

## **Year 7 Literacy and Numeracy Catch-up Premium**

### **What is the Catch-up Premium?**

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2.

### **The Funding:**

For 2016/2017 the school received £20,557 for students who entered the school in Year 7 with reading and/or Maths Key Stage 2 scores below the expected standard of 100.

This money is earmarked to provide support and enable identified students to 'catch-up' with their peers i.e. those who had achieved at least 100.

### **Range of Strategies:**

The money was used to help provide the following:

- Small withdrawal groups designed to give intensive support to identified students and to include additional sessions outside of curriculum time
- Additional 'bonus' groups in English and Maths to reduce average class sizes and so increase teacher:student contact time
- Recruitment of 2 Literacy HLTAs to complete one to one reading catch-up sessions with identified students
- A programme of literacy and numeracy activities to take place during registrations

During the academic year 2017/18, we are extending the provision available to students through the support of the Literacy HLTA, SEND team and School Librarians. This will include:

- A 6 week spelling intervention course for identified students supported with a follow-up package for parents to use at home
- One to one reading interventions using the Reads, Write Inc Freshstart programme
- Inference skills reading groups
- Reading aloud buddy system during assembly and registration times

### **Impact of Catch-up Premium funding**

- At beginning of Year 7 24.8% of students were below a Level 3.4 in English. This decreased to 15.4% by the end of Year 7
- At beginning of Year 7 50.2% of students were below a Level 3.4 in Maths. This decreased to 29.5% by the end of Year 7
- 32.8% of students in Year 7 scored a standardised score of below 90 (lower average) in their spelling test at PR1. This decreased to 5.52% of students by PR3
- 9.39% of students in Year 7 scored a standardised score of below 90 (lower average) in their reading test at PR1. This decreased to 6.62% of students by PR3
- 80.9% of Year 7 students are now on or above target for English
- 63.2% of Year 7 students are now on or above target for Maths