

<p style="text-align: center;">Science : Animals and all living things</p> <p>Essentials for this subject</p> <ul style="list-style-type: none"> ● recognise that living things can be grouped in a variety of ways ● explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment ● recognise that environments can change: this can sometimes pose dangers to living things. <p>Food chains are contained within this topic.</p>	<p style="text-align: center;">Science : Sound</p> <p>Essentials for this subject</p> <ul style="list-style-type: none"> ● identify how sounds are made, associating some of them with something vibrating ● recognise that vibrations from sounds travel through a medium to the ear ● find patterns between the pitch of a sound and features of the object that produced it ● find patterns between the volume of a sound and the strength of the vibrations that produced it ● recognise that sounds get fainter as the distance from the sound source increases.
<p>YEAR: 4</p> <p>SUMMER</p> <p>TERM</p>	
<p>LINKED READING (BOOKS)</p> <p>Non-fiction texts linked to science and history. Fiction set during the Roman period.</p> <p>LINKED WRITING</p> <p>Explanation texts linked to science. Non-chronological report linked to history.</p>	<p style="text-align: center;">History: Romans</p> <p>Essentials for this subject</p> <ul style="list-style-type: none"> *Timeline – AD / BC *Place main events / artefacts / people on a timeline and label – using dates *Compare and contrast social, ethnic, cultural or religious diversity of Roman vs Egyptians *Broad overview of life in Britain *Reasons for differences in viewpoints of versions *Causes and consequences of main events *viewpoint

PSHE / SEAL / SRE

Essentials

- *Changes and personal hygiene
- * Tobacco

Computing

Essentials

Blogging- individual and as a class (DB primary)

Use software to create 3D designs- (Purple mash link via DB primary- 2Design)

Religious Education

Essentials

Mosques and Islam

How is Humanism the same as and different to a religion?

PE

Essentials

Outdoor and Adventurous activities

Rounders

Tennis

Athletics

DT

Essentials

Pop ups/Levers Making cards –linked to English
Musical instruments

CONSTRUCTION- (Storybooks & lighting it up)
Choose suitable techniques to construct products.

Strengthen materials using suitable techniques.

*MATERIALS- (Storybooks & lighting it up) Cut materials accurately and safely.

Measure to the nearest mm.

Apply appropriate cutting techniques (slots/ cut-outs)

Select appropriate joining techniques.

MECHANICS- (Storybooks) Use scientific knowledge of the transference of forces to choose appropriate mechanisms for a product (levers, pulleys, gears).

Make products by working efficiently (such as by carefully selecting materials).

Reminders / Celebrations / Projects

Tests: Week beginning 11th May

Walk to School Week: Week beginning 1st June

Class photographs: 2nd June

SRE parents meeting: 8th June

Sports day: 29th June