

OUSEDALE SCHOOL

ENRICHMENT POLICY

1.0 INTRODUCTION

- 1.1 Extra-curricular and enrichment activities play an essential part in enhancing the educational experience of all our students as well as supporting the development of non-cognitive skills and well-being.
- 1.2 As a school we have always been proud of the broad range of extra-curricular opportunities we offer our students; integrating this into the school week reflects the value we place, not just on academic achievement, but student involvement, enthusiasm and personal development.
- 1.3 We recognise that an infinite variety of cultural, intellectual and physical activity is beyond our capacity to provide; nevertheless we intend to continue to provide and expand if possible the provision of:
 - Cultural enrichment e.g. music, drama, art
 - Physical enrichment e.g. football, netball, and athletics
 - Intellectual enrichment through various other activities, such as learning an additional language and science activities
 - Community Enrichment e.g. gardening, work experience, Young Enterprise
- 1.4 Enrichment activities will take place in alternate half terms during Wednesday lesson 5; some of these activities may extend beyond the school day.

2.0 AIMS

To develop student character and qualities – Problem Solver, Motivated, Resilient, Curious, Reflective, Collaborator, Connects Ideas, Questioning

- 2.1 To provide staff, students and parents with a clear understanding of the role of enrichment within the school curriculum and how it can be used to provide opportunities to develop character.
- 2.2 To ensure that there is a consistent approach to the planning and organisation of the enrichment programme.
- 2.3 To provide staff with guidelines to facilitate the organisation and implementation of their sessions.

3.0 ACTIVITY PLANNING, CO-ORDINATION AND ALLOCATION

- 3.1 All staff are expected to participate in the Enrichment programme by either offering or supporting meaningful activities for students to participate in.
- 3.2 All staff will be issued with the Enrichment guidance booklet at the start of the year which outlines the aims of the programme, expectations and mechanisms.

- 3.3 As the enrichment programme is dynamic, there will be opportunities for all staff to contribute ideas for new sessions. Each half term, all staff will be asked what they would like to run or participate in, during the following half term.
- 3.4 Activities can be offered to a specific year group, key stage or student across the whole age range.
- 3.5 Activity leaders will be asked to provide the following information regarding their session:
- Overall aims and objectives of the activity
 - A week by week description of what students will do in the session
 - Any costs involved in the session and whether there will be a student contribution e.g. Skiing, Climbing, Horse Riding.
 - Staffing and rooms required for the session
 - Any necessary trips and visits paperwork
 - A risk assessment where appropriate
- 3.6 For activities that take place off site, the lead member of staff will need to complete trips and visits paperwork in line with school policy.
- 3.7 All students will be asked to make four choices from the wide range of activities available. Where possible, they will be allocated one of their four choices.
- 3.8 In the event of over subscription to an activity, a random draw will take place to allocate spaces.
- 3.9 Students who return their options after the published deadline will be accommodated where there are available spaces; this may not be in one of their preferred activities.

4.0 PARENTAL CONSENT AND COMMUNICATION

- 4.1 Information to students and parents will be published in the form of a booklet; students will be able to opt for activities by signing up during tutor time.
- 4.2 Some activities, sport and music in particular, may require students to swap campus.
- 4.3 Parent/carers will be expected to complete the necessary paperwork involved for any activity that involves students going on an offsite visit.

5.0 HEALTH AND SAFETY

- 5.1 The wellbeing of our students is a top priority. Enrichment activities can sometimes create unique situations in which health and safety issues are significant due to the type of activity and staff running it.
- 5.2 Staff are expected to complete a Risk Assessment in the following cases:
- Any type of sporting activity
 - Any off site activity
 - Activities run by a non-specialist that involve specialist rooms, e.g. baking
 - Any other activity that involves the use of specialist equipment or takes place outside of a non-specialist classroom

5.3 Any staff involved in supporting the PE department will be issued with guidelines regarding key health and safety points, departmental policies and procedures such as kit, changing rooms. This will be provided by a TLR holder within the PE department and will be distributed prior to the enrichment sessions starting.

6.0 MUSIC

6.1 As stated in the Music tuition policy, students who have music lessons through the school will be expected to join a music group for enrichment during the winter term only. The Music Department will inform students which group is most suitable for them.

6.2 In order to develop student's musical ability, the Music Department will offer a variety of activities during each enrichment programme.

7.0 MONITORING AND EVALUATION

7.1 The success of each enrichment cycle will be reviewed at the end of each half term. This will take place through the use of a student questionnaire and staff feedback.

7.2 Feedback from this questionnaire will be used to plan subsequent enrichment cycles.

Approved by the Learning and Curriculum Committee 15th June 2015
To Full Governing Body 1st July 2015
Date of Next Review June 2017