My Reading Ladder Target Card

Name -

Class -

Decoder
D15 I can respond to more sophisticated punctuation.
D16 I can maintain fluency and accuracy when reading complex sentences, with subordinate clauses.
D17 I can work out the pronunciation of homophones, using the context of the sentence.

Comprehender
C13 I can summarise the main ideas drawn from more than one paragraph.
C14 I can discuss complex narrative plots.

Reading Detective
RD12 I can draw information from different parts of the text to infer meaning.
RD13 I can discuss moods, feelings and attitudes using inference.
RD14 I can recognise different points of view.

Language Lover
L15 I can identify and describe the styles of individual writers and poets.
L16 I can identify and comment on expressive, figurative and descriptive language to create effect in poetry and prose.
L17 I can use language features of a range of non-fiction text-types to support understanding.

Responder
R12 I am able to talk about themes in a story and recognise thematic links with other texts.

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<td><strong>R13</strong></td>
<td>I can talk about the author’s techniques for describing characters, settings and actions.</td>
<td><strong>R14</strong></td>
<td>I can recognise ways in which writers present issues and points of view in fiction and non-fiction texts – ‘He has only mentioned the bad points about air travel’.</td>
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<td><strong>B12</strong></td>
<td>I can compare the openings of a particular novel with the beginnings of other novels read recently.</td>
<td><strong>B13</strong></td>
<td>I understand that texts reflect the time and culture in which they were written – ‘Hound of the Baskervilles would have been very scary for Victorian readers’.</td>
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<td><strong>B14</strong></td>
<td>I can participate in discussions about books, building on my own and others’ ideas and challenging views courteously.</td>
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