

YEAR 11 MOCK EXAM GUIDELINES

Department	Subject	Exam	Type of exam	Topics to revise	Skills Assessed
Art	Art	Main focus (AO4). Create a final piece based on a topic. This will include planning and development.	5hr mock	(AO2) Planning of final piece, development and refinement of ideas	Assessment Objectives 1-4. Emphasis on AO4 final piece & links to development & theme
BEF	GCSE Business Studies	Unit 1: Introduction to Small Business Unit 3: Building a Business	Multiple Choice Written paper 2hrs	All Unit 1 topics Market research The marketing mix – Product – product life cycle, Boston matrix – Promotion – methods – Price – strategy – Place Break-even analysis Financing growth Motivation theory Methods of remuneration – financial, non-financial Stock control Cost-effective operations and competitiveness Economic issues affecting international trade Environmental issues	Knowledge and understanding Knowledge - recall, select and communicate knowledge and understanding of concepts, issues and terminology. Application - apply skills, knowledge and understanding in a variety of business contexts Analysis & Evaluation - analyse and evaluate evidence, make reasoned judgements and present appropriate conclusions.
CDA	Computer Science	Paper 1 Computer systems	Written Paper 1hr 30 minutes No calculator	Systems Architecture Memory Storage Wired and wireless networks Network topologies, protocols and layers System security System software Ethical, legal, cultural and environmental concerns	All computing, theory knowledge from the revision guide,

		Paper 2 Computational thinking, algorithms and programming	Written Paper 1hr 30 minutes No calculator	Algorithms Programming techniques Producing robust programs Computational logic Translators and facilities of languages Data representation	Knowledge of algorithms and programming. Practical programming ability (through debugging mistakes in code and writing an algorithm for a given problem).
CDA	BTEC Creative Digital Media	Digital Media Sectors and Audiences	Written paper 1hr	Unit 1 Topics – 5 Sectors of Digital Media: Digital Moving Image, Digital Audio Production, Digital Publishing, Website Production and Digital Games Production.	Understanding the Digital Media Industry and being able to apply knowledge and understanding to specific industry scenarios.
Drama	Drama	Curious Incident	Written paper 1 hr Worth a third of coursework marks	Students need to take their 500 word of notes into the exam.	Students understanding of and Drama mediums (e.g. action, plot, context, climax, anti-climax, characterisation, body language, facial expressions, rhythm, pace, tempo and contrasts)
DT	Food Preparation and Nutrition	GCSE	Written paper 1hr	Protein (sources, functions, complementation) Fat (sources, functions) Carbohydrate (sources, functions) Correct food storage and preparation Breadmaking Balanced diet for different age groups Food provenance	Knowledge of nutrition. Knowledge of safe working practice. Designing a meal to suit specific age groups. Knowledge of where food comes from and how it is processed.
DT	Graphics	GCSE	Written paper 1hr 30minutes	Tools and equipment Vacuum forming Injection moulding Polymers Printing processes Papers and boards Finishing techniques Sustainability and recycling	Designing a product to a given specification Product analysis of graphical products Advantages and disadvantages of polymers and paper and boards

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English	English Language	GCSE	Written paper 1hr 45minutes 5 questions (4 reading questions / 1 writing questions)	<p>Language and structural techniques used in a text and the effects these can create. (Word classes, metaphors, similes, inside to outside perspectives, shifts in focus etc.)</p> <p>The relationships that can be created between setting, characters and readers through the use of language and structural techniques.</p> <p>How to write creatively. You need to be able to use a wide variety of language and structural devices in your writing to engage the reader. Descriptive techniques.</p> <p>How to use paragraphs and a wide range of punctuation to impact the reader. (colons, semi colons, commas etc.)</p>	<p>Q1 – List 4 things (4 mins)</p> <p>Q2 – analysing how the writer uses language to impact the reader (8-10 mins)</p> <p>Q3 – analysing how the writer uses structure to impact the reader (8-10 mins)</p> <p>Q4 – ‘To what extent do you agree’ – critically evaluate the text looking at language and structure. (20-25 mins)</p> <p>Q5 – Descriptive writing to engage the reader (45 mins including planning time)</p> <p>Plus 15 mins reading time</p>
English	English Literature	GCSE	Written paper 1hr 45minutes 2 questions (45 minutes per question- approx. with additional reading and planning time)	<p>Q1 ‘Macbeth’ Revise: Key quotes Key themes Key characters Meter Links to context; gunpowder plot, witches, Divine Right of Kings, demonology Jacobean society Shakespeare’s intentions How this is conveyed through Language, Form and Structure</p> <p>Q2 ‘A Christmas Carol’ Revise: Key quotes Key themes Key characters Dickens’ message How this is conveyed through Language, Form and</p>	<p>Interpretations/ multiple interpretations.</p> <p>Judicious use of relevant quotations.</p> <p>Intertextual references.</p> <p>Response to the question.</p> <p>Methods used by the writers (language and structure).</p> <p>Detailed analysis of language and techniques used and their effects on the reader.</p> <p>Detailed analysis of structure and techniques used and their effects on the reader.</p> <p>Significance of structure on the text.</p> <p>The impact on readers – contemporary and</p>

				Structure Victorian England; poverty, 1834 Poor Law	modern. Understanding of how the context of a text affects our understanding and its significance. Writer's viewpoints, opinions and perspectives
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Geography	Geography	GCSE	Written Paper 1 hour 30 minutes Questions from Paper 1 'Living with the Physical Environment' and Paper 2 'Challenges in the human environment'	Paper 1 topics: - Challenge of natural hazards - Living World Paper 2 topics: - Urban issues and challenges - Challenge of Resource Management - Changing economic world	Question types: multiple choice, short answer, levels of response, extended prose. Skills assessed: cartographic, numerical, graphical, statistical and literacy.
Geography	Geography	GCSE	Written Paper 30 minutes Questions from Paper 3 'Geographical Applications'	Fieldwork Geographical Skills	Question types: multiple choice, short answer, levels of response, extended prose. Skills assessed: those related to geographical enquiry, including their own individual enquiry work.
Health and Social Care, PSHE and Child Development	Child Development	B013: Principles of Child Development	Written paper 1hr 30minutes	Family and parenting Preparation for pregnancy and birth Physical development Nutrition and Health	Students can achieve up to 3 marks for grammar and spelling in the exam 15 mark questions are not allowed to be bullet pointed. Students can only receive up to half marks if they do. Questions include different command words such as identify, describe, explain, assess and evaluate. The exam will test a range of analytical skills.
Health and Social Care, PSHE and Child Development	Health and Social Care	Unit 1: Human Lifespan Development	Written paper 1 hour	Life stages Human growth and development Physical factors Social, emotional and cultural factors Economic factors Psychological factors Life events	Students will be given 2 or more case studies. They will need to answer a series of questions in relation to the case studies. Questions include different command words such as identify, describe, explain, assess and evaluate. The exam will test a range of analytical skills.

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History	History	1 hr 45 min	Paper 1: Understanding the modern world. written exam	Key themes: Democracy to Dictatorship: Germany 1890-1945. Conflict and Tension in Asia: 1950-1975	Skills: Describe (4 marks) Explain/ Write an account (8 marks) Evaluate/judgement (12 marks /16 marks) Sources: convincing/validity/utility
Maths	Maths	GCSE	3 x 1hr 30mins papers Paper 1 non calculator Paper 2 and Paper 3 calculator	Everything covered in years 10 and 11.	See attached files
Modern Foreign Languages	French	Foundation and Higher	<u>Speaking exam</u> :- wb 27.11 – Role play, photo card, conversation questions <u>Listening exam</u> Foundation: 45 minutes Higher : 50 minutes <u>Reading exam</u> Foundation: 45 minutes Higher : 50 minutes <u>Writing exam</u> Foundation: 1 hour Describe a picture 40 word writing task 90 word writing task Sentence translation	All vocab lists from Modules 1-6 All questions and answers from 'best books' on Modules 1-6 Awesome Phrases Sheet Photocard discussion phrases Verb tables sheet Opinions and reasons Linking words	Speaking, listening, reading, writing and translation from English to French and from French to English.

			<p><u>Higher</u> : 1 hour 15 minutes 90 word writing task 150 words writing task Translation</p>		
Modern Foreign Languages	Spanish	Foundation and Higher	<p><u>Speaking exam</u>:- wb 27.11 – Role play, photo card, conversation questions</p> <p><u>Listening exam</u> Foundation: 45 minutes Higher : 50 minutes</p> <p><u>Reading exam</u> Foundation: 45 minutes Higher : 50 minutes</p> <p><u>Writing exam</u> <u>Foundation</u>: 1 hour Describe a picture 40 word writing task 90 word writing task Sentence translation</p> <p><u>Higher</u> : 1 hour 15 minutes 90 word writing task 150 words writing</p>	All vocab lists from Modules 1-5 and Module 7 All questions and answers from 'Response books' on Modules 1-5 and Module 7	Speaking, listening, reading, writing and translation from English to French and from French to English

			task Translation		
Music	Music	Listening Paper	<p>Understanding music, Listening Paper</p> <p>The exam is 1 hour and 30 minutes.</p>	<p>Section A: Listening – unfamiliar music (68 marks)</p> <p>Section B: Study pieces (28 marks). Study piece 1- Haydn ‘Clock Symphony’ Study Piece 2 –The Beatles: Sgt.Pepper’s Lonely Hearts Club Band, the following three tracks: With a Little Help from my Friends Within You, Without You Lucy in the Sky with Diamonds.</p>	<p>Listening skills will be assessed.</p> <p>Exam paper with listening exercises and written questions using excerpts of music.</p>

Department	Subject	Exam	Type of exam	Topics to revise	Skills Assessed
Physical Education	GCSE Physical Education	Paper one – Socio-cultural issues and sports psychology Paper two – Physical factors affecting performance	2 hour written exam (1 hour for each paper)	Socio-cultural influences Sports psychology Health and wellbeing A&P: Skeletal/ muscular systems Respiratory system Cardiovascular system Effects of exercise Biomechanics Full specification found: http://www.ocr.org.uk/qualifications/gcse-physical-education-j587-from-2016/	Theoretical understanding of physical education Ability to: Identify Describe Explain and give practical answers to the key topics.
Physical Education	BTEC Level 2 First in Sport	Unit 1: Fitness Testing and Training	On Screen test. You will have access to an onscreen calculator and notepad and you will have the ability to magnify the screen if necessary	Unit 1 content: Components of fitness Determining exercise intensity Principles of training Fitness training methods Fitness tests	All the theory from the revision guide. There will be a mix of multiple choice questions, short answer questions and a longer text question
PER	Religious Studies	A combination of the two papers: Religion and Ethics through Christianity Religion, peace and Conflict through Buddhism	Written exam 1hr 45minutes Students will answer four questions each containing four sub part questions (a, b, c and d).	Religion and Ethics Through Christianity: Living the Christian Life Matters of Life and Death Religion, Peace and Conflict through Buddhism: Crime and Punishment Living the Buddhist Life	Ability to explain religious beliefs clearly using P(oint) E(vidence) E(xplain) R(elate). a) Outlining factors from Buddhism and Christianity (3) b) Explaining Christian and Buddhist beliefs (4) c) Explaining Christian and Buddhist beliefs and linking quotations and teachings into answers (5) d) Evaluation of a statement. Looking at an argument (for and against) religious teachings and quotations, non-religious beliefs and a justified conclusion. (15) 3 marks are awarded for SPAG.

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Science	Triple Biology	Paper 1	Written paper	<p>Paper 1</p> <p>Cell Biology: <i>structure and function of cells, specialisation, microscopy, microbes, stem cells and movement of particles.</i></p> <p>Organisation: <i>organ systems and tissues (animal and plant), heart and blood, non-communicable diseases,</i></p> <p>Infection and Response: <i>Communicable disease, immune system, medicinal drugs, monoclonal antibodies, plant diseases.</i></p> <p>Bioenergetics: <i>photosynthesis, respiration.</i></p>	<p>Maths calculations.</p> <p>Long answer questions.</p> <p>Comprehension.</p> <p>Application of knowledge.</p> <p>Multiple Choice</p> <p>Required practical questions</p>
Science	Triple Chemistry	Paper 1	Written paper	<p>Paper 1</p> <p>Atoms and Periodic Table: <i>history of atoms, separation of mixtures, atomic mass, history of periodic table, groups 1,7,0 and transition.</i></p> <p>Bonding: <i>covalent (giant and simple), ionic, metallic, states of matter, polymers, alloys, nanoparticles,</i></p> <p>Quantitative: <i>balanced equations, relative formula, chemical measurements, moles, limiting reactants, concentrations, yield</i></p> <p>Chemical changes: <i>reactivity and extraction of metals, acids and neutralisation, titrations, electrolysis,</i></p> <p>Energy Changes: <i>exo and endothermic, batteries and fuel cells,</i></p>	<p>Maths calculations.</p> <p>Long answer questions.</p> <p>Comprehension.</p> <p>Application of knowledge.</p> <p>Multiple Choice</p> <p>Required practical questions</p>
Science	Triple Physics	Paper 1	Written paper	<p>Paper 1</p> <p>Energy: <i>kinetic, spring constant, gravitational potential, specific heat capacity, power, conservation of, efficiency, global resources,</i></p> <p>Electricity: <i>Circuits and symbols, current, potential difference, resistance, mains electricity, power, transfers, national grid, static,</i></p> <p>Particle model: <i>density, changes of state, latent heat, particle motion, pressure in gases,</i></p> <p>Atomic Structure: <i>structure, isotopes, history of,</i></p>	<p>Maths calculations.</p> <p>Long answer questions.</p> <p>Comprehension.</p> <p>Application of knowledge.</p> <p>Multiple Choice</p> <p>Required practical questions</p>

				<i>nuclear radiation, equations, hazards and uses, fission and fusion,</i>	
Science	Combined	Biology Paper 1	Written paper	<p>Paper 1</p> <p>Cell Biology: <i>structure and function of cells, specialisation, microscopy, stem cells and movement of particles.</i></p> <p>Organisation: <i>organ systems and tissues (animal and plant), heart and blood, non-communicable diseases,</i></p> <p>Infection and Response: <i>Communicable disease, immune system, medicinal drugs,</i> Bioenergetics: <i>photosynthesis, respiration.</i></p>	<p>Maths calculations.</p> <p>Long answer questions.</p> <p>Comprehension.</p> <p>Application of knowledge.</p> <p>Multiple Choice</p> <p>Required practical questions</p>
Science	Combined	Chemistry Paper 1 (3)	Written Paper	<p>Paper 1</p> <p>Atoms and Periodic Table: <i>history of atoms, separation of mixtures, atomic mass, history of periodic table, groups 1,7,0.</i></p> <p>Bonding: <i>covalent (giant and simple), ionic, metallic, states of matter, polymers, alloys.</i></p> <p>Quantitative: <i>balanced equations, relative formula, chemical measurements, moles, limiting reactants, concentrations.</i></p> <p>Chemical changes: <i>reactivity and extraction of metals, acids and neutralisation, electrolysis,</i></p> <p>Energy Changes: <i>exo and endothermic.</i></p>	<p>Maths calculations.</p> <p>Long answer questions.</p> <p>Comprehension.</p> <p>Application of knowledge.</p> <p>Multiple Choice</p> <p>Required practical questions</p>
Science	Combined	Physics Paper 1 (5)	Written Paper	<p>Paper 1</p> <p>Energy: <i>kinetic, spring constant, gravitational potential, specific heat capacity, power, conservation of, efficiency, global resources,</i></p> <p>Electricity: <i>Circuits and symbols, current, potential difference, resistance, mains electricity, power, transfers, national grid,</i></p> <p>Particle model: <i>density, changes of state, latent heat, particle motion,</i></p> <p>Atomic Structure: <i>structure, isotopes, history of, nuclear radiation, equations,</i></p>	<p>Maths calculations.</p> <p>Long answer questions.</p> <p>Comprehension.</p> <p>Application of knowledge.</p> <p>Multiple Choice</p> <p>Required practical questions</p>