

<p>Maths.</p> <p>This term the following skills will be covered:</p> <p>Number and Place Value Length and Mass/Weight Addition and Subtraction 2D and 3D shape Sequencing and Sorting Fractions Capacity and Volume Money Time</p> <p>Key focuses will be:</p> <ul style="list-style-type: none"> • Learning to count, read and write numbers to 20 and beyond; • Learning to order numbers to 20 and beyond. • Recognising and describing shapes; • Ordering and comparing objects of different lengths. • Recognise, find and name a half and quarter of an object, shape or quantity. • Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. • Counting up in 2s, 5s and 10s. 	<p>English</p> <p>This term our Power of Reading book is One Day On Our Blue Planet.....in the Savannah by Ella Bailey</p> <p>This term the following skills will be covered:</p> <p>SPEAKING AND LISTENING</p> <ul style="list-style-type: none"> • ask relevant questions to extend their understanding and build vocabulary and knowledge • participate in discussions, performances, role play, improvisations and debate about what has been read <p>READING</p> <ul style="list-style-type: none"> • explain understanding of what is read • answer and ask questions <p>WRITING</p> <ul style="list-style-type: none"> • composing a sentence orally before writing it • write for different purposes including about fictional personal experiences, poetry, nonfiction and real events • re-reading what they have written to check that it makes sense <p>GRAMMAR</p> <ul style="list-style-type: none"> • leaving spaces between words • begin to use capital letters and full stops. • use simple conjunctions to link subordinate and co-ordinating clauses. <p>PHONICS:</p> <p>We will be covering <i>Letters and Sounds Phase 3 and 4</i> this term. The children will be split into groups according to their Phonics ability.</p>	<p>International Primary Curriculum (IPC)</p> <p>This term we will studying:</p> <p>In Geography, we'll be finding out:</p> <ul style="list-style-type: none"> • How we travel to school • How to make maps to record our journey to school • How to create our own train journey around the host country • How we can travel to different countries • How to create our own activity holiday <p>In History we'll be finding out:</p> <ul style="list-style-type: none"> • About transport in the past • How to make a timeline to show when different types of transport were invented • About exploring different types of transport from myths and legends <p>In Technology, we'll be finding out:</p> <ul style="list-style-type: none"> • How to make a 'vehicle' to transport a small toy from one place to another • How to make plans for vehicles • How to test our vehicles to see how well they work <p>In Society we'll be finding out:</p> <ul style="list-style-type: none"> • How to cross roads safely • About bicycle and road safety • About people with restricted mobility <p>In International we'll be finding out: How children around the world travel to school</p> <p><u>Next half term the unit is: 'What's it made of?'</u></p> <p>The Big Idea</p> <p>Everything we touch is made up of a material: wood, plastic, fabric, glass, gold, steel, etc. We use different materials to make different objects. Why? We are going to find out!</p> <p>There will be plenty of opportunities for parents to participate in Entry and Exit points across the year, in order to celebrate the children's achievements.</p>
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<p>R.E.</p> <p style="text-align: center;"><u>The Life of Jesus</u></p> <p>The children will:</p> <ul style="list-style-type: none"> • Recall story of Jesus’ birth celebrated by Christians at Christmas. • Think about friendship as they learn about Jesus’ disciples and how Jesus changed peoples lives. • Baptism. The story of John the Baptist. • Jesus in the temple. • Temptation • Learn about the events surrounding the end of Jesus’ life. <p style="text-align: center;"><u>Stories Jesus told</u></p> <p>Exploring the parables of Jesus. The Good Samaritan Feeding of the 5000 The prodigal son</p>	<p>P.E.</p> <p>The children will be developing their bat and ball skills. Learning some new games and improving their skipping technique.</p> <p>The children will:</p> <ul style="list-style-type: none"> • Focus on Co-operation and teamwork. • Develop techniques for Dodging and weaving. • Learn to demonstrate control, movement, and balance with a bat and ball • Learn to skip with rope. • Understand the concept of aiming games and challenge themselves. • Demonstrate safety while using equipment 	<p>Music</p> <p>Children attend a weekly singing assembly. During the assembly the children learn a wide range of new songs, often related to what they are learning in class. Children have opportunities to come and demonstrate actions or play a simple instrument.</p> <ul style="list-style-type: none"> • Be able to recognise and explore ways in which sounds can be made, changed and organised • Be able to compose simple musical patterns <p>Digital Literacy and E-Safety: Children will be learning to: Be able to enter, save, retrieve and revise information to work with a range of simple tools such as text, tables, images, sounds and graphs 1.07 Be</p>	<p>Spanish</p> <p>All children will continue to cover the following units of work:</p> <ul style="list-style-type: none"> • Simple greetings • Numbers to 10 • Basic Spanish songs • Colours • Classroom items • Answering simple questions • Fruit and Vegetables • Likes and Dislikes <p><u>Programming, gaming and modelling</u></p> <p>The children will:</p> <ul style="list-style-type: none"> • give a set of simple instructions to control a device, like a beebot 'floor' robot. • produce a set of simple instructions to control a floor 'robot' or on-screen object • talk about some electronic devices and understands that they need precise instructions (algorithms) to work or be controlled. • use 'trial and error' to predict the consequences of their decisions • understand some basic computing terms and concepts, such as 'network', algorithm, program, editing, website, etc.
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