

Year 7 (Community cohesion)

Key characteristics: Collaborative, Motivated, Problem Solver, Reflective

Key themes: British Values, respect, community

Overview of the morning

The impact that this morning should have on the Year 7 students is to help give them a sense of identity and community. Throughout the PSHE programme students have been learning about the consequences and effects of bullying. This activity aims to show students how they can get more involved in their community and how they can help others. This will also help to prepare them for charities week and hopefully get them more enthusiastic with fund raising and helping others. This will promote British Values by highlighting the desirable qualities that help to build community cohesion.

Year 8 (Democracy and Justice)

Key characteristics: Connecting Ideas, Curious, Collaborative, Questioning, and Problem Solving

Key themes: British Values, democracy and justice, rights,

Overview of the morning

The impact that this morning should have is to help students to understand the judicial system in the UK. It should also develop their questioning techniques and collaborative skills. Students will be assigned a role before the event and the morning involves simulating a mock trial where students will all take part in creating a scene from a courtroom and try to establish a verdict from the scenario. This will involve different literacy skills as students will need to be able to pick out key information from their packs and be able to provide well-reasoned arguments. It will help students identify the laws in Britain and also help to guide their morals.

Year 9 (Personal safety)

Key Characteristics: Reflective, Resilient, Questioning
Key themes: British Values, Respect, Responsibility, Choices

Overview of the morning

The impact this morning should have on Year 9's is to make them aware of personal safety and the safety of others. Through choices and a lack of thinking/ understanding a lot of people have found themselves in situations that can involve someone getting harmed. The morning will hopefully make students acknowledge the different paths that people can take and that it is down to simple decision making and the right choices based on morals. This should hopefully give students insight into how these situations arise and help them to reflect on their own beliefs and question their values now. It also will help provide information into the justice system and the consequences of the actions taken. The Glen Banks presentation will be made to the whole year group, as will the presentation from the police that will highlight the importance of responsibility and personal safety.

Year 10 (Careers)

Key characteristics: Motivated, Curious, Reflective, Questioning

Key themes: Careers, the future, personal strengths

The programme of study for the morning is to ensure students are fully prepared for their career choices. Speed interviews will be conducted by an outside agency which will involve students interviewing and asking questions to a number of different employees from different careers/backgrounds. The day will also consist of the students being taught how to write a CV and the reasons for this. It will also involve students learning the different soft skills that employer's desire and also how to conduct themselves in interviews. It will hopefully allow them to draw on personal strengths and think about their futures.