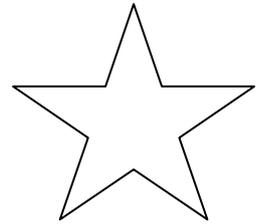
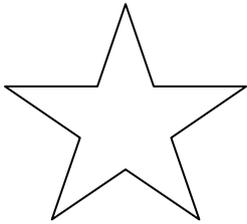




PEARTREE SPRING
PRIMARY SCHOOL

Behaviour Policy (Part 2)



School Improvement Committee
responsible for review – annually

Peartree Spring Primary School

Behaviour Management Strategy

At Peartree Spring Primary School there are expectations made of each group of people who work here.

We expect everyone: -

- to realise that we are all different and all equally valued
- to respect the right of the individual, to value positively their gender, race, religious or ethical conviction
- to be polite to each other
- to understand that everyone has the right to work and play in a place that is safe

We expect children: -

- to have respect for everyone
- to respect the schools and property of others
- to care for and maintain an environment for learning
- to take responsibility for their own behaviour
- to work and play co-operatively
- to behave in a safe and caring manner
- to report any incidences of bullying or intimidation to an adult
- to arrive at school punctually
- to ensure that they remember to bring the things they need to school, (reading bag with books, PE kit, completed homework)
- to be ready for learning

Staff are expected:-

- to be fair and consistent in dealing with inappropriate behaviour
- to ensure a safe environment in which we can all work and play
- to create a positive environment throughout the school
- to listen to children carefully and to hear their point of view
- to value all of the children's achievements
- to consider each new day as a fresh start

Parents can help by: -

- supporting the children to lead positive lives, respectful of the needs and differences of each other.
- ensuring their children arrive at school in good time
- ensuring that their children remember to bring the things they need in school, (reading bag with books, PE kit, completed homework)
- reading the newsletters and other information that comes home so that they can discuss events that are going on at school
- ensuring the children get plenty of sleep and nourishment before they come to school
- contacting the class teacher if they are worried by anything concerning their child's education or letting us know if you have a grievance so that we can sort it out together
- being positive about their children's learning,
- by reading to and reading with the children at home, for about 20 minutes a day.
- support the school's homework policy
- support the school's behaviour policy

Behaviour we will encourage

We believe that the most effective way of achieving our aims is to encourage, reward and praise good behaviour.

The following set of guidelines, apply to everyone on the site:

- Everyone in our school is always kind and respectful to others
- We always behave in a safe and sensible way so we don't hurt ourselves or others
- We care about and look after school property and things that belong to ourselves and to other people
- We should always listen when someone is talking to us
- We help everyone to learn by allowing them to get on with their work
- To encourage enthusiasm and willingness to do well and succeed

Rewarding positive behaviour

We believe that behaving in a positive and caring way in our community will bring its own rewards. We also enjoy celebrating each other's personal successes and generous behaviour.

Assemblies are used as an opportunity to share and to celebrate children's progress, to give praise and encouragement and to mark milestones such as the award of swimming certificates or Certificates of Achievement.

Our assemblies are also used to engender a sense of place, ceremony and community where the school's values and ethos are shared and clarified.

Examples of children's work and achievements will be displayed in class and around school in a more public environment.

Behaviour we will not tolerate

The following behaviour we all agree is unacceptable:-

- Physical violence
- Any activity that poses a threat to the safety of the individual or others
- Threatening behaviour
- Verbal abuse
- Racist, sexist behaviour
- Swearing
- Deliberate disobedience
- Vandalism

How do we deal with this unacceptable behaviour?

The most important starting point for us is that, in all cases we would want the children to know that it is the bad behaviour that we disapprove of, not the child themselves.

However, we would make every effort to encourage the child to own their behaviour as a starting point for discussing how to improve it.

All incidents of unacceptable behaviour are discussed with all of the children involved.

Most incidents can be dealt with straight away, usually with a quiet word and a reminder of the rules from a member of staff.

To mark disapproval we may:

- speak to the child, giving a verbal warning
- withdraw them from an activity
- withdraw a privilege e.g. morning or lunchtime play or part of either

- children presenting unacceptable behaviour in class may be asked to work on their own in a separate area of the classroom
- may be asked to work in an adjoining classroom, or
- may be sent to a member of the Senior Staff
- may be sent to the Headteacher

We would always:-

- help the child to make amends
- encourage meaningful apology

Where the behaviour is serious or persists, the following steps may be taken:

The class teacher will tell you of incidents or concerns, so we can work together to improve behaviour.

In the classroom the child may be:

- moved within the classroom
- moved out of the classroom
- kept in at playtime

On the playground the child:

- may be asked to stay with an adult
- may not be allowed to use play equipment
- may miss their next play session
- may be sent into the Headteacher

The Headteacher and class teacher will meet with parents.

Advice may be sought from the Learning Support Services, the Education Psychologist or the Advisory Service.

If the child's lunchtime behaviour is the main cause for concern, the child may be excluded from lunchtime activity.

In rare cases, the child may be temporarily or permanently excluded from school.

A record is kept of all serious incidents.

How you can help:

- let your child know you support the school rules.
- praise good behaviour
- talk with your child about behaviour in school
- encourage your child to talk to an adult rather than hit back