My Reading Ladder Target Card

Name - ____________________

Class - ____________

Decoder

D9  I can read out loud confidently, understanding how to use a range of punctuation.
D10 I can use knowledge of root words, suffixes and prefixes to read and understand new words.
D11 I can use the context of the sentence to help me to read unfamiliar words.

Comprehender

C7  I can use alphabetically ordered texts to find information.
C8  I can identify the features of different text types.
C9  I can use a range of organisational features to locate information, such as labels, diagrams and charts.

Reading Detective

RD7 I can justify inferences with evidence from the text.
RD8 I can justify predictions with evidence from the text.
RD9 I can empathise with a character.

Language Lover

L8  I can discuss words and phrases that capture the reader’s interest and imagination.
L9  I can comment on the choice of language to create moods and build tension – ‘Crept makes you know he was quiet, but also that he was going slowly because he did not want to be caught’.

Responder

R6  I understand what the writer might be thinking – ‘He thinks they are being mean’.

✔

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<table>
<thead>
<tr>
<th>Level</th>
<th>Task</th>
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<tbody>
<tr>
<td>R7</td>
<td>I can begin to identify and comment on different points of view in the text.</td>
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<tr>
<td>R8</td>
<td>I can evaluate specific texts with reference to text types.</td>
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<td>Big Reader</td>
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<tr>
<td>B6</td>
<td>I can start to make simple connections between books by the same author – ‘Dick King-Smith often writes about animals’.</td>
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<tr>
<td>B7</td>
<td>I can start to recognise some features of the text that relate it to its historical setting or its social or cultural background - ‘The girls had on red flannel petticoats because that is what they wore then’.</td>
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<tr>
<td>B8</td>
<td>I can retell some of the stories that I am familiar with orally.</td>
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