

**History: Ancient Greece**

**Essentials for this subject:**

- To use a range of sources to identify the differences in accounts of historical events.
- To compare and contrast social, ethnic, cultural and political diversity.
- To analyse dates, time periods, era, change, chronology, decade, century, legacy in Ancient Greek times.
- To use Literacy/ maths / IT skills to communicate their knowledge of Ancient Greece.

**Topic Areas**

- Democracy
- Warfare
- Olympics
- Battle of Marathon
- Clothes
- Archaeology

**OUTCOMES**

Create a storyboard in the form of a book to retell the adventures of Odysseus.

**EVENTS/HOOKS**

Olympics Sports Day – Year 5

**LINKED READING (BOOKS)**

The Orchard Book of Greek Myths  
Horrible Histories

**LINKED WRITING**

Storyboard retelling of the adventures of Odysseus.

**YEAR: 5**  
**TERM: Summer**  
**TOPIC:**  
**Forces**  
**Ancient Greece**

**Science : Forces and Magnets**

**Essentials for this subject:**

- To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- To identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
- To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

**Life cycle of plants and animals**

- To describe the changes as humans develop to old age.
- To describe the life process of reproduction in some plants and animals.

**Art: Painting and Sculpture**

**Essentials for this subject:**

- To sketch (lightly) before painting to combine line and colour.
- To create a colour palette based upon colours observed in the natural or built world.
- use brush techniques and the qualities of paint to create texture
- To research, design, create and evaluate the making of a Grecian urn.
- To create mosaics based on images of Greek art.

**Geography: Biomes (Greece)**

- Climate zones
- Map skills
- Biomes

## PSHE / SEAL / SRE

### Essentials:

#### Changes and Relationships

- Living in the wider world.
- Health and well-being.
- Relationship Education.
- Setting personal goals.
- Personal Safety, with a look at the UN Declaration of the Rights of the Child

## Computing

### Essentials

- To choose the most suitable applications and devices for the purposes of research and communication.
- To use many of the advance features in order to create high quality, professional and efficient communications.
- To use ICT tools to research and plan for the topic of Ancient Greece.

## Religious Education

### Essentials

- To identify and describe key features of religions, including beliefs, teachings and their meaning.

Should everyone know the words of the Lord's prayer?  
Christianity

What does it mean to belong?  
Hinduism

## PE

### Essentials:

#### Tennis

- To introduce the racquet skills of forehand and backhand.

#### Athletics

- To combine sprinting with low hurdles over 60 metres.
- To run over a variety of distances e.g. circuits, school cross country event.

## DT

### Essentials:

#### Food: Biscuits

- Measure accurately and calculate ratios of ingredients to scale up or down from a recipe.
- Understand the importance of correct storage and handling of ingredients.
- Demonstrate a range of baking techniques.
- Create and refine recipes, including ingredients, methods, cooking times and temperatures.

## Modern Foreign Languages

At school  
Classroom objects  
Conversation and pronunciation skills

### Reminders / Celebrations / Projects

*REMINDER OPTIONAL SATs week 11<sup>th</sup> -15<sup>th</sup> May 2015*

*Key Stage 2 Sports Day – 29<sup>th</sup> June 2015*