



Pupil Premium Strategy - Allocation 2018 – 2019 - Old Oak Primary School – September 2018

Old Oak Primary School – 2017-2018	
Number of children on roll	360
Number of children eligible for pupil premium	151
Total amount of pupil premium grant	£199,320

Old Oak Primary School – 2018-2019	
Number of children on roll	329
Number of children eligible for pupil premium	130 (tbc)
Total amount of pupil premium grant	£171,600

PUPIL PREMIUM STRATEGY

CONTEXT:

The numbers of children who qualify for the pupil premium is falling at the school year on year. There is an associated fall in funding. This does not however accurately reflect the circumstances or the needs of the children entering the school, and particularly the nursery, where the needs can be quite complex.

CURRENT ATTAINMENT AND PROGRESS OF CHILDREN IN RECEIPT OF THE PPG:

At the end of Key Stage 2, the children who receive the PPG achieved better than those in not in receipt of it in the combined score, individual reading, writing and maths. This is a positive trend and occurred in 2018, 2017 (not maths), 2016 and 2015. This would suggest the use of the funding thus far has had the desired impact in terms of children's attainment and progress. As the majority of the class did receive the PPG in the last four years, this would also suggest the whole class teaching and the targeted support has been good or very good across the school.

FUTURE STRATEGY:

1. To continue to offer quality first teaching to **all** children regardless of socio-economic background. However to focus support on those children in

receipt of the PPG for targeted interventions.

2. To continue to identify those who require additional support as soon as we can and address the needs quickly and effectively.
3. To devise ways of compensating for the loss in funding by meeting the need of all children through effective interventions with a team of specialist teaching assistants

		Actions	Impact	Comments
Learning mentor	15%	To support the social and emotional needs of children and support teaching in class. This is measured in the behaviour for learning for particular children across the year. Nurture groups throughout the year at playtimes.	Raising self-esteem through involvement of pupils in nurturing projects. Food Waste project Bubble and Squeak enables children to develop their social and emotional needs in the year through external projects impacting on classroom behaviours. Vulnerable and disadvantaged children perform better when Learning mentor is in the room.	
Specialist teaching assistant with targeted speech and language, phonics, maths mastery	40%	Though the numbers are fewer, the PP children in Years 3 and 4 are achieving below their peers and targeted support is in place to support their progress <u>Key stage 1-</u> 1). Phonics booster group 2). EAL booster group 3). Maths booster group <u>Key Stage 2</u> 1). Maths booster group Years 3 and 4 2). Writing booster group	Accelerated progress for the targeted children by 3 or more progress steps in RWM. 20% of the cohort reach ARE	
Counsellor	7%	To support children's mental health and well-being with children who are finding life difficult at the moment. Four children are seen a week over a period of time. 1 day a week. The children seen by the counsellor are	The counsellor works with 8 children across the year. Though the work is confidential, a report for the school is produced each academic year. Further information is available on request.	Careful selection of the children for the counsellor including pupil premium children Further information is available on request.

		pupil premium children at the moment.		
Early Years Educator	16%	To enable more personal support and interventions in the Early Years. The nursery and reception classes do such an important job in those early formative years and a good start is crucial. With additional adults in the class, children receive the best possible start at Old Oak. The pupil premium children receive additional attention during their time in early years.	The pupil premium children in Early Years strive to achieve the required standard. Progress of between 3-5 steps for children in the Early Years. Evidence from Early Years Foundation Stage data.	Impact is great however the number of pupil premium children in the EYFS is falling fast. The funding allows for the best possible start for all children
Playcentre member of staff	7%	To enable school to run a safe and effective extended school provision. The playcentre is a key area of school life and it is very helpful for parents to know their child is in a safe, nurturing and stimulating environment. It is also important that the ratios of staff to children are appropriate to ensure children are safe at all times.	Playcentre caters for pupil premium children who are able to attend or have to attend in emergencies. They benefit from the close working relationships with the staff and the nurturing environment.	
West London Zone	1%	Contribution of the funding of the work alongside the West London Zone. 20 families will be supported by WLZ over 2 years.	Overall impact on children's academic, personal social and emotional development both at school and in the home environment.	Powerful impact of first term of work with WLZ – 20 children are being supported, the majority are pupil premium through additional activities- including literacy support, circus skills and

School Journey Subsidy	10%	To enable the two year groups to experience the different settings. Year 4 and Year 6 children are given the opportunity to spend time on working farms and to experience a different environment to the one they know from home. The experience brings to the children's attention unknown skills and capabilities and provides a stimulus for their work inside the classroom. Those families eligible for pupil	The school journey in Year 4 and Year 6 are subsidised for all children receiving the pupil premium. The benefits of social and emotional development and new experiences are invaluable when the children return to the classroom and school environment.	
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		premium pay a reduced cost.	
Pupil premium resources	7%	Resources to support children in receipt of pupil premium.	
Total	£171,600		