

## GEOGRAPHY

(Contrasting UK region-Cheddar)

### Pupils will learn

#### Spring 1

Locate main physical and human features of the UK.

To use the 8 points of a compass and grid references to locate features.

To distinguish human (man-made) and physical (natural) features of Cheddar and compare it to our own locality.

Describe how land use has changed over time.

#### Spring 2

Word map work,  
continents,  
oceans, seas,  
countries, capital cities



## YEAR 3: Spring Term From Farm to Table

### OUTCOMES

*By the end of this topic, what would the children present/ have*

An understanding of

### VISITORS

*Links with a school in cheddar*

*You and the Mean Machine workshop*

### LINKED READING (BOOKS)

*Any books - fiction / non-fiction - read to class / in book area / displayed*

*Non-fiction texts for science and Geography*

### LINKED WRITING

*Letters to pupils in Cheddar*

*Blogging*



## SCIENCE

(Skeleton and Nutrition & Plants)



### Pupils will learn:

- Names of some of the bones in the human body.
- Animals with and without a skeleton.
- Observing and comparing movement.
- Special functions that take place within the human body. (digestion)
- Comparing and contrasting the diets of different animals and grouping them according to what they eat.
- Research food groups and understand how they keep us healthy.
- Design a healthy menu.



- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation, seed dispersal.



## PSHE / SEAL / SRE

### Essentials

#### SEAL

Going for goals: setting and working towards goals.

Understanding different learning styles

Thinking about what helps us to learn

## Art

### Essentials

Painting – use a number of brush techniques

Use thick and thin brushes to produce shapes, textures, patterns and lines.

Mix colours effectively.



## Religious Education

### Essentials

Spring 1 – learning about the Qur'an and how it should be treated with respect.

Spring 2 Learning about how Jews show their beliefs through their clothes, diet and daily routine.

## PE

\*Gym

\*Games

\*Dance

## Computing

### Essentials

Emailing a school in Cheddar

Attaching pictures of our local area to an email

Contribute to blogs via DB Primary

Understand some risks posed by online communication.

To classify animals using a database

## Mathematics

### Any cross curricular links

Distances between Hounslow and Cheddar using km, converting to m.

The four operations - + ÷ and x

Fractions

Problem solving

Data handling

Shape and space

## Music

### Essentials

Violas and cellos

Singing assembly.



## Design Technology

### Essentials

Design a healthy menu

Starter

Main course

Dessert

Ensuring that meals are nutritional

Class Assemblies,  
Chinese New Year,  
Holi, Baisakhi, Passover,  
Easter,  
Learning to Respect Week

Weekly homework and spelling tests