

<p><b>Maths</b></p> <p>This term we will study the topics:</p> <ul style="list-style-type: none"> <li>Place value, decimals and fractions</li> <li>Mental and written calculation</li> <li>Calculating fractions, ratio and proportion</li> <li>Coordinates, translation and reflection</li> <li>Algebra and sequences</li> <li>Measurement (length and time) and statistics – mean</li> <li>Measurement – mass and volume / capacity</li> <li>Mental and written calculations</li> <li>Fractions</li> <li>Place value and decimals</li> <li>2D and 3D shape</li> </ul>	<p><b>English</b></p> <p>This term we will study:</p> <p>Rose Blanche by Ian McEwan The Statue of Zanzunda</p> <p><b>SPEAKING AND LISTENING</b></p> <p>Participate in discussions, presentations, performances and debates</p> <p>Ask relevant questions to extend their understanding and build vocabulary and knowledge</p> <p><b>READING</b></p> <p>Identifying and discussing themes and conventions in and across a wide range of writing</p> <p>Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions,</p> <p><b>WRITING</b></p> <p>Writing narratives, considering how authors have developed characters and settings. Using a wide range of devices to build cohesion within and across paragraphs.</p> <p><b>GRAMMAR</b></p> <p>Use of the semi-colon, colon and dash</p> <p><b>SPELLING</b></p> <p>Revision of key spelling patterns and expected words</p>	<p><b>International Primary Curriculum</b></p> <p><b>1 History of non-European societies</b></p> <p><u>In History</u>, we'll be:</p> <p>Finding out about the Mayans from the buildings and artefacts they left behind.</p> <p>Exploring the religious beliefs of the Mayans.</p> <p>Finding out about Mayan writing, numbers and their calendar system</p> <p>Examining the reasons why the Mayan empire declined.</p> <p>Creating a map of Benin city in West Africa.</p> <p>Using sources to find out about the Kingdom of Benin.</p> <p>Exploring the religious beliefs and festivals of the Edo/Benin people.</p> <p>Finding out what happened to the Kingdom of Benin.</p> <p>Learning about Islamic civilisation.</p> <p>Exploring the religious beliefs and festivals of the Edo/Benin people.</p>	<p>Finding out what happened to the Kingdom of Benin.</p> <p>Learning about Islamic civilisation</p> <p><u>In Art</u>, we'll be finding out:</p> <p>Creating West African masquerade masks and costumes</p> <p>Exploring Islamic art and creating our own geometric design</p> <p><b>2. Human Life cycles</b></p> <p><u>In Science</u>, we'll be:</p> <p>Medical anatomical words for parts of the body</p> <p>How the Human changes from birth through to old age.</p> <p>Changes in the body during puberty and how to keep clean.</p> <p>How the sperm meets the egg to begin conception</p> <p>The development of the human from conception to birth</p>
<p>Full information is published on our website.</p> <p><b>Computing-</b></p> <ul style="list-style-type: none"> <li>Presenting information</li> <li>Graphical Modelling</li> </ul> <p>Children will be using a variety of resources to present information especially in a branching database using yes or no questions and hyperlinked pages. They will use software to create graphical models.</p>	<p>Full information is published on our website.</p> <p><b>P.E. Swimming and Athletics.</b></p> <p>Children will be learning to swim at the local swimming baths. They will learn to swim a variety of strokes on their front and back.</p> <p>Children will go to Linford Christie Stadium and participate in running, jumping, and throwing activities.</p>	<p><b>Music</b></p> <p>Children will be learning Samba drumming with Inspire Works</p> <p><b>R.E.</b></p> <p>We will be learning about Hinduism and Sikhism:</p> <ul style="list-style-type: none"> <li>- the importance of doing good things</li> <li>- symbols and beliefs of religions</li> <li>- comparing different religions</li> <li>- places of worship and prayer</li> </ul>	<p><b>French</b></p> <p>Parts of the body, colours, descriptions of people.</p> <p>Recognise and respond to sound patterns and words.</p> <p>Locate country/countries where the language s spoken.</p> <p>Weather and clothing.</p> <p>Listen for sounds, rhyme and rhythm.</p> <p>Follow a short familiar text, listening and reading at the same time.</p>