

Geography: The Water Cycle

- To research a river using maps, photos and the internet.
- To know the route a river takes from source to sea.
- To know the elements of a Water Cycle.
- To present research in a Power Point document.

Science : Animals Including Humans

- To know the journey of the digestive system.
- To know different teeth types and their function.
- To be able to explain how the digestive system works, as well as explain technical terms.

Year: 4

Term: Autumn

Topic: Rivers and The Water Cycle

Design and Technology: Pop- Up Books

OUTCOMES:

- To locate major rivers around the world using a variety of maps.
- To know the course of a river, from source to mouth.
- To understand how the water cycle works.

LINKED WRITING:

An explanation of the Water Cycle and a flow diagram of this process.

A newspaper report, all about flooding, as part of our Sky Skills Studio Trip.

- Follow instruction in a logical manner
- To measure length using a ruler.
- To cut and stick with accuracy.
- To design and evaluate my own and other people's effort and creative output.

PSHE

***Global Citizenship**

***Understand the similarities and differences that contribute to our identity.**

***Recognise and respect similarities and differences between people in our community and around the world.**

Art

***Painting skills**

***Different brush techniques.**

***Use of watercolours including background washes before adding detail.**

*** Use of colours to create mood.**

Religious Education

***What does it mean to say sorry?**

*** How can we tell someone is sorry?**

***What do we mean by peace?**

***Where can peace be found?**

*** What does peace look like?**

PE

***Netball**

***Tag Rugby**

***Rules of the game, attack and defence skills, teamwork.**

MFL

***French**

***Naming parts of the body**

***Counting (numbers 13-39)**

***The date (including days of the week and months of the year).**

SEAL

***New Beginnings**

***Being responsible, making people feel welcome, working as a group.**

***Getting on and falling out**

***Understanding that we are all connected, what it means to be a good friend.**

Music

***Sing from memory with accurate pitch.**

***Perform with control and awareness of others.**

***Recognise the notes EGBDF and FACE on the musical stave.**

Computing

***Power Point**

***Constructing a series of slides.**

***Excel -adding to an existing spread sheet.**

***Interpreting data**

***E-Safety**

Reminders/ Celebrations/ Projects

***Black History Month**

***Learning to Respect Week**

***Harvest Festival**

***Year Four Production- Jack and the Beanstalk**