

<p>Maths</p> <p>This term we will be learning about:</p> <ul style="list-style-type: none"> - Place value including decimals; - Numbers up to 3 decimal places (reading, writing, ordering and comparing); -Written addition and subtraction problems (including multi-step problems); -Mental x and ÷ (including factors and multiples) -Written methods for multiplication; -Written methods for division; -Angles (measuring in degrees, estimating and comparing acute, obtuse and reflex angles, using a protractor); -Area and perimeter of shapes; -Fractions (comparing, ordering and equivalence) -Reading analogue and digital clocks -Solving time problems including timetables 	<p>English</p> <p>This term we will learning about: ‘The Adventures of Odysseus’ by H. Lupton & D. Morden</p> <p>SPEAKING AND LISTENING</p> <ul style="list-style-type: none"> -ask relevant questions to extend understanding and to build vocabulary and knowledge -articulate and justify answers, arguments and opinions -give well-structured descriptions and explanations <p>READING</p> <ul style="list-style-type: none"> -Draw inferences from the text -Predict what might happen from details stated and implied -Summarise the main ideas drawn from more than one paragraph, identifying key details <p>WRITING</p> <ul style="list-style-type: none"> - Note and develop initial ideas, drawing on reading and research where necessary - in narratives, describe settings, characters and atmosphere - assess effectiveness of own and other’s writing and propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. <p>GRAMMAR</p> <p>Convert nouns or adjectives into verbs using suffixes (e.g. <i>-ate; -ise; -ify</i>)</p> <p>SPELLING: Suffix <i>-ous</i>, prefixes, use of the hyphen.</p> <p>HANDWRITING</p> <p>Write legibly, fluently and with increasing speed</p>	<p>International Primary Curriculum</p> <p>This term we will be learning about: <i>The Great, the Bold and the Brave</i></p> <p>This unit covers the following objectives:</p> <p>History</p> <ul style="list-style-type: none"> - Find out about aspects of the past from a range of sources - Describe and identify reasons for and results of historical events, situations and changes in the periods they have studied. -Describe how the history of one country affects that of another - Place the events, people and changes in the periods they have studied into a chronological framework <p>Music</p> <ul style="list-style-type: none"> -Play tuned and untuned instruments with control and rhythmical accuracy -Perform as part of an ensemble -Compose musical pieces combining musical elements within a structure <p>Art</p> <ul style="list-style-type: none"> -Use a wide variety of materials, forms and techniques to express their emotions, observations and experiences -Communicate through visual and tactile forms <p>International Learning</p> <ul style="list-style-type: none"> -Explain how the lives of people in one country or group are affected by the activities of other countries or groups <p>ICT</p> <ul style="list-style-type: none"> - Interpret their findings - Identify whether their findings are valid - Manipulate and combine different forms of information from different sources -Use ICT to present information in a variety of forms 	
<p>Full information on our website.</p>	<p>Full information is published on our website.</p>		
<p>R.E.</p> <p>We will be learning about Judaism and being thankful:</p> <ul style="list-style-type: none"> -places and celebrations - special occasions in family life - the importance of justice, forgiveness and saying sorry - the importance of being thankful 	<p>P.E.</p> <p>Weekly swimming and Skittle-ball lessons</p>	<p>Music</p> <p>Ukulele - with Mr. Butlin</p> <p>Weekly ukulele and singing lessons with professional music teachers. The children will build and develop skills of playing the ukulele and reading music.</p>	<p>French</p> <ul style="list-style-type: none"> -Explore patterns and sounds of language through songs and rhymes -Listen attentively to spoken language and show understanding by joining in and responding. -Develop accurate pronunciation and intonation. - Reinforce colours, numbers, animals and common questions

