



SMSC at Peartree Spring Primary School

Spirituality

Pupils discuss their beliefs, feelings, values and responses to personal feelings. Pupils are encouraged to develop characteristics such as courage, hope, acceptance, strength as well as the strength to face challenges in life.

At Peartree Spring:

- A carefully planned schedule for collective worship in whole school assemblies, house assemblies and year groups ensures a breadth of coverage and understanding is developed of British celebrations and important events, Christian values and celebrations and understanding of all faiths in our school and around the world. Weekly assemblies are themed on relevant religious events (Easter, Diwali) inform and enrich understanding of their meaning to children. Children learn to celebrate religious and cultural diversities within our community and wider world.
- The RE curriculum supports children to develop their understanding of different faiths and beliefs. The children are encouraged to reflect on what they have learnt and form their own opinions about religious ideas and events.
- An engaging broad, creative, topic based curriculum provides children with the tools to be imaginative and creative within their learning. The children receive fun and engaging lessons which give them a sense of enjoyment and satisfaction in their learning. Role-plays are used across the school to capture children's imagination and interests as well as to encourage imagination and creative learning. The whole school ethos encourages children to be reflective learners and get better in their learning.
- The school has clear expectations on the environment that is engaging and helps children to develop their fascination and investigative skills.
- Use of talk partners in teaching as well as both peer and self-assessment help children to become reflective learners.

Moral

Pupils are encouraged to develop an understanding of the difference between right and wrong, a concern for others as well as the sense of doing what is right. Pupils have opportunities to reflect on the consequences of their actions and learn how to forgive themselves and others as well as to reflect on the attitudes they need in order to make responsible moral decisions and act on them. Pupils are encouraged to listen and respond appropriately to the views of others and gain the confidence to cope with set backs and learn from mistakes. Pupils have the opportunities to respect the wellbeing and rights of each person and make informed and independent judgements. Pupils are encouraged to develop characteristics such as kindness, truthfulness, unselfishness.

At Peartree Spring:

- The PSCE curriculum is taught consistently across the school with clear learning about right and wrong as well as expected behaviour and boundaries.
- As part of the Rights, Respecting Schools agenda, adults show clear respect at all times to children and children are reminded of how to be respectful to adults, peers and the school as a whole.
- Staff and children are fully aware of the Behaviour policy and therefore rewards and sanctions remain consistent across the school. As a result, children across the school have a good understanding that behaviour and actions will result in a consequence.
- The school holds a Friendship week to tackle anti bullying issues and to raise the profile of how to be a good friend.
- Recent events and news across the world is always discussed in an age appropriate and non-judgemental way.

Headteacher: Mrs T Skeggs

Deputy Headteachers: Miss P Foley and Mrs K Taylor

Peartree Spring Primary School, Hydean Way, Stevenage, Herts, SG2 9GG

Telephone: 01438 233900 Fax: 01438 233901

Email: admin@peartreespring.herts.sch.uk Website: www.peartreespring.herts.sch.uk



Social

Pupils are encouraged to relate to others successfully through an understanding of the responsibilities and rights of being a member of the school community as well as local, national and global communities. Pupils are enabled to develop social skills, qualities and characteristics such as respectfulness, tolerance, a willingness to participate so that they can play a full part in their community. Pupils are encouraged to accept and engage with the fundamental British values of democracy, law, individual liberty and mutual respect of those with different faiths and beliefs. They develop and demonstrate the skills and attitudes that will allow them to contribute positively to life in modern Britain.

At Peartree Spring:

- Assemblies are linked to British values – resilience, perseverance, relationships, respect.
- British values is embedded across the curriculum and throughout the whole school ethos.
- The Rights Respecting schools agenda teaches children their responsibility as a citizen within the community of the school as well as the within the wider world as a global citizen.
- Rights Respecting Schools allows children to unpick for themselves what is right and wrong within their own lives, make decisions and helps them to think about their own responsibilities, their parents responsibilities and the schools responsibilities. Through this, the children also learn that there are laws to protect them.
- Friendships and social skills are developed across the curriculum, for example, through working in mixed ability groups and talk partners the children work alongside a wider group of children. Children are also given opportunities to develop socially through interactive learning, PE and team games.
- The PSHE curriculum lends itself to developing social skills. Children are encouraged to discuss their feelings and thoughts. They learn to respect others opinions and ideas through these lessons.
- The children are encouraged to work in teams with others to take ownership and autonomy in their learning with the whole school ethos of 'learning without limits'.
- A range of behavioural and therapeutic interventions are run across the school to support children who are vulnerable and need support to develop specific skills.
- The School Council, Eco School Council, Rights, Respecting steering group ensure that pupils are able to voice their opinions and thoughts on the school. The school council are involved in making decisions about playtimes, equipment designs and parts of the environment they would like to invest in.
- The school encourages a sense of democracy through elections for Head Boy and Head Girl as well as House Captains. As a result of these roles, the children develop their leadership skills.
- The Young Sports Leaders and Digital Leaders give children a sense of ownership and responsibility across the school.
- The Buddy system ensures that children are supported to play and develop their social skills with their peers at break and lunchtimes.
- The children participate in a wide range of events, external trips and off site visits as well as sporting competitions, dance festivals and other competitions. The children are encouraged to achieve highly at these events, whilst maintaining their integrity and learning to work as part of a team, cooperating with others.

Cultural

Pupils are enabled to develop a sense of their own place and identity in society by valuing and participating creatively in their own culture and the culture of others by building an appreciation of the arts, sport, music and travel for example. Pupils cultural development is enriched by being encouraged to take part in a range of diverse activities. As a result, pupils develop understanding, qualities and attitudes which lead to appreciation or participation in local, regional, national, European and global cultures.

At Peartree Spring:

- ESafety is taught across the curriculum to ensure that children have the skills to use technology safely in todays world.
- Assemblies promote modern British culture and life as well as the culture of other countries across the world. British celebrations are valued, such as Remembrance, such as the Jubilee, Royal Wedding etc. These activities often involve parents and the wider community.
- Pupils cultural development is enriched through teaching high quality topic lessons where children develop an understanding and appreciation of different cultures through the arts, sport, music and humanities. Lessons planned encourage creativity, curiosity and enjoyment in the children's learning.

Next steps

- Use of pupil voice to promote the SMSC curriculum and opportunities for SMSC.
- Further use of visitors (ie with a specific link to Religious education and humanities) to enhance and build children's understanding of spirituality, diversity and the cultural curriculum.
- To further improve links to overseas schools to improve children's understanding of the cultural diversity and the wider world. To reapply for the International schools accreditation – October 2016.
- To apply for Rights Respecting Schools Award, Level 2.
- To raise the profile of the school's Parliament team and their role within the school community.