

Guidance on interpreting a Progress Review

Use the following guidance to help you interpret your child's Progress Review for **Attitude to Learning** and **Homework**.

Attitude to Learning:	
Outstanding	<p>Consistently exceeds expectations</p> <ul style="list-style-type: none"> • Always precise and thorough • Excellent approach to work - high self-motivation and will use initiative to extend learning • Sets very high standards for themselves & keen to maximise potential • Leads small groups and takes responsibility • Makes outstanding contributions to class learning • Engagement in lessons is outstanding • Excellent level of enthusiasm and interest • Makes every effort to ensure others learn • Shows high levels of respect towards others • Extremely helpful and cooperative • Shows care and attention
Good	<p>Meets expectations</p> <ul style="list-style-type: none"> • Good approach to work - self-motivated and will enquire about methods to extend learning • Sets good standards for themselves • Works well in groups and works independently • Makes a positive contribution to class learning • Engagement in lessons is good • Works hard and is positive about their learning • Never interrupts the learning of others • Shows respect towards others • Helpful and cooperative
Requires improvement	For anything less than 'Good' it must be 'Requires improvement'
Homework completion:	
Outstanding	Always handed in on time, always completed to best of ability.
Good	Always in on time, usually completed to best of ability.
Requires improvement	<p>Anything less than 'Good' must be 'Requires improvement' i.e.</p> <ul style="list-style-type: none"> • Almost always in on time or frequently handed in late, • Often completed to an unsatisfactory standard