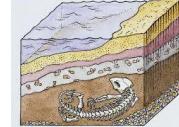


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|--|---|
| <p><b>MAIN SUBJECT</b><br/>(Stone Age, Bronze Age and Iron Age)</p> <p><b>Pupils will learn to</b></p> <ul style="list-style-type: none"> <li>• Plotting events on a timeline</li> <li>• Learn about the <b>late stone age</b> period hunter-gatherers and early farmers, for example, Skara Brae</li> <li>• Bronze Age religion, technology and travel, for example, Stonehenge</li> <li>• Iron Age hill forts: tribal kingdoms, farming, art and culture</li> </ul>   | <p><b>Science: Summer 1</b><br/>(Rock and fossils)</p>  <p><b>Pupils will learn to</b></p> <ul style="list-style-type: none"> <li>• compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</li> <li>• describe in simple terms how fossils are formed when things that have lived are trapped within rock</li> <li>• recognise that soils are made from rocks and organic matter</li> <li>• use a hand lens and microscope to observe rocks and explore how and why they might have changed over time</li> <li>• identify and classify rocks according to grains or crystals</li> <li>• explore how fossils are formed</li> <li>• investigate what happens when rocks are rubbed together or what changes occur when they are in water</li> <li>• raise and answer questions about the way soils are formed</li> </ul> |
| <p><b>OUTCOMES</b><br/><b>Cave Paintings, Pottery</b></p> <p><b>TRIPS / EVENTS / VISITORS / HOOKS</b><br/><b>Archaeological dig in playground</b></p> <p><b>LINKED READING (BOOKS)</b><br/><b>A variety of Non- fiction Texts in the Book Corner.</b></p> <p><b>LINKED WRITING</b><br/><b>Writing linked to the topic</b><br/><b>Adventure Story</b><br/><b>Diary</b><br/><b>Poetry</b></p>  | <p><b>Science: Summer 2</b><br/>(Light)</p> <p><b>Pupils will learn to</b></p> <ul style="list-style-type: none"> <li>• recognise that they need light in order to see things and without light it would be dark</li> <li>• notice that light is reflected from surfaces</li> <li>• recognise that light from the sun can be dangerous and that there are ways to protect their eyes</li> <li>• recognise that shadows are formed when the light from a light source is blocked by a solid object</li> <li>• find patterns in the way that the sizes of shadows change</li> </ul>     |

# PSHE / SEAL / SRE

## Essentials

PSHE –

- \* Global Citizenship
- \* Looking after Animals
- \* People who help us

SEAL –

- \* Relationships
- \* Changes

# Art

## Essentials

Cave paintings

Drawing rocks

Design cave outfit

Light and Shade pictures

# Religious Education

## Essentials

Pupils will be looking at:

- Hindu beliefs about reincarnation
- Christianity and sacred places.

# PE

## Athletics

- \* To sprint over a short distance of up to 60 metres.
- \* To be able to run over a longer distance and being able to conserve energy to sustain a performance.
- \* To use a variety of throwing techniques (under and over arm throws)

## Tennis

- \* To balance and bounce a tennis ball with a racquet,
- \* To serve, and pass the ball, short hand and back hand, to their partner.
- \* To start to follow the rules of the game and understand the concept of fair play

# Computing

## Essentials

Pupils will be using databases to search and sort different rocks and fossils.

E-Safety – pupils will continue to learn to use technology safely, respectfully and responsibly; recognise acceptable and unacceptable behaviour and identify a range of ways to report concerns about content and contact.

# Mathematics

Place Value, Sequencing and ordering numbers

Shape, space and measures

Data Handling (rocks and fossils)

Number – addition, subtraction, multiplication, division.

Fractions.

Problem Solving

# Music

## Essentials

Violas and Cellos  
Singing Assembly

# Design Technology

## Essentials

Design a Stone Age and Bronze Age outfit.  
Make a model of a Stone Age house

## Reminders / Celebrations / Projects

Sports day  
Eid ul Fitr