

| Maths  |  | English   |  |
|--|--|---|--|
| Year 1   | Year 2   | Year 1  | Year 2   |
| <p><b>This term the following skills will be covered:</b></p> <p>Number and Place Value<br/>Length and Mass/Weight<br/>Addition and Subtraction<br/>2D and 3D shape<br/>Sequencing and Sorting<br/>Fractions<br/>Capacity and Volume<br/>Money<br/>Time</p> <p><b>Key focuses will be:</b></p> <ul style="list-style-type: none"> <li>• Learning to count, read and write numbers to 20 and beyond;</li> <li>• Learning to order numbers to 20 and beyond.</li> <li>• Using the language of comparison with numbers/amounts e.g. bigger, smaller, more, less;</li> <li>• Adding by combining 2 or more sets and counting how many altogether;</li> <li>• Subtracting by counting out items from a set and saying how many are left;</li> <li>• Recognising and describing shapes;</li> <li>• Ordering and comparing objects of different lengths.</li> </ul> | <p><b>This term the following skills will be covered:</b></p> <p>Count, read, write and order numbers to 100;<br/>Understand the significance of each digit in a 2 digit number and partition numbers into 'tens' and 'ones';<br/>Understand that adding can be done in any order; add by counting on from the larger number;<br/>Subtract by counting back along a number line or number grid;<br/>Find the difference between two numbers using comparison and counting up from the smaller number to the larger number;<br/>Begin to learn 2x, 5x and 10x and 3x tables. Understand that multiplication is the same as repeated addition;<br/>Use money to solve everyday problems;<br/>Estimate the length and height of familiar items using standard units;<br/>Describe the properties of shapes;<br/>Know the number of minutes in an hour and the number of hours in a day.</p> | <p><b>This term the following skills will be covered:</b></p> <p><b>SPEAKING AND LISTENING</b></p> <ul style="list-style-type: none"> <li>• listen and respond appropriately to adults and their peers</li> <li>• ask relevant questions to extend their understanding and build vocabulary and knowledge</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>• listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently</li> <li>• link what they read or hear read to their own experiences</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>• composing a sentence orally before writing it</li> <li>• re-reading what they have written to check that it makes sense</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>• leaving spaces between words</li> <li>• Begin to use capital letters and full stops.</li> </ul> <p><b>PHONICS:</b><br/>We will be covering <i>Letters and Sounds Phase 2 and 3</i> this term.</p> | <p><b>This term the following skills will be covered:</b></p> <p><b>SPEAKING AND LISTENING</b></p> <ul style="list-style-type: none"> <li>• ask relevant questions to extend our knowledge and understanding and build vocabulary.</li> <li>• participate in class discussions and listen to others.</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>• distinguish between story and information books and the different purposes for reading them.</li> <li>• discuss our favourite words and phrases from books we read.</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>• plan our writing by rehearsing out loud our sentences.</li> <li>• writing for different purposes, such as diaries, letters, postcards, descriptions.</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>• revising sentence construction and using simple punctuation, such as question marks, full stops and commas.</li> </ul> <p><b>PHONICS</b><br/>We will revise our learning of <i>Letters and Sounds Phase 2-5</i> and the spelling of tricky words</p> |
|  |  | <p><i>These skills will be taught through the following texts:</i></p> <p>Hazel Class: The Blue Penguin, The Jolly Christmas Postman<br/>Holly Class: The Lonely Beast, The Jolly Christmas Postman<br/>Maple Class: The Robot and the Bluebird, The Jolly Christmas Postman</p>  |  |

**International Primary Curriculum (IPC)**

**All classes will focus on learning and demonstrating the IPC goals this term:** Co-operation, Respect, Resilience, Adaptability, Enquiry, Thoughtfulness, Communication and Morality. Each class will also study an IPC unit and cover the following areas:

| Hazel Class   | Holly Class  | Maple Class  |
|---|--|--|
| <p style="text-align: center;"><b><u>A Day In The Life</u></b></p> <p><b>In Society, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>About the jobs people do in our school</li> <li>About the jobs that our parents and family do</li> <li>About the people who help us</li> <li>How a service works and the jobs that it creates</li> </ul> <p><b>In Art, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>How to create a portrait of ourselves to show the things that we do</li> <li>How to create a style sheet for one of our characters, exploring their clothes and interests</li> </ul> <p><b>In Geography, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>About the services in the local area</li> <li>How to create our own street map</li> </ul> <p><b>In History, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>About the jobs people used to do in the past</li> <li>What our local area might have looked like a 100 years ago</li> </ul> <p><b>In Music, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>How to create theme music for one of our characters</li> <li>How to sing and perform the main theme music for our soap opera/show</li> </ul> <p><b>In Technology, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>How to make vehicles for our street map</li> <li>How to make a uniform for one of our characters</li> </ul> <p><b>In International, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>How to provide a welcome party for a family from another country</li> </ul> | <p style="text-align: center;"><b><u>Sensational</u></b></p> <p><b>In Science, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>About our 5 senses and how we use them</li> <li>What happens when we are deprived of our senses</li> <li>How sound travels</li> <li>How our senses of taste and smell are connected</li> <li>About the sensory qualities of different materials</li> <li>How medicine, hygiene and health is important</li> </ul> <p><b>In Technology, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>How to make a fruit salad by exploring taste, colour and texture</li> </ul> <p><b>In Art, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>About different artists and how their work appeals to our senses</li> <li>How colour, pattern and shape can be used to appeal to the senses</li> <li>How we can create our own art to show what we have learnt about the senses</li> </ul> <p><b>In Music, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>How we can create and remember a sequence of sounds</li> <li>How composers have used music to represent characters and places</li> <li>How we can compose our own music to represent a character and a place</li> </ul> <p><b>In International, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>How we experience and remember places through our sense of smell, taste, touch, hearing and sight</li> </ul> | <p style="text-align: center;"><b><u>Super Humans</u></b></p> <p><b>In Science, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>What the five human senses are</li> <li>How we can see, hear, smell, taste and touch</li> <li>What the main external parts of the body are called</li> <li>How the brain connects to other body parts</li> <li>How to eat healthily and get enough exercise</li> <li>How and why we use medicines</li> <li>Why body hygiene is important</li> </ul> <p><b>In Technology, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>How to plan and prepare a healthy meal</li> </ul> <p style="text-align: center;"><b><u>Let's Celebrate</u></b></p> <p><b>In Art, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>How decoration is used in celebrations</li> <li>How the work of artists is used in celebrations</li> <li>How to make artefacts and images that could be used in celebrations</li> </ul> <p><b>In Music, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>How songs and music are used in celebrations in our own and other countries</li> <li>How to compose our own music for a celebration</li> </ul> <p><b>In International, we'll be finding out:</b></p> <ul style="list-style-type: none"> <li>What is the same and what is different between the celebrations in the home countries of the different children in our class</li> <li>How to work and celebrate with each other</li> </ul> |

| <u>R.E.</u>   | <u>P.E.</u>  | <u>Computer Science</u>   | <u>Spanish</u>  |
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| <p><b><u>Belonging</u></b><br/>All children will:</p> <ul style="list-style-type: none"> <li>learn the names of the 6 world religions</li> <li>understand where food comes from.</li> <li>know what happens in Harvest.</li> <li>design a Christian robe using symbols.</li> <li>make a card for a new baby.</li> </ul> <p><b><u>Food and Celebrations</u></b><br/>All children will:</p> <ul style="list-style-type: none"> <li>understand the term 'harvest'</li> <li>look at how harvest is celebrated across different religions, and in particular Christianity and Judaism</li> <li>know that some Christians like to say thank you to God for the harvest;</li> <li>describe some key facts about Sukkot, Shabbat and Passover;</li> <li>identify some main features of Jewish belief and practice;</li> <li>connect some key ideas with own experience e.g. sharing, being thankful, special foods</li> </ul> | <p><b><u>Dance</u></b><br/>All children will:</p> <ul style="list-style-type: none"> <li>Learn to express and communicate ideas and feelings through basic skills such as travelling, being still, and making a shape.</li> <li>Learn to change rhythm, speed, level and direction of their movement.</li> <li>Create and perform dances using simple movement patterns.</li> <li>Follow instructions and learn simple games which promote avoidance skills and body awareness.</li> </ul> <p><b><u>Football Skills</u></b><br/>The children will take part in football sessions for 1 term during the academic year. This may be split into 2 half terms.</p> | <p><b><u>Digital Literacy and E-Safety</u></b><br/>All children will:</p> <ul style="list-style-type: none"> <li>Learn basic computer skills such as controlling a mouse and using a keyboard</li> <li>Learn to log on safely</li> <li>Learn and talk about issues of safety.</li> <li>Be immersed in the safety issues of using e mail, chat rooms, instant messaging and any other direct contact communications.</li> <li>Learn the importance of keeping personal information private.</li> <li>Use software to send and receive emails.</li> </ul> | <p>All children will cover the following units of work:</p> <ul style="list-style-type: none"> <li>Begin to recognise and pronounce the sounds of Spanish</li> <li>Simple greetings</li> <li>Numbers to 10</li> <li>Basic Spanish songs</li> <li>Colours</li> <li>Classroom items</li> <li>Answering simple questions</li> <li>Fruit and Vegetables</li> <li>Likes and Dislikes</li> </ul> <p><b><u>Music</u></b><br/>All children will attend a weekly singing assembly. During the assembly the children will learn a wide range of new songs, often related to what they are learning in class. Children will have opportunities to come and demonstrate actions or play a simple instrument. Each class will have a term of lessons from Pip, our school music link. During these lessons they will learn how to play simple instruments such as sticks or ukulele, read music, learn new songs and perform to their peers and parents.</p> |