

MAIN SUBJECT: History
(Stone Age, Bronze Age and Iron Age)

Pupils will learn to

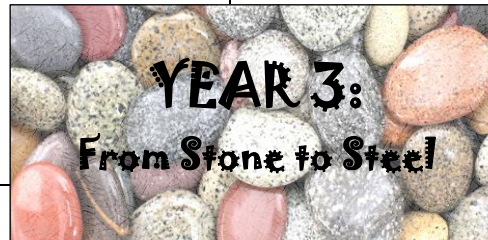
- plotting events on a timeline
- learn about the **late stone age** period hunter-gatherers and early farmers, for example, Skara Brae
- Bronze Age religion, technology and travel, for example, Stonehenge
- Iron Age hill forts: tribal kingdoms, farming, art and culture



Geography – Europe

Essentials for this subject

- *Distinguish between human and physical features
- *Map work. Understanding of Continents, countries, cities, towns, villages and hamlets.
- * look at Sketches, maps, images and plans,
- * Locate the main human and physical features of the Europe. e.g. Rivers, cities, mountains, counties and regions
- *Use 8 point compass
- * Describe key aspects of Human geography (settlements and land use)



OUTCOMES

Cave Paintings

Book mark

Cave inspired print

TRIPS / EVENTS / VISITORS / HOOKS

Workshop at Gunnersbury

LINKED READING BOOK

UG and many Non- Fiction texts

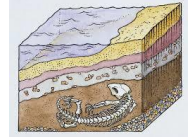
LINKED WRITING

Writing Letters

Diary Writing

Poetry

Science:
(Rock and fossils)



Pupils will learn to

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter
- use a hand lens and microscope to observe rocks and explore how and why they might have changed over time
- identify and classify rocks according to grains or crystals
- explore how fossils are formed
- investigate what happens when rocks are rubbed together or what changes occur when they are in water
- raise and answer questions about the way soils are formed

PSHE / SEAL / SRE

Essentials

*Citizenship
Being a responsible citizen
Rules and Laws
School council
Democracy and voting
Working in a team*

Art

Essentials

*Observational drawing,
sketching techniques,
light and shade,
Printing
Sewing*

Religious Education

Essentials

*What are Christian beliefs about God?
- Christianity.
What do you need to be happy?
- Buddhism*

PE

**Fitness
*Gymnastics
Swimming (Ash Class)*

Computing

Essentials

*Using Scratch to program an airplane moving on
a runway
E-Safety*

Mathematics

Any cross curricular links

*Shape, space and measures
Data Handling
Number – addition, subtraction, multiplication,
division.
Fractions.
Problem Solving*

Music

Essentials

Violins and singing assemblies

Design Technology

Essentials

*Design, plan and Build a model runway
move an object using magnets
Evaluate model.*

Reminders / Celebrations / Projects

*Special Assemblies
Black History month: Nelson Mandela,
Remembrance Day
Diwali
Class Assembly
Christmas
Eid-al-Adha
Hannukah*

