

MAIN SUBJECT: History
(Stone Age, Bronze Age and Iron Age)

Pupils will learn to

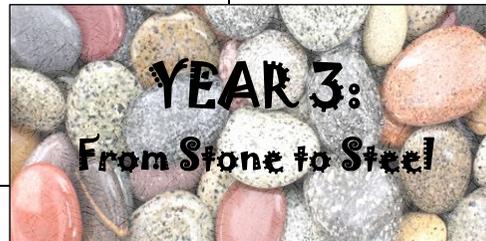
- plotting events on a timeline
- learn about the **late stone age** period hunter-gatherers and early farmers, for example, Skara Brae
- Bronze Age religion, technology and travel, for example, Stonehenge
- Iron Age hill forts: tribal kingdoms, farming, art and culture



Geography – Europe

Essentials for this subject

- *Distinguish between human and physical features
- *Map work. Understanding of Continents, countries, cities, towns, villages and hamlets.
- * look at Sketches, maps, images and plans,
- * Locate the main human and physical features of the Europe. e.g. Rivers, cities, mountains, counties and regions
- *Use 8 point compass
- * Describe key aspects of Human geography (settlements and land use)



OUTCOMES

Cave Paintings

Book mark

Cave inspired print

TRIPS / EVENTS / VISITORS / HOOKS

Workshop at Gunnersbury

LINKED READING BOOK

UG and many Non- Fiction texts

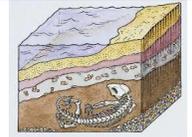
LINKED WRITING

Writing Letters

Diary Writing

Poetry

Science:
(Rock and fossils)



Pupils will learn to

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter
- use a hand lens and microscope to observe rocks and explore how and why they might have changed over time
- identify and classify rocks according to grains or crystals
- explore how fossils are formed
- investigate what happens when rocks are rubbed together or what changes occur when they are in water
raise and answer questions about the way soils are formed

PSHE / SEAL / SRE

Essentials

Citizenship

Being a responsible citizen

Rules and Laws

School council

Democracy and voting

Working in a team

Art

Essentials

Observational drawing,

sketching techniques,

light and shade,

Printing

Sewing

Religious Education

Essentials

What are Christian beliefs about God?

- *Christianity.*

What do you need to be happy?

- *Buddhism*

PE

**Fitness*

**Gymnastics*

Swimming (Ash Class)

Computing

Essentials

Using Scratch to program an airplane moving on a runway

E-Safety

Mathematics

Any cross curricular links

Shape, space and measures

Data Handling

Number – addition, subtraction, multiplication, division.

Fractions.

Problem Solving

Music

Essentials

Violins and singing assemblies

Design Technology

Essentials

Design, plan and Build a model runway

move an object using magnets

Evaluate model.

Reminders / Celebrations / Projects

Special Assemblies

Black History month: Nelson Mandela,

Remembrance Day

Diwali

Class Assembly

Christmas

Eid-al-Adha

Hannukah