

# Paired Reading

Paired reading is a way to help children develop their reading skills.

## Who can help?

- ☺ Parents
- ☺ Other family members



## What is needed?

- ☺ Books!
- ☺ Any book is suitable whether from home, school or library.

## Time?

- ☺ Short, daily sessions are best if possible ( 15-20 minutes maximum)

## Place?

- ☺ Somewhere quiet and comfortable where the readers can sit together comfortably.

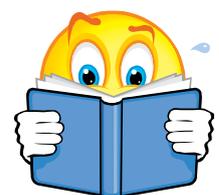
## How to start

### Stage 1- Reading Together

- 📖 The helper and the reader both read words out loud together.
- 📖 The helper should try and go at the same speed as the reader even if this seems slow.
- 📖 The reader should attempt to read every word. If s/he struggles and then gets it right, the helper should praise the reader.
- 📖 If the reader struggles for more than a few seconds or gets a word wrong, the helper simply says the right word and makes sure the reader says it correctly also.
- 📖 Let the reader use a finger to follow the words through the story/ text.

### Stage 2-Reading alone

- 📖 When the reader begins to feel confident with reading together, s/he may want to attempt to read on alone for a while. Decide on a



way that the reader can let you know they are ready to attempt some sentences alone-**a hand signal or a knock on the table will do.**

 At the agreed signal the helper should be quiet and let the reader continue. If s/he should struggle for more than a few seconds with any word then the helper should read the word correctly and make sure that the reader also reads it.

 Then both the helper and reader carry on reading together for a while until once again the reader feels confident enough to give the signal and to continue alone.

## Tips to Help

- ☺ **Model text**-you read it first
- ☺ **Pre tutor vocabulary**- ask child if they know what words mean and explain to them if they don't.
- ☺ **If the reader gets a word wrong**-helper should simply tell them the right word.  
Don't let them struggle.
- ☺ **Encourage the reader at every opportunity.**  
Praise the reading as often as possible, particularly if the reader self corrects.
- ☺ **Talk about the book you are reading together.**  
Ask questions about the picture and about the story as it develops. Ask what might happen next. Listen to the answers and develop the conversation when there are interesting points.
- ☺ **Keep a diary of reading progress.**  
Note how far you have got in the story/text and any difficulties that have been encountered.
- ☺ Give praise as often as possible.

**Well Done!**

**Wonderful!**

**Great reading!**

**Fantastic!**

**Brilliant!**