

Geography: Human and Physical features and the local area

Essentials for this subject:

- To know where the UK is located and that it consists of England, Scotland, Wales and Northern Ireland.
- Use of map skills.
- Looking at Human features of an area, as well as the Physical features.
- To understand that regions change overtime and that change is continuous.
- To explain how the local area has changed and how it might change in the future.

Science : Earth, Space and Forces

Essentials for this subject:

- To describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
 - To describe the movement of the Moon relative to the Earth.
 - To research and describe the Sun, Earth and Moon as approximately spherical bodies.
 - To describe the Earth in relation to the seasons.
 - To investigate the Solar System.
- Forces
- To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

OUTCOMES

Presentation of a non-chronological Report.

EVENTS/HOOKS

Mastermind quiz related to topic.
Planetarium workshop.

LINKED READING (BOOKS)

Non-fiction books to research on Earth and Space.

LINKED WRITING

Non-chronological report about Earth and Space.

YEAR: 5
TERM: Spring
TOPIC:
Earth & Space
Forces

Art: Drawing

Essentials for this subject:

- To develop their skills of perspective, to progress in order to improve their drawing and painting skills.
- To develop skills in movement and proportion.
- To use geographical representations to create an accurate sketch of the local area.

PSHE / SEAL / SRE

Essentials:

Healthy Lifestyles

- Sensible food choices.
- Coping with Bullying.
- Being Left Out.

SEAL

Children's rights

- To understand rights and responsibilities in school.
- To understand how I can shape my world.

Computing

Essentials

Scratch

- Creating a sequence of instructions.
- Creating simple blocks of code.
- Creating code that uses simple selection.
- Creating code that uses different variables.

Religious Education

Essentials

Creation Stories

- To identify the main events in the Creation Story.
- To explain Humanist beliefs.
- To recreate the Aboriginal Creation story.
- To retell the Zulu Creation story through poetry.

PE

Essentials:

Basketball

- To develop passing and receiving skills.
- To become better team players, by combining and performing skills with control and better accuracy.
- Children develop shooting and passing skills.

Dance

- To learn contemporary dance steps, including Street Dance footwork.
- To work together to form a group dance, which is in time to music and involves putting moves together in a sequence.

DT

Essentials:

Controllable vehicles: Moon Buggy

- To investigate toys and vehicles in order to learn how they work and how they are made.
- To investigate how vehicles move using wheels and axles.
- To experiment using drawing and modelling, in order to refine ideas and thoughts.
- To choose appropriate tools and materials in order to make their own controllable vehicle.

Modern Foreign Languages

Places
Journeys

Reminders / Celebrations / Projects

Inset day 23rd Feb
Sports Relief 18th March
Parents Evening 15th and 17th March
Appreciation Assembly – 25th March





