

MAIN SUBJECT: History
(Stone Age, Bronze Age and Iron Age)

Pupils will learn to

- plotting events on a timeline
- learn about the **late stone age** period hunter-gatherers and early farmers, for example, Skara Brae
- Bronze Age religion, technology and travel, for example, Stonehenge
- Iron Age hill forts: tribal kingdoms, farming, art and culture



OUTCOMES

Cave Paintings

TRIPS / EVENTS / VISITORS / HOOKS

Museum of London

Kew Gardens

LINKED READING (BOOKS)

A variety of Non-fiction Texts in the Book Corner.

LINKED WRITING

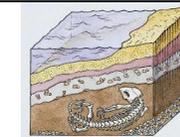
Writing linked to the topic

Adventure Story

Diary

Poetry

Science: Summer 1
(Rock and fossils)



Pupils will learn to

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter
- use a hand lens and microscope to observe rocks and explore how and why they might have changed over time
- identify and classify rocks according to grains or crystals
- explore how fossils are formed
- investigate what happens when rocks are rubbed together or what changes occur when they are in water
- raise and answer questions about the way soils are formed

Science: Summer 2
(Light)

Pupils will learn to

- recognise that they need light in order to see things and without light it would be dark
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by a solid object
- find patterns in the way that the sizes of shadows change



PSHE / SEAL / SRE

Essentials

Relationships

Special people in school
Peer influence/pressure

Living in the wider world

Our ideal community

Health and Wellbeing

Accidents and prevention
Medicine education
SEAL - Relationships
SEAL - Changes

Art

Essentials

Making a bookmark - Shape and stitch materials

Cave paintings use layers of two or more colours

Replicate patterns observed in natural or built environments

Drawing rocks Use different hardness of pencils to show line, tone and texture

Light and Shade pictures Use different hardness of pencils to show line, tone and texture

Use shading to show light and shadow

Religious Education

Essentials

Hindu beliefs about reincarnation

Christianity and sacred places.

PE

Athletics

To sprint over a short distance of up to 60 metres.

To be able to run over a longer distance and being able to conserve energy to sustain a performance.

To use a variety of throwing techniques (under and over arm throws)

Tennis

To balance and bounce a tennis ball with a racquet,

To serve, and pass the ball, short hand and back hand, to their partner.

To start to follow the rules of the game and understand the concept of fair play

Computing

Essentials

Pupils will be using databases to search and sort different rocks and fossils.

E-Safety – pupils will continue to learn to use technology safely, respectfully and responsibly; recognise acceptable and unacceptable behaviour and identify a range of ways to report concerns about content and contact.

Mathematics

Place Value, Sequencing and ordering numbers

Shape, space and measures

Data Handling (rocks and fossils)

Number – addition, subtraction, multiplication, division.

Fractions.

Problem Solving

Music

Essentials

Violas and Cellos
Singing Assembly

Design Technology

Essentials

Prepare ingredients hygienically using appropriate utensils.

Measure ingredients to the nearest gram.

Follow a recipe.

Reminders / Celebrations / Projects

School trip to the Museum of London

School trip to Kew Gardens

Sports day

Passover

Eid ul Fitr