

History

Essentials for this subject

Homes from the past.

- To look at pictures of homes from the past.
- Ask simple questions.
- Make a timeline and label.
- Communicate historically – eg. A long time ago.
- Describe objects as old or new.
- Compare focussing on differences in style and materials.

Geography

Essentials for this subject

Around the world with Barnaby Bear.

- To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as other countries, continents and oceans.
- Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shops.

YEAR 1 TERM 3
Our World, Space and Homes.

OUTCOMES

By the end of this topic, what would the children present / have

Make a home using a variety of materials and techniques.

Understand where different countries are located on a map, their climate culture and how to travel there.

Look at a variety of travel brochures and websites about other countries.

Talk about and name different planets in our solar system.

TRIPS / EVENTS / VISITORS

Kidzania

Science Museum

LINKED READING (BOOKS)

Any books - fiction / non-fiction - read to class / in book area / displayed

Man on the Moon, Space and beyond, a variety of non-fiction books.

LINKED WRITING

Writing linked to the topic

Syon Lane / Kidzania experience recount.

Letters to Man on the Moon.

Science

Essentials for this subject

Plants

- Identify and name a variety of common plants, including garden plants, wild plants and trees (deciduous and evergreen).
- Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/ trunk, leaves and flowers.

Seasonal changes

- Study plant changes through the seasons.
- Changes that occur in summer.
- Temperature/day length/position of Earth

Planets

- Our solar system
- Identify and name the planets
- Space travelling

Click or Touch an Object to Explore

Objects Not to Scale

P\$HE / \$EAL / \$RE

Essentials

- **The Environment**

Why is important to look after our environment?
What changes can we make?

- **Healthy bodies**

Food and exercise.

- **Relationships**

Families and friends

Art

Essentials

- **Collage**

Sort and arrange materials, by cutting tearing and gluing.

- **Sculpture**

To use a combination of shapes
Include lines and textures

Use rolled up paper, straws, paper card and clay

R.E

Essentials

- **Christianity:** What was Jesus like?

Look at pictures of Jesus from different countries.
How did Jesus treat other people?

- **Sikhism:**

Are some buildings more important than others?
Observe features of a Gurdwara.
Activities inside a Gurdwara.

PE

Essentials

- **Dance:**

Mini-beasts

Moving in different ways

- **Games and Athletics:**

Running, jumping , hopping

Travelling with a ball

Striking a ball

Kicking, receiving

Relay, long jump, hurdles.

Computing

Essentials

- **Scratch;**

To code an Alien to move, speak and draw (story character)

- **Use of ICT within and beyond school ; internet, cameras (talking storing, printing images)**

- **E-Safety**

Mathematics

Cross curricular links

Measuring with a ruler when making houses in Design Technology

Telling the time – rocket launch timings

Turning: Quarter and Half

Music

Essentials

Rain , rain go away

Sounds interesting.

- Create a sequence of long and short sounds
- Clap rhythms.
- Create a mixture of different sounds (loud and quiet, high and low).
- Create short musical patterns.

Design Technology

Essentials

- **Homes - Design and make a house.**

Cut materials safely using tools

Construction: Use materials to practice drilling, screwing, gluing and nailing materials to make and strengthen products

Evaluate and improve.

Reminders / Celebrations / Projects

Visit to the Science Museum

Visit to Kidzania

Sports day

Passover

Eid ul Fitr