

<p>Maths This term we will study: <u>Multiplication and Division:</u> Count from 0 in multiples of 4, 8, 50 and 100 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</p> <p>Writing and calculating mathematical statements for multiplication and division using the multiplication tables that they know.</p> <p>Solving problems, including missing number problems, involving multiplication and division including using the distributive law to multiply 2 digits by one digit.</p> <p><u>Measurement- Money:</u> Know how to convert from pounds to pence Add money mentally and using a written method Subtract money mentally and using a written method Give the correct change Solve problem involving money</p> <p><u>Statistics:</u> Read and interpret information from pictograms, bar charts and tables Represent data in pictograms, bar charts and tables Answer questions related to data represented Identify and discuss similarities between different types of tables and graphs.</p>	<p>English This term we will study: Ice Palace by Robert Swindells Arthur and the Golden Rope by Joe Todd Stanton Information texts and poetry</p> <p>SPEAKING AND LISTENING Consider and evaluate different viewpoints, attending to and building on the contributions of others Participate in discussions, presentations, performances and debates</p> <p>READING Pupils should have guidance about the kinds of explanations and questions that are expected from them. They should help to develop, agree on, and evaluate rules for effective discussion. The expectation should be that all pupils take part.</p> <p>WRITING GENRES; Explanation texts – information leaflets. Poetry – looking at metaphor, alliteration and personification. Newspaper articles. Persuasive adverts. Creating graphic novels</p> <p>GRAMMAR Conjunctions/adverbs/prepositions Expressing time, place and cause using conjunctions adverbs or prepositions Use of a/an Use of the forms a or an according to whether the next word begins with a consonant or a vowel (e.g. a rock, an open box) Use of paragraphs to organise ideas around a theme</p> <p>SPELLINGThe suffix –ion and -ure</p>	<p>International Primary Curriculum This term we will study: <u>How Humans Work</u> In science we will: Know that we need light in order to see Recognise how human teeth compare to animal teeth Learn how our body uses food and water Learn how our heart works to keep us alive Find out all about skeletons and muscles Know why exercise is good for us Know that tobacco and alcohol harm the body Find out which foods keep us healthy and why</p> <p>In Technology we will; Learn how to plan and prepare a healthy meal</p> <p><u>Saving the world: Rainforests</u> In Science we will be finding out; About different rainforest animals and plants Where different animals and plants live in the rainforest About colour in the rainforest and how it is used by animals and plants About rainforest fruits and seeds</p> <p>In Geography we will be finding out; About where rainforests are in the world About the lives of rainforest people and how they compare with our own How and why the rainforest is being destroyed Discovering the ways that people are trying to save the rainforest</p> <p>In Art we will be finding out; About rainforest body art and painting our faces in a similar style How we can use art to create a rainforest scene</p>	
<p>Full information is published on our website.</p>		<p>Full information is published on our website.</p>	
<p>R.E. Celebrations We will learn about: The importance of belief and how it can help us in daily life Religious figures and how they made an impact on the world Inspirational people and how they inspire us.</p>	<p>P.E. Football Work with others to organise and keep the games going Play and make up small sided and modified striking/fielding games Use skills and tactics and apply basic principles suitable for attacking and fielding Respond to a range of stimuli and accompaniments Create and perform dances using a range of movement patterns, including those from different times, places and cultures</p>	<p>Computing Can make simple edits to a computer simulation, 'model' or game and predict the consequences of decisions/choices made. Can produce an accurate sequence of instructions, that include use of repeat, to control on-screen objects, and refine (de-bug) and improve / make changes. Developing and using a wider computing 'vocabulary' such as de-bug, Apps, data logging, search engine, spam, Wiki, etc.</p>	<p>French We will: Learn how to count to 20 Learn the days of the week and months of the year Learn how to describe something according to colour and size</p> <p>Music Link to IPC and weekly recorder sessions taught by specialist teachers.</p>