Can find straight-forward information from (selected) website resource(s) and knows sites can contain, true or false facts, or opinion.</p>	<p>French We will: Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Listen attentively to spoken language and show understanding by joining in and responding. Develop accurate pronunciation and intonation.</p> <hr/> <p>Music Link to IPC and weekly recorder sessions taught by specialist teachers</p>