

# Dear Parent/Carer

Outlined below are the areas to be taught this term in the Upper School. We aim to cover most of the content described. We hope this information will be useful when your child discusses their school work or when they buy or borrow books. We also aim to cater for all the needs and abilities of the children, through providing a variety of differentiated activities, developing number, reading and writing skills.

## ENGLISH

- Spelling skills
- Reading Journals & comprehension skills
- Vocabulary building
- Various sentence structures
- Balanced Arguments
- Biographies and Autobiographies
- Independent and group reading
- Independent extended writing tasks
- Scary stories
- Non-chronological reports
- Joined handwriting
- Sentence building skills
- Range of punctuation

## MATHS

- Consolidating place value
- Addition, subtraction, multiplication & division strategies
- Equivalent fractions, & ordering decimals
- Solving problems of ratio, proportion & percentage
- Exploring probability & using calculators to solve real-life problems
- Presenting & interpreting data
- Quadrilaterals & translating shapes on a grid
- Calculating area & perimeter
- Time & measures
- Problem solving in a range of contexts

- Number sequences, properties of numbers
- SAT's Revision and learning logs
- Assessment Tests
- Weekly homework

## **I.C.T.**

### Control & Monitoring

- How to use input devices or switches to control a process.
- To attach devices such as pressure pads, light sensors, magnetic switches, on/off switches or other devices to a control box.

### Using ICT throughout the curriculum

e.g. word processing, data entry, desktop publishing, internet research, e - safety

## **SCIENCE**

### Interdependence and Adaptation

- Look at Plants and animals and the way they interact with each other.
- How plants and animals are adapted to their habitats.
- The relationships between living organisms and how they depend on each other.

### Forces in Action

- This unit will look at the range of forces that act upon objects.
- Discuss how forces can determine direction and speed of movement.
- Look at resistance and its effect on moving objects.

## **READING**

- Please read with your child and hear them read daily.
- Share books from the library.
- Read a variety of different genres.
- Read Non-fiction and fiction books

## **R.E.**

Islam

- Prayer
- Christianity
- Christmas
- People who inspire us

## **HISTORY**

World War Two

In this unit we will be learning about

- Key events and people
- The Blitz
- Evacuation
- Rationing
- The role of women
- Shelters
- Anne Frank
- Hounslow in World War Two

## **Art**

- Pop Art
- Look at the artist Andy Warhol.

- Create an image in the same style.
- Create a portrait of a famous person.
- Create and use a stencil.

## **PSHEC**

### Personal Hygiene

- Sweating
- Washing hands
- Germs
- Looking after yourself

### Anti - Bullying WeekFinancial Capability

- Value of Money
- Why currency is needed.
- History of Currency.

## **OUTDOOR P.E.**

### **Tag Rugby**

In this unit children will acquire and develop skills needed to play Tag Rugby. They will focus on movement with the ball, passing the ball, and how to develop tactics. They will develop teamwork skills; both attacking and defending, and playing competitive games.

### **Basketball**

Children will be learning to develop passing, dribbling, shooting and shielding skills in Basketball. They will learn the correct technique used to dribble and shoot, including dribbling faults. They will learn teamwork techniques to help both attacking and defending play.

### **Music**

## Who Knows?

- The importance of musical scores in motion pictures.
- Look at silent movies and how music is used to add expression and motion.
- Building up suspense and tension.
- use software to create a musical score for a motion picture trailer.

## **INDOOR P.E.**

### African Dance

- Work creatively and imaginatively to compose motifs and structure simple dances
- Perform to an accompaniment expressively and sensitively
- Perform dances fluently and with control

### Gymnastics

- Creating symmetrical movements and sequences
- Performing actions, balances, changes of level, direction, speed and shapes with control

## **SEAL**

### New Beginnings

This theme focuses on developing children's skills in four key areas:

- empathy
- self-awareness
- social skills
- motivation

The theme offers children the opportunity to see themselves as valued individuals within a community, and to contribute to shaping a welcoming,

safe and fair learning community for all.

Thank you for taking the time to read the summary sheet. We hope that you will encourage your child with all the learning that is taking place this term.

Miss Grey, Mrs Sharma and Mrs Barlow

### Upcoming events

Marchants Hill

Secondary Transfer forms by 25th October 2013

History event

Black History Month (October)