

History: Vikings and Anglo Saxons

Essentials for this subject

- To arrange historical events in chronological order.
- To develop an understanding of Anglo –Saxon life through the use of resources.
- To use a range of sources to account for differences in historical events.
- To be able to identify main changes of a specific society.
- Compare and contrast social, ethnic, cultural or religious diversity of Vikings/Anglo Saxons vs Ancient Greece.

Science: Properties of materials

Essentials for this subject

- To compare and group together everyday materials.
- To investigate mixtures and solutions, and how to separate them.
- To identify reversible and irreversible changes.
- To decide how materials may be separated.
- To explain a scientific process.
- To plan a fair test.
- To investigate uses of everyday materials.
- To evaluate scientific findings.

YEAR: Five
TERM: Autumn
TOPIC: Vikings
and Anglo
Saxons

OUTCOMES

To know how the Anglo-Saxons and Vikings affected society.
To be able to compare accounts from different perspectives.
To develop an ability to analyse and interpret different sources.

TRIPS / EVENTS / VISITORS / HOOKS

Crew workshop – Anglo-Saxons and Vikings
Black History Month
Celebrating Diversity Workshop

LINKED WRITING

Creative Writing: What would it be like to be an Anglo-Saxon or Viking?

Art: Anglo-Saxon Art

Essentials for this subject

- To design an Anglo-Saxon outfit.
What clothes did the Anglo-Saxons wear?
- To design an Anglo-Saxon brooch.
What objects did the Anglo-Saxons wear?
- To create an Anglo-Saxon brooch.
How can they recreate a historical object?

PSHE / SEAL / SRE

Essentials for this subject

Health and Wellbeing – Making the right choices.

Living in the wider world – Stereotypes

- Changing Money and saving

SEAL – New beginnings

- Anti - Bullying

Design Technology

Essentials for this subject

Biscuit making

- To understand how to handle food safely and hygienically.
- To plan and create a range of biscuits.
- To taste and evaluate biscuits.

Religious Education

Essentials for this subject

Islam – Zakat

Is it better to give than receive?

PE

Essentials for this subject

Gym - Symmetrical and asymmetrical patterns

- To use the body and apparatus to show symmetry.
- To create a mirroring sequence with a partner to show symmetrical shapes.

Games – Football

- To practise a range of techniques for changing direction in football.
- To perform skills more fluently and effectively in games.
- To play as part of a team and choosing tactics.

Computing

Essentials for this subject

Scratch Programming

- To design and program a character game.
- To create an original character for a game.
- To add features to enhance a game.
- To design an original animated game.
- To program a sprite
- To add points scoring to a game.

Mathematics

Any cross curricular links

- Symmetrical and asymmetrical patterns (P.E)

Reminders / Celebrations / Projects

- Harvest Festival
- Black History Month
- Anti-Bullying Week
- Learning to Respect Week
- Remembrance Day
- Christmas