

Geography: The Water Cycle

- To research a river using maps, photos and the internet.
- To know the route a river takes from source to sea.
- To know the elements of a water cycle.
- To present research in a PowerPoint document.

Science: Sound

- To know where and how sounds are made.
- To understand that sounds get fainter as the distance from the sound source increases.
- To understand that sounds are made when objects vibrate.

YEAR: 4
Term: Spring
Topic: The Water Cycle

OUTCOMES:

- To locate major rivers around the world using a map.
- To know the course of a river, from source to mouth.
- To understand how the water cycle works.

LINKED WRITING

Newspaper report, all about flooding, as part of Sky Skills Studio Trip.

Design Technology: Textiles:

Light It Up – A Picture Frame

- To understand how to construct an electrical circuit.
- To think about and decide where to position the light on a circuit.
- To create a picture and attach it to their picture frame.

PSHE

- Health and wellbeing
How do we keep healthy?
Which healthy choices do you make?
- Rights and responsibilities

Art

- To improve drawing skills.
- To use a pencil and charcoal to draw an object from observation.
- To use water colours to draw.

Religious Education

- What do we know about Jesus and Christianity?
- What were His main teachings?
- Why do people follow them?

PE

- Football, including passing, dribbling and scoring goals.
- Gymnastic – including balancing.

MFL French

- Conversations about the Weather
- To gain confidence in counting
- How old are you?
- When is your birthday?

SEAL

- Good to be me
- Going for Goals

Music

- Sing from memory with accurate pitch.
- Perform with control and awareness of others.

Computing

- PowerPoint
- Scratch
- Blogging
- E-Safety Week

Reminders/ Trips/ Projects

- Canal and Water Explorers Talk
- Sky Skills Studio Trip
- World Book Day
- Class Assemblies