

Science : Animals and all living things
Essentials for this subject

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change: this can sometimes pose dangers to living things.

Food chains are contained within this topic.

Geography : Mountains & Volcanoes
Essentials for this subject

- Identify the main mountain ranges of the United Kingdom and some mountains ranges across the world.
- Identify and locate the tallest peaks
- Understand some features of mountain climates & how altitude affects climate and living conditions.
- Explore and develop the Mount Fuji Series, by the artist Hokusai.

**YEAR: 4
 SUMMER
 TERM**

LINKED READING (BOOKS)

Non-fiction texts linked to Science and History.

Fiction set during the Roman period.

History: Romans

Essentials for this subject

- *Timeline – AD / BC
- *Place main events / artefacts / people on a timeline and label – using dates
- *Compare and contrast social, ethnic, cultural or religious diversity of Roman vs Egyptians
- *Broad overview of life in Britain
- *Reasons for differences in viewpoints of versions
- *Causes and consequences of main events
- *viewpoint

LINKED WRITING

Newspaper Report linked to History.

PSHE / SEAL / SRE

Essentials

- * Health and Wellbeing
- * Decision making
- * Identifying feelings

Computing

Essentials

E-Safety

Data Handling- Excell

Programming – create a maths quiz using scratch

Religious Education

Essentials

Mosques and Islam

How is Humanism the same as and different to a religion?

PE

Essentials

Outdoor and Adventurous activities

Rounders

Tennis

Athletics

DT - Pop-up Books

Essentials

Pop ups/Levers Making cards –
CONSTRUCTION- (Storybooks)

Choose suitable techniques to construct products.
Strengthen materials using suitable techniques.

*MATERIALS- (Storybooks) Cut materials
accurately and safely.

Measure to the nearest mm.

Apply appropriate cutting techniques (slots/ cut-
outs)

Select appropriate joining techniques.

MECHANICS- (Storybooks) Use scientific
knowledge of the transference of forces to choose
appropriate mechanisms for a product (levers,
pulleys, gears).

Make products by working efficiently (such as by
carefully selecting materials).

Reminders / Celebrations / Projects

Walk to School Week: w/b 23rd May 2016

Class photographs: 8th June 2016

*Key Stage Two Sports day: Thursday, 19th June
2016*

