**My Writing Ladder Target Card**

**Name -**

**Class -**

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**Organisation**

**O8** I can group similar information together in paragraphs in non-fiction writing.

**O9** I can use paragraphing in narrative for a new location in a story.

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**Grammar Giants**

**G7** I can use a wider range of conjunctions, e.g. when, if, because, although and however.

**G8** I can write in complex sentences to clarify relationships in time and place, e.g. meanwhile, during, while, until and following.

**G9** I can proof read my work for errors.

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**Purpose**

**P6** I can include details to add an element of humour, surprise or suspense.

**P7** I can establish some evidence of a viewpoint.

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**Word Wonder Targets**

**W6** I can use detail to clarify information.

**W7** I can modify nouns by one or more precise adjectives - a loud wailing sound.

**W8** My vocabulary is interesting and appropriate.

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**Super Spelling**

**S10** I can spell the next 22 sets of homophones/near homophones (e.g. accept/except). – See your teacher.

**S11** I can use the prefixes dis-, mis-, in- and im-.```
I can spell words ending in -tion, -sion, -cian, -ssion.

Handwriting Hero

H14 I can use spaces between words, which are nearly all the same size throughout a piece of writing.

H15 I can sit correctly at a table, holding a pen comfortably and correctly.

H16 I can use the diagonal and horizontal strokes that are needed to join letters and I understand which letters, when next to one another, are left unjoined. This is evident in ALL of my handwriting.