

**Geography:** Human and Physical features and the local area

Essentials for this subject:

- To know where the UK is located and that it consists of England, Scotland, Wales and Northern Ireland.
- Use of map skills.
- Looking at Human features of an area, as well as the Physical features.
- To understand that regions change overtime and that change is continuous.
- To explain how the local area has changed and how it might change in the future.

**Science :** Earth, Space and Forces

Essentials for this subject:

- To describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
  - To describe the movement of the Moon relative to the Earth.
  - To research and describe the Sun, Earth and Moon as approximately spherical bodies.
  - To describe the Earth in relation to the seasons.
  - To investigate the Solar System.
- Forces
- To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

**OUTCOMES**

Presentation of a non-chronological Report.

**EVENTS/HOOKS**

Mastermind quiz related to topic.  
Planetarium workshop.

**LINKED READING (BOOKS)**

Non-fiction books to research on Earth and Space.

**LINKED WRITING**

Non-chronological report about Earth and Space.

**YEAR: 5**  
**TERM: Spring**  
**TOPIC:**  
**Earth & Space**  
**Forces**

**Art:** Space Art

Essentials for this subject:

- To develop their skills of blending and matching by selecting appropriate colours and tones.
- To develop their skills in relation to the proportion and scale of features.
- To use painting effects to create a piece of Space Art in the style of a famous artist.

## PSHE / SEAL / SRE

### Essentials:

#### Healthy Lifestyles

- Sensible food choices.
- Coping with Bullying.
- Being Left Out.

### *SEAL*

#### Children's rights

- To understand rights and responsibilities in school.
- To understand how I can shape my world.

## Computing

### Essentials

#### Powerpoint for the topic

- To insert slides, slide designs and backgrounds.
- To insert shapes, graphics, Smart Art, tables, sounds and movies.
- To use custom animations.
- To use handy tips and tricks when creating slides.
- To use research skills to identify important information that can be used to form presentations.
- To use 'Green Screen' technology to record and create presentations based on the topic.

## Religious Education

### Essentials

#### Creation Stories

- To identify the main events in the Creation Story.
- To explain Humanist beliefs.
- To recreate the Aboriginal Creation story.
- To retell the Zulu Creation story through poetry.

## PE

### Essentials:

#### Basketball

- To develop passing and receiving skills.
- To become better team players, by combining and performing skills with control and better accuracy.

-Children develop shooting and passing skills.

#### Dance

- To learn Rock and Roll movements, including the footwork.
- To work together to create a routine, which is in time to music and involves putting moves together in a sequence.

## Modern Foreign Languages

Places  
Journeys

### Reminders / Celebrations / Projects

**Inset day 20th Feb**  
**World Book Week 27<sup>th</sup> February – 3<sup>rd</sup> March**  
**Comic Relief Friday 24<sup>th</sup> March**  
**Parents Evening 21<sup>st</sup>/23<sup>rd</sup> March**  
**Appreciation Assembly 30<sup>th</sup> March**  
**Last day of term 31<sup>st</sup> March**

