

## ORCHARD PRIMARY SCHOOL PRIMARY MEDIUM TERM PLANNING: FOUNDATION STAGE – RECEPTION – SUMMER TERM

### Personal, Social and Emotional Development

- Continue to develop social skills: good manners, sharing and taking turns.
- Further development of independence, confidence, sense of achievement, responsibility.
- Recognising and describing emotions and expressions.
- Continue to be interested, excited and motivated to learn.
- Have an awareness of own abilities.
- Understanding that there needs to be agreed values and codes of behaviour for groups of people to work together harmoniously.
- Developing a respect for ourselves and others, and for the natural world and environment.

#### RE:

Collective worship and assemblies.

Developing appreciation that “I am special” and understanding that each person is unique and special. Celebrating who I am and respecting other people.

Reflecting on personal values, individual worth and respect for others.

Visits to two places of worship to take place during the summer term.

### Communication and Language Speaking and Listening

- Initiate conversation and take into account what others say.
- Link statements and responses to theme/ topic relating events in sequence
- Extend range of activities and purposes, develop vocabulary and fluency to communicate confidently with others.
- Develop attentive listening and response.
- Encourage use of asking and answering questions,
- Broaden repertoire of stories, nursery rhymes, chants and songs

### Literacy Reading:

- Awareness and use of signs, labels and environmental print.
- Securing name recognition.
- Positive use of book areas and books. Modelled reading activities.
- Reading stories, use of book language and developing concepts of reading.
- Alphabet work, word recognition, letters and sounds, early reading, understanding of rhyme and alliteration.
- Key words and high frequency words.
- Retelling narratives in the correct sequence, drawing on language patterns of stories.
- Use of non fiction books to support reading development.

**Writing:** Emergent writing, writing for pleasure, recording events with marks, words and pictures. Writing name.

Using phonics knowledge to write simple regular words and make phonetically plausible attempts at more complex words. Writing for different purposes- lists, stories and instructions. To begin to use knowledge of letters to write simple sentences. Writing with increased legibility, developing handwriting skills, encouragement of independent writing, writing to dictation and use of punctuation marks.

### Physical Development:

Recognise the importance of keeping healthy and the things that contribute to this.

**Large motor:** Use of range of large and small apparatus.

- Continue to gain independence in dressing, safety rules, listening and response. Developing understanding of exercise.
- Developing increased stability and climbing skills.
- Awareness of space and direction. Celebrating what our bodies can do.
- Move with confidence, imagination and safety.
- Developing understanding of team games and working together.

**Fine motor:** Use a range of tools and equipment appropriately, accurately and safety.

- Developing hand- eye co-ordination and control.

### Mathematics

- Counting and number work, numbers to 20+, Counting forwards and backwards from a given number.
- Recognising, writing and ordering numbers to 20+ and to show an awareness of number patterns.
- Basic addition and subtraction using a range of strategies , concepts of + - and = signs
- Sorting, ordering and sequencing
- Developing mathematical language
- Comparisons – more / less, greater / smaller, heavier / lighter
- Measurement of time, days, months and seasons.
- Develop concepts of 2D and 3D shapes
- Repeated patterns, exploring patterns in religion and art, patterns in nature, tessellations and symmetry
- Positional language
- Use mathematical skills to solve problems, reasoning, estimating, seeking solutions and data handling.

### Understanding the world

- Developing collaborative and co-operative work
- Selecting and using appropriate material, equipment and resources for tasks
- Study of life cycles of mini beasts and plants.
- Explore and identify some features of living things, objects and events they observe Study of life cycles of mini beasts and plants. Awareness of environment and natural world and caring for our world.
- Find out about past and present events in own lives, family and friends.
- Express ideas, observe, predict, experiment and check, discussing questions, problems and solutions.

**ICT:** general technological awareness, development of mouse control and confidence in use of computer. Ability to use age appropriate software independently to support own learning.

Develop use of computer programmable toys and equipment for example cameras, microscopes, bee –bots and remote control toys.

### Expressive arts and design

- Increasing range of experiences, developing techniques, confidence and the ability to take risks.
- Selecting and handling a variety of materials and equipment. Building and construction with range of resources. Study of famous artists. Art related to celebrations and festivals.
- To show an appreciation of other peoples art work

**Design and technology:** Designing, building and construction with range of resources, taking ownership of work.

**Music:** Developing critical listening and response. Extended range of songs and rhymes. Awareness of music as part of celebrations. Linking music to movement and dance. Use of simple instruments. To take part in whole class music sessions and develop skills to compose and perform own pieces of music.

**Imaginative:** Increased range of role-play and imaginative play opportunities and scenarios linked to topic/theme.