

OUSEDALE SCHOOL
CITIZENSHIP POLICY FOR KEY STAGES 3 AND 4

1.0 INTRODUCTION

- 1.1 Citizenship is a statutory subject for students in Key Stage 3 and Key Stage 4.
- 1.2 The teaching of citizenship follows the programmes of study outlined in the National Curriculum Handbook.
- 1.3 Citizenship activities support the aims of the school and the principles outlined in the curriculum policy.
- 1.4 This policy has been drawn up in consultation with SLT, Heads of Department and the Governors' Learning & Curriculum Committee.

2.0 AIMS

- 2.1 The teaching of Citizenship will ensure that knowledge and understanding about becoming informed citizens are acquired and applied when developing skills of enquiry, communication, participation and responsible action. The depth of study will vary according to need and school priorities.
- 2.2 Citizenship lessons and other activities will be used to encourage all students to play a more active role in school events and within the local, national and global community.
- 2.3 The lessons will provide students with the knowledge and understanding about the:
 - basis of our cultural heritage;
 - practices of our democracy;
 - development of different communities;
 - differences, injustices, rights and responsibilities within their own and the wider community.

- 2.4 Citizenship activities will be aimed at helping students develop their self-confidence and decision making skills.

3.0 ORGANISATION OF CITIZENSHIP

- 3.1 An Assistant Headteacher will have responsibility for the oversight of the planning and delivery of the school's programme of Citizenship.
- 3.2 The PSHE co-ordinator, together with the Pastoral and Academic Leaders, will organise the Citizenship programme. They will have due regard to issues of continuity and planned progression, ensuring the materials used are appropriate to the age and understanding of the students.
- 3.3 The PSHE Co-ordinator will ensure the schemes of work devised for Key Stages 3 and 4 include periodic opportunities for assessment to inform annual reporting to parents and end of Key Stage 3 summary assessment.

4.0 DELIVERY OF SCHOOL CITIZENSHIP

- 4.1 Citizenship will be delivered according to the requirements of the National Curriculum programmes of study at Key Stages 3 and 4.
- 4.2 Citizenship will be delivered through annual Impact mornings and via the PSHE programme at both Key Stage 3 and 4.
- 4.3 The PSHE Co-ordinator will invite appropriate, approved and experienced outside speakers to deliver certain aspects of Citizenship. Speakers will be fully briefed and involved in the evaluation process.
- 4.4 Students are already encouraged to take an active role in the life of the school and community. For example: assemblies, charities week, Young Enterprise and the School Forum. These activities not only support a key aim of the school - to develop in our students positive values and attitudes - but also develop '**skills of participation and responsible action**'.

5.0 ASSESSMENT AND REPORTING OF CITIZENSHIP

- 5.1 The main aim of the Citizenship programme at Key Stage 3 is to ensure that students reach, according to their ability, the levels of understanding

as stated in the National Curriculum descriptors for the end of Key Stage 3. Formal assessment will be made during PSHE lessons across Key Stage 3.

- 5.2 All Key Stage 4 students will complete a self-assessment during Impact Mornings.
- 5.3 All students will be assessed by Form Tutors, according to the National Curriculum levels for Citizenship at the end of Key Stage 3 and this will be reported to parents..

6.0 MONITORING AND EVALUATION

- 6.1 The Deputy Head Curriculum will ensure the school is meeting the statutory requirements for Citizenship. They will monitor the quality of provision as part of the evaluation cycle.
- 6.2 The Governors' Learning & Curriculum Committee, on behalf of the Governing Body, will monitor overall provision and evaluate the policy as part of the policy evaluation cycle.

7.0 OTHER POLICIES

The Citizenship Policy should be read in conjunction with the:

- Careers Education and Guidance Policy;
- Curriculum Policy;
- Equal Opportunities Policy;
- PSHE Policy;
- Work-related Learning Policy.

Reviewed by the Learning and Curriculum Committee 24th June 2013
To Full Governing Body 9th July 2013
Date of Next Review June 2015