

## History

### Essentials for this subject



#### Toys from the past.

- To look at pictures and handle toys from the past.
- Ask simple questions related to toys, games and pictures from the past. E.G. What was it used for? What are they doing?
- Place artefacts on a timeline and label.
- Communicate historically – eg. A long time ago.
- Describe objects as old or new.
- Compare toys from the past, focussing on differences in style and materials.

## Geography



### Essentials for this subject

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Compare features as seasons change.

### YEAR 1 Spring Term Toys and Traditional Stories.



## OUTCOMES

*By the end of this topic, what would the children present / have*  
An understanding of how toys have changed over the last 100 years.  
Relate to changing styles and materials.

### TRIPS / EVENTS / VISITORS

School Toy Museum. Visits from story tellers in home languages.

### LINKED READING (BOOKS)

Lost in a museum.

Traditional tales from around the world.

Recycling materials books.

### LINKED WRITING

Seasonal stories from around the world.

Recount of museum day.

Labels for timelines and seasonal changes.

Instructions

## Science

### Essentials for this subject

#### Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

#### Seasonal changes

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

## PSHE / SEAL / SRE

### Essentials

#### SEAL

#### Going for goals

What we would like to achieve in the new year.

What steps do we need to take to achieve our goals?

#### Good to be me

Being proud and knowing my strengths.

Dealing with worry and anxiety.

#### PHSE

Health and Wellbeing (learn about bodies, name body parts and growth cycle).

Living in the wider world (caring for the environment and recycling).

## Art

### Essentials

#### Observational drawings

Draw real objects that become more complex in form



#### Printing

Use repeating and overlapping shapes.

Use objects to create prints, e.g. Fruit, vegetables, sponges.

Use a wide range of tools to create textures, lines, tones, colours and shapes.

## R.E

### Essentials

#### Judaism

Traditions and customs of the Shabbat celebration.

What is allowed and what is not allowed on Shabbat day?

Celebrating the Passover.

#### Islam

Call to prayer, why is it really important for Muslims?

What are the most important sounds we hear and why do they matter?

## PE

### Essentials

**Dance:** To rehearse, copy actions.

To move with increasing control & awareness of the space around.

To link two or more actions to make a simple sequence.

To show contrasts such as big/small, wide/narrow, straight/narrow.

**Gym:** Rock and roll. To start to copy & remember moves & positions.



## Computing

### Essentials

Programmable toys/Roamer/beebot/motion.

To specify user inputs (clicks) to control an event.

Data bases to record simple information.

To use simple databases to record information in areas across the curriculum – 2simple.

E-safety.



## Mathematics

### Cross curricular links

Understanding 2d and 3d shape.

Problem solving involving money.

Dates and chronology.

Time and seasons.



## Music

### Essentials

#### Taking Off

High sound and low sound recognition of pitch.

#### What's The Score?

Composition of their own music using high and low sounds. Link to Jack and the Beanstalk.



## Design Technology

### Essentials

FOOD- (Eat fruit & vegetables) Cut, peel or grate ingredients safely and hygienically.

Assemble or cook ingredients.

Measure or weigh using measuring cups or electronic scales. Evaluate choices made.



### Reminders / Celebrations / Projects

Chinese New Year

Holi

Easter

Passover

Vasakhi

Learning to Respect Week.

Internet Safety Day