

## History

### Essentials for this subject

- Identifying own history – recent past.
- Understanding the concept of passing time and chronology.
- Looking at time lines placing events in time (chronological) order.
- Booklet of own history and then convert it into a timeline.
- Identify, discuss, and compare changes as a result of time.
- Discuss own background, i.e. parents' country of origin etc.



## Geography

### Essentials for this subject

- Look at the local area and how we can keep safe.
- Visit local area – describe what we see.
- Make simple comparisons between places.
- Name and locate countries and capitals of UK & world (globes, maps and atlases).



## **YEAR 1: AUTUMN 2015**

### The world around us

*Ourselves and other animals  
Where we live and our past*

## OUTCOMES

- Make a family tree
- Learn about their own family
- Poster to show how to look after the local area

### *Visits this term*

- Local area Hounslow.
- Theatre visit.

## LINKED READING (BOOKS)

- *Story book: Beegu.*
- *Non-fiction books relating to recounts of events.*
- *Science books about animals and the human body.*
- *History of our area. Atlases and maps.*
- *Diwali stories. Christmas story.*

## LINKED WRITING

- Emotions and feelings (related to Beegu story).
- Identifying features of local area after walk.
- Captions for Diwali story.
- Labelling parts of the body.
- Writing in role
- Instructions



## Science

### Essentials for this subject

- Identify and name a variety of animals.
- Look at different classification groups e.g. amphibians, reptiles etc.
- Understood that all organisms have features which may be similar or different to each other
- Understood that animals are classified into different groups due to their features.
- Describe and compare the structure of a variety of common animals
- Identify, name, draw and label the basic parts of the human body and say which is associated with a sense.
- Purpose and function of senses.

## PSHE / SEAL / SRE

### Essentials

- Citizenship / Difference & Similarities.
- New beginnings.
- Getting on and falling out.

## Art



### Essentials

- Combining colours and mixing shades of different colours.
- Mix primary colours to make secondary
- Opportunities to draw real object

## Religious Education

### Essentials

- Diwali, story of Rama and Sita
- Understand concept of good and evil.
- Christmas Story.

## Physical Education



### Essentials

- Gym : Time to travel. Steady as a rock. Hold and control. Ship Shape.
- Games : Running , jumping and hopping. Rolling.
- Dance: Senses. Count, catch, hop.

## Computing

### Essentials

- Word processing
- Mouse handling activities
- 2 simple programmes



## Mathematics

### Any cross curricular links

- P.E.: Counting forwards and backwards.
- Computing: Recognising numbers



## Music



### Essentials

- What's the score?
- Exploration of instruments.
- Sounds interesting
- Rain, rain go away.
- Make own instruments.

## Design Technology

### Essentials

- Paper mechanisms
- Christmas decorations
- Demonstrate a range of cutting and shaping techniques, such as tearing, cutting, folding and curling.
- Demonstrate a range of joining techniques, such as gluing, hinges or combining materials to strengthen.

## Reminders / Celebrations / Projects

- Eid al Adha
- Diwali
- Hannukah
- Christmas
- Christmas concert



