

## **Year 7 (Community cohesion)**

Key characteristics: Collaborative, Motivated, Problem Solver, Reflective

Key themes: British Values, respect, community

### **Overview of the morning**

The impact that this morning will have on the Year 7 students is to help give them a sense of identity and community. Throughout the PSHE programme students have been learning about the consequences and effects of bullying. This activity aims to show students how they can get more involved in their community and how they can help others. This will also help to prepare them for Charities Week, increasing their enthusiasm for fund raising and helping others. This will promote British Values by highlighting the desirable qualities that help to build community cohesion.

## **Year 8 (Teamwork and Leadership)**

Key characteristics: Connecting Ideas, Curious, Collaborative, Questioning, and Problem Solving

Key themes: British Values, Team work, Leadership

### **Overview of the morning**

The impact of this morning is to help students work collaboratively, solve problems by thinking strategically or 'out of the box' and practise the necessary skills required for effective teamwork and leadership.

The day will start with a presentation from The Army about teamwork and leadership to the whole year group. The day will be spent working on different problems and building upon their different social skills, soft skills and leadership skills.

## **Year 9 (Personal safety)**

Key Characteristics: Reflective, Resilient, Questioning  
Key themes: British Values, Respect, Responsibility, Choices

### **Overview of the morning**

The impact this morning will have on Year 9s is to make them aware of personal safety and the safety of others. Through choices and a lack of thinking/ understanding a lot of people have found themselves in situations that can involve someone getting harmed. The morning will hopefully make students acknowledge the different paths that people can take and that it is down to simple decision making and the right choices based on morals. This will give students insight into how these situations arise and help them to reflect on their own beliefs and question their values. It also will help provide information into the justice system and the consequences of the actions taken. The Glen Banks presentation will be made to the whole year group, as will the presentation from the police that will highlight the importance of responsibility and personal safety.

## **Year 10 (Careers)**

Key characteristics: Motivated, Curious, Reflective, Questioning

Key themes: Careers, the future, personal strengths

### **Overview of the morning**

The programme of study for the morning is to ensure students are fully prepared for their career choices. Speed interviews will form the main activity for the day, which will involve students interviewing, and asking questions to a number of different employees from different careers/backgrounds. The day will also consist of the students being taught how to write a CV and the reasons for this. Students will also learn about the different soft skills that employer's desire and how to conduct themselves in interviews. The day will allow them to draw on personal strengths and think about their futures.