

History: World War Two

Essentials for this subject

- *Reasons for choices and evaluate and choose the most reliable
- *information of past can be miss represented through propaganda
- *Broad overview of life in Britain compared with life in other parts of the world during significant historical events
- *Recent changes in local area post WW2 and the impact on society
- *Dates, time periods, era, change, chronology, in continuity, decade, century, legacy,
- *Choosing how to use Literacy/ maths / IT skills to communicate their knowledge (appropriate vocab)
- *Backing up opinion with reasons / facts

Science : Evolution and Inheritance

Essentials for this subject

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

YEAR: 6
TERM: Autumn
TOPIC:
World War Two

OUTCOMES

Why did the war start?

Rationing/Propaganda

Evacuation

How was Hounslow affected (geography)

What was life like for a child in WW2?

TRIPS / EVENTS / VISITORS / HOOKS

CREW workshop- World War Two

Black History Month

Visit from the Police

LINKED READING (BOOKS)

Blitz, Silver Sword. Anne Frank

LINKED WRITING

Roald Dahl (Biography)

WW2 report (non-chronological report)

Diary & Letters

RE People who inspire us (Biography)

Art: Cubism and impressionism

Essentials for this subject

- use of the qualities of watercolour and acrylic paints to create visually interesting pieces
- Combine colours, tones and tints to enhance the mood of a piece
- develop a personal style of painting, drawing upon ideas from other artists
- Give details (including own sketches) about the style of some notable artists, artisans and designers
- Show how the work of those studied was influential in both society and to other artists
- Create original pieces that show a range of influences and styles
- Enhance digital media by editing

PSHE / SEAL / SRE

Essentials

Financial capability

- Spending money
- Saving money

Personal Hygiene

SEAL

- New Beginnings
- Rules
- Getting on and falling out
- Anti-Bullying

Computing

Essentials

- To choose the most suitable applications and devices for the purposes of communication
- Use many of the advanced features in order to create high quality, professional or efficient communications

Religious Education

Essentials

People Who inspire us

Buddhism

Humanism

PE

Essentials

Gym Shape and Flight

- To practise, develop & refine the gymnastic techniques used in performances.
- To demonstrate good awareness of placement & awareness of body parts within rehearsed performances.
- To use equipment to vault and swing.

Games basketball

- To choose the most appropriate tactics to use in a game.
- To uphold the spirit of fair play and respect in all competitive situations.

African dance

- To compose more complex dance sequences for performance.
- Perform complex pieces using the key elements

Music

Essentials

Who knows?

- Creating sound effects
- Composing music using software for a film clip

Mathematics

Any cross curricular links

- Cubism (shapes)

Reminders / Celebrations / Projects

Black History Month

Remembrance Day

Harvest Festival

Christmas

