

GEOGRAPHY

(African savannah and desert)

Pupils will learn

To use the 8 points of a compass and grid references to locate features.
To distinguish human (man-made) and physical (natural) features of Cheddar and compare it to our own locality.
Describe how land use has changed over time.

World map work,
continents,
oceans, seas,
countries, capital cities



YEAR 3: Spring Term Africa

SCIENCE

(Skeleton and Nutrition & Plants)



Pupils will learn:

- Names of some of the bones in the human body.
- Animals with and without a skeleton.
- Observing and comparing movement.
- Special functions that take place within the human body. (digestion)
- Comparing and contrasting the diets of different animals and grouping them according to what they eat.
- Identifying food groups and understand how they keep us healthy.
- Creating a healthy menu.



OUTCOMES

By the end of this topic, what would the children present/ have

An understanding of VISITORS

Links with a school in cheddar

You and the Mean Machine workshop

LINKED READING (BOOKS)

Any books - fiction / non-fiction - read to class / in book area / displayed

Non-fiction texts for science and Geography

LINKED WRITING

Letters to pupils in Cheddar

Blogging



- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation, seed dispersal.



PSHE / SEAL / SRE

Essentials

SEAL

Going for goals: setting and working towards goals.

Understanding different learning styles

Thinking about what helps us to learn

PSHE – Families who live far away, Fair Trade

Art

Essentials

Painting – use a number of brush techniques
Use thick and thin brushes to produce shapes, textures, patterns and lines.

Mix colours effectively.



Religious Education

Essentials

Spring 1 – learning about the Qur'an and how it should be treated with respect.

Spring 2 - Learning about how Jews show their beliefs through their clothes, diet and daily routine.

PE

*Gym

*Games

*Dance

Swimming - Ash Class

Computing

Essentials

Emailing

Attaching pictures to an email

Contribute to blogs via DB Primary

Understand some risks posed by online communication.

To classify animals using a database

Mathematics

Any cross curricular links

Distances using km, converting to m.

The four operations - + ÷ and x

Fractions

Problem solving

Data handling

Shape and space

Music

Essentials

Violas and cellos

Singing assembly.



Design Technology

Essentials

Design a healthy menu

Starter

Main course

Dessert

Ensuring that meals are nutritional

Class Assemblies,
Chinese New Year,
Holi, Baisakhi, Passover,
Easter,
Learning to Respect Week

Weekly homework and spelling tests

