

## MAIN SUBJECT

(History / Geography / Science)  
*(Estimation of how many lessons)*

### Essentials for this subject

- \* Timeline explaining the rise and fall of a civilization.
- \* Dates, time periods, era, change, chronology, in continuity, decade, century, legacy,
- \* Backing up opinion with reasons / facts
- \* Reasons for choices and evaluate and choose the most reliable
- \* Compare and contrast social, ethnic, cultural or religious diversity

**YEAR 6 (summer):  
Study of Americas  
- Mayans**

## OUTCOMES

Writing a Newspaper report about the Lost Civilisation

Science fiction writing

Story writing in the style of Michael Morpurgo

## TRIPS / EVENTS / VISITORS / HOOKS

Mayans – video clips, artefacts

## LINKED READING (BOOKS)

*Non- Fiction books linked to topic areas*

## LINKED WRITING

*Writing linked to the topic*

Newspaper – Lost Civilisation

## SUBJECT 2:

(History / Geography / Science)  
*(Estimation of how many lessons)*

### Essentials for this subject

- \* Name and locate countries in the Americas and main physical and human features
- \* Some of the reasons for geographical similarities and differences between countries (climate, trade)
- \* Describe how locations around the world are changing and explain some of the reasons for the change (rainforests)
- \* Human geography (settlements, land use, economic activity including trade links, distribution of natural resources including energy, food, minerals, water supplies)

## SUBJECT 3:

(History / Geography / Science)  
*(Estimation of how many lessons)*

### Essentials for this subject

- \* identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- \* recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- \* describe the ways in which nutrients and water are transported within animals, including humans.
- \* describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

## PSHE / SEAL / SRE

### Essentials

Living in the Wider world-Celebration supporting each other  
-Racism and its consequences  
Relationships- What do we mean by love?  
Health and Wellbeing

### SEAL

- Moving on

## Art

### Essentials

- *Mayan Art*

### DT- Puppets

### Essentials

Create a puppet/ soft toy with a seam allowance.

Join textiles with a combination of stitching techniques (back stitch, running stitch, cross stitch)

Use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles.

### Music – Stars hold Your Fire

## Religious Education

### Essentials

\*Mayan Gods/Goddesses

Who do we look to for inspiration?  
Buddhism and Humanism

What does it mean to grow up?  
Judaism

## PE

### \* *Mayan Ball Games*

**Athletics-** To throw accurately at a target or over a distance, refining body shape & technique to improve performance.

-To show control in take-off & landings when jumping.  
-To compete with others, keeping track of personal best &, setting targets for improvement.

**Games- Cricket and Rounders**

- To develop the skills of striking a ball with accuracy.  
-To choose the most appropriate tactics to use in a game.  
-To uphold the spirit of fair play and respect in all competitive  
-To lead others and act as a good role model within a team.

## Computing

### Essentials

- *Presentation on Mayans*

- Scratch
- Word processing
- E-safety
- History of computing
- Create a video

## Mathematics

### Any cross curricular links

- *Exploring Mayan numbers*
- *Calendar dates/time*

### Reminders / Celebrations / Projects

*Sports Day 29<sup>th</sup> June*

*Chessington Trip*

*Junior Citizenship Day 19<sup>th</sup> June*

*Secondary Transfer day 7<sup>th</sup> July*

*Leavers Fair 10<sup>th</sup> July*

*Concert 16<sup>th</sup> July*

*Leavers BBQ 13<sup>th</sup> July*