

## ***History: Vikings and Anglo Saxons***

### ***Essentials for this subject***

- \* To arrange historical events in chronological order.*
- \* To develop understanding of Anglo –Saxon life through the use of a picture.*
- \* To use a range of sources to account for differences in historical events.*
- \* To be able to identify main changes of a specific society.*
- \* Compare and contrast social, ethnic, cultural or religious diversity of Vikings/Anglo Saxons vs Ancient Greece.*

## ***Science: Reversible and irreversible changes, mixtures and solubility. Properties of materials.***

### ***Essentials for this subject***

- \* To compare and group together everyday materials.*
- \* To investigate mixtures and solutions, and how to separate them.*
- \* To identify reversible and irreversible changes.*
- \* To decide how materials may be separated.*
- \* To explain a scientific process.*
- \* To plan a fair test.*
- \* To investigate uses of everyday materials.*
- \* To evaluate scientific findings.*

YEAR: Five  
TERM: Autumn  
TOPIC: **Vikings  
and Anglo  
Saxons**

## ***Art: Printing***

### **OUTCOMES**

- To know how the Anglo-Saxons and Vikings affected society.*
- To be able to compare accounts from different perspectives.*
- To develop an ability to analyse and interpret different sources.*

### **TRIPS / EVENTS / VISITORS / HOOKS**

- Black History Month.*
- Mask making workshop.*

### **LINKED WRITING**

- Religion - Persuasive letter to/about a charity.*

### ***Essentials***

- To build up layers of colour.*
- To make printing blocks.*
- To make precise and repeated patterns.*
- To practise simple stencilling.*
- To create borders and central motifs.*
- To use folded and symmetrical prints.*
- To create printing blocks.*

## **PSHE / SEAL / SRE**

### **Essentials**

- *New Beginnings*
- *Getting on and Falling Out*
- *Say No to Bullying (Anti-Bullying Week)*
- *London Red Bus theatre – workshop Anti- smoking*

## **Design Technology**

### **Essentials**

#### *Biscuit making*

- *To understand how to handle food safely and hygienically.*
- *To plan and create a range of biscuits.*
- *To taste and evaluate biscuits.*

## **Religious Education**

### **Essentials**

#### *Islam – Zakat*

*Is it better to give than receive?*

#### *Buddhism – The Eightfold Path*

- *Right and wrong*
- *Forgiveness*
- *Bhuddha*
- *Dharma Wheel*

## **PE**

### **Essentials**

#### *Gym - Symmetrical and asymmetrical patterns*

- *To use the body and apparatus to show symmetry.*
- *To create a mirroring sequence with a partner to show symmetrical shapes.*

#### *Games – Football*

- *To practise a range of techniques for changing direction in football.*
- *To perform skills more fluently and effectively in games.*
- *To play as part of a team, choosing tactics for defence and attack.*
- *To choose, combine and perform skills effectively in a mini version of football.*

## **Computing**

### **Essentials**

#### *Powerpoint for topic*

- *To insert slides, slide designs and backgrounds.*
- *To insert shapes, graphics, Smart Art, tables, sounds and movies.*
- *To use custom animations.*
- *To use handy tips and tricks when creating presentations.*

## **Mathematics**

### **Any cross curricular links**

*- Symmetrical and asymmetrical patterns (P.E )*

### **Reminders / Celebrations / Projects**

- *Black History Month*
- *Remembrance Day*
- *Harvest Festival*
- *Christmas*

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