

Half term plan Reception 1st Summer term 2017

Characteristics of effective learning

Playing and exploring- Engagement	Active learning- Motivation	Creative thinking- Critical thinking
Have a 'can do' attitude Take risks at new/ challenging activities	Keep on trying Thinking of new ways to overcome a difficulty	Thinking about how well my idea is going Adapt it to make better.

Prime areas

PSED	Communication	Physical
<p>We are learning to: <u>Self confidence & self awareness</u> Begin to accept ideas/ opinions of others</p> <p>Select resources independently for activities</p> <p>Confident to try new activities & say why they like some activities more than others. <u>Making relationships</u> Take into account the ideas of others and incorporate into their play</p> <p><u>Managing feelings & behaviour</u> Understand actions impact on others</p> <p>Use talk to negotiate & problem solve</p>	<p>We are learning to: <u>Listening & Attention</u> Respond to others whilst engaged in another activity</p> <p>Accurately anticipate key events in stories & respond with relevant questions/ actions <u>Understanding</u> Follow instructions involving several ideas & actions <u>Speaking</u> Use talk to organise, sequence & clarify thinking, ideas, feelings and events</p> <p>Develop own narrative by connecting ideas or events Develop cohesive story lines, that have a beginning, middle and end (using template to scaffold)</p>	<p>We are learning to: <u>Moving & handling</u> Outside Use woodwork tools safely</p> <p>PE Warm up: balances & stretches; moving in different ways Ball skills/ small equipment Develop increasing control with throwing, kicking & catching Develop persistence with learning a new skill</p> <p>Tools in the making area (scissors, punch, treasury tags, exploring tools to vary texture on playdough) *use tools & techniques to change materials</p> <p>Letter Formation Use anticlockwise movements & retrace verticals</p>

Specific Areas

Maths	Literacy	Understanding World	Expressive arts
<p>We are learning to: <u>Number</u> <u>Continue to work on number recognition to 20</u> Counting back from 20 Records number problems using marks that they can interpret & explain Begin to identify own mathematical problems based on own interests & fascinations Counting on/ back using mental recall or number line In practical activities and discussion, begin to use the vocabulary involved in subtraction Doubling, counting in 2's & 10's Solve problems by halving Solve problems by sharing into equal groups <u>Shape, space & Measure</u> 3d shape/ properties Measuring in the real world Use everyday language related to measure Begin to use mathematical names & terms to describe 3D shapes Explore characteristics of everyday objects & shape & use mathematical language to describe them Books: Titch</p>	<p>We are learning to: <u>Reading</u> Read & understand simple sentences</p> <p>Develop confidence with reading a range of tricky words in list 1 and 2</p> <p>Parents invited to read with child for first 10 mins of the day</p> <p><u>Writing</u> Begin to extend writing by attempting to write for various purposes such as instructions, lists and stories Begin to use capital letters, full stops and spaces with less support. Able to read own sentences by themselves & others Write some tricky words correctly in their writing Focus book- the Gigantic Turnip</p>	<p>We are learning to: <u>People & Communities</u> Identify features and jobs of people in our local area Visit to the pony centre &/ scrubs with Urban Studies</p> <p><u>The world</u> Planting seeds & growth Comment and ask questions about observations on the weather and growth Develop understanding of growth, decay & changes over time Show care & concern for living things & the environment (visit to pony centre) Participate in creating a habitat that attracts mini beasts</p> <p><u>Technology</u> Select programs by double clicking on desktop icons Complete simple program on a computer and exit on completion Beebots-programing a simple route</p>	<p>We are learning to: <u>Exploring media & materials</u> Use drawing, painting & collage to express ideas and experiences linked to learning & interests Collage- Cutting paper and sticking with a purpose Capture experiences & response with a range of media such as music, dance, paint, other materials or words</p> <p><u>Being Imaginative</u> Building on role play Play cooperatively as part of a group of children engaged in the same them</p> <p>Sing to self & make up own simple songs(acting out and singing songs linked to Stories) To sing songs, make music & dance & experiment with ways of changing them</p> <p>Represent their own ideas, thoughts & feelings through design & technology</p>

