

MAIN SUBJECT
(Stone Age, Bronze Age and Iron Age)

Pupils will learn to

- Plotting events on a timeline
- Learn about the **late stone age** period hunter-gatherers and early farmers, for example, Skara Brae
- Bronze Age religion, technology and travel, for example, Stonehenge
- Iron Age hill forts: tribal kingdoms, farming, art and culture



OUTCOMES

Cave Paintings, Pottery

TRIPS / EVENTS / VISITORS / HOOKS

Archaeological dig in playground

LINKED READING (BOOKS)

A variety of Non-fiction Texts in the Book Corner.

LINKED WRITING

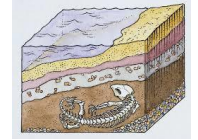
Writing linked to the topic

Adventure Story

Diary

Poetry

Science: Summer 1
(Rock and fossils)



Pupils will learn to

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter
- use a hand lens and microscope to observe rocks and explore how and why they might have changed over time
- identify and classify rocks according to grains or crystals
- explore how fossils are formed
- investigate what happens when rocks are rubbed together or what changes occur when they are in water
- raise and answer questions about the way soils are formed

Science: Summer 2
(Light)

Pupils will learn to

- recognise that they need light in order to see things and without light it would be dark
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by a solid object
- find patterns in the way that the sizes of shadows change



PSHE / SEAL / SRE

Essentials

PSHE –

- * Global Citizenship
- * Looking after Animals
- * People who help us

SEAL –

- * Relationships
- * Changes

Art

Essentials

- Cave paintings
- Drawing rocks
- Design cave outfit
- Light and Shade pictures

Religious Education

Essentials

- Pupils will be looking at:
Hindu beliefs about reincarnation
Christianity and sacred places.

PE

Athletics

- * To sprint over a short distance of up to 60 metres.
- * To be able to run over a longer distance and being able to conserve energy to sustain a performance.
- * To use a variety of throwing techniques (under and over arm throws)

Tennis

- * To balance and bounce a tennis ball with a racquet,
- * To serve, and pass the ball, short hand and back hand, to their partner.
- * To start to follow the rules of the game and understand the concept of fair play

Computing

Essentials

Pupils will be using databases to search and sort different rocks and fossils.

E-Safety – pupils will continue to learn to use technology safely, respectfully and responsibly; recognise acceptable and unacceptable behaviour and identify a range of ways to report concerns about content and contact.

Mathematics

- Place Value, Sequencing and ordering numbers
- Shape, space and measures
- Data Handling (rocks and fossils)
- Number – addition, subtraction, multiplication, division.
- Fractions.
- Problem Solving

Music

Essentials

- Violas and Cellos
- Singing Assembly

Design Technology

Essentials

- Design a Stone Age and Bronze Age outfit.
- Make a model of a Stone Age house

Reminders /
Celebrations / Projects

- Sports day
- Eid ul Fitr