



# Home-School Agreement

A partnership between **students, parents and staff** is crucial in ensuring that secondary education is successful. The agreement below has been discussed by representatives of all the parties and we hope that you will sign it to endorse your continuing support for what we all wish to achieve and our ethos of **Aspire, Believe, Achieve**.

**STUDENT:** I ..... Form ..... will do my best to:

- participate fully in lessons, work hard and concentrate
- keep Ousedale's Code of Conduct and Behaviour Policy
- be punctual to school and lessons, and arrive properly equipped and in uniform
- record homework in my Planner and complete it to the best of my ability
- deliver notes/letters to my parents

Signed .....

Date .....

**PARENT(S):** I will support my child and the school by:

- encouraging my child to learn and positively engage with all aspects of school life
- talking to my child regularly about their day at school
- providing the necessary basic equipment, emergency contact numbers, correct school uniform and study space at home
- ensuring, as far as I am able, that my child arrives at school each day on time having had a good night's sleep and an appropriate breakfast
- alerting relevant staff to changes in my child's health and welfare or to any other concerns
- meeting, when requested, with staff including attending parents' evenings
- replying to communications from the school
- regularly reminding my child about the need for safe and civilised behaviour amongst students
- familiarising myself with and supporting the school's policies, including the Behaviour Policy, which are available on the school's website

Signed .....

Date .....

**OUSEDALE AND ITS STAFF** will do their best to:

- demonstrate that each student is valued as an individual and reward achievement and effort
- provide a safe, well-ordered and caring environment in which learning can take place
- acknowledge that we are working alongside parents, students and other agencies to produce capable and competent young people who take responsibility for their own futures and who respect and care for other people and property
- provide challenging programmes of learning, guidance and a range of other opportunities to enable students to achieve their full potential
- make available regular information about progress and performance
- communicate concerns (whether associated with work, relationships or discipline) at appropriate stages
- offer parents and students opportunities to express views on school issues and to respond quickly to enquiries or complaints.

Signed ..... Mrs S Carbert, Headteacher

Date .....