



Year 1

Welcome back!

Dear Parents/Carers,

Welcome back to the Summer Term! We hope you had a relaxing break over the holidays and the children are ready for lots more learning this term!

In June the children will take a **Phonics Screening Check**. This check will be conducted on a one to one basis with your child's class teacher. The check will comprise of real words and nonsense words that your child will have to read using their phonics knowledge. To support your child at home, please read at home daily to support your child in succeeding. More information about this check will be given during Rapid Reading. If you do have any questions please ask the class teacher.

Dates for your diary

INSET DAY	16.04.18
Chicks arrive in Yr 1	17.04.18
Clubs begin	23.04.18
Bank Holiday	07.05.18
Coconut Assembly	11.05.18
Phonics meeting	16.05.18
Half Term	28.05.18 - 01.06.18
INSET day	15.06.18
Phonics Screening Check	Wc. 11.06.18
Sports Day (TBC)	26.06.18
Yr 1 Trip— Windsor Castle	10.07.18
End of Term	24.07.18

A polite reminder:

During term time your child must be in school everyday and ready to start the school day at **8:50am**. Regular attendance in school is vital for your child's attainment. If your child is absent due to illness, please inform the school by telephone or letter. If your child needs to attend a medical or dental appointment, we ask that this is made before or after school. Your child should have their **reading book and record in school** with them **everyday** and you should read with your child at home every night. Please also ensure your child has their **PE kit in school every day**. Please ensure you **collect your child** on time at the end of the school day at **3:15pm** (unless they have a club). Many thanks for your cooperation.

English

The Rainbow Dragon: non-chron report

Monkey See, Monkey Do: Losing Tale

Mouse and the Lion—Character Flaw

Daily phonics

You can help at home by:

Visiting the library and borrowing information books. Collect and encourage your children to read leaflets, poetry books and stories.

Everyone is welcome to use the school's Active Learning Library, which offers a range of fiction and non-fiction books and spelling games. Any book that your child reads at home please record it in his / her yellow reading record.

Encourage your child to write at home, forming words and sentences using the letter sounds he/she has learnt at school.



Mathematics

Addition and subtraction within numbers to 100, place value of numbers to 100. money, multiplication and division.

You Can Help At Home By:

- practising adding and subtracting, as well as counting in 2s, 5s and 10s.
- asking your child to add amounts of money together when shopping and calculating the change.

Please also continue to practise number bonds to 10 with your child.

Music

Performing rhythms, beating the pulse and singing songs

You can help at home by:

Letting the children listen to a wide variety of music. Encourage the children to sing songs learnt in class at home. Ask questions such as, what instruments are used in this type of music?

Art

Learn a range of skills through drawing and painting. For example in drawing, the children will learn how to produce a growing range of patterns and textures with a pencil. In painting, the children will learn about mixing a wide range of secondary colours, moving towards predicting result colours.

Science

Life cycles and seasonal changes

You can help at home by:

- observing and describing weather associated with the Seasons.
- going on plant walks in the local environment to see how many different plants you can name and talk about the basic structure of plants e.g. stem, roots etc.



Computing

Coding

Your child will be learning how to programme using Discovery education and will make objects move in all sorts of directions. They will also be creating their own app near the end of the term.

You can help at home by:

Familiarising your child with how to use a computer and keyboard, recognising and finding letters. Discuss online safety with your

PSHE

We will be learning about the relationships special to us such as family and friends. We will also learn about how animals and humans change as we grow, as well as life-cycles.

Geography

China

We will be learning about China, where it is, how many people live there and what we would find there. We will also compare it to Slough and talk about their similarities and differences.

RE

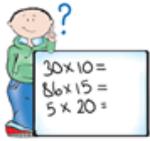
Judaism—Shabbat and Chanuka

We will be learning about the Jewish religious traditions of Shabbat and Channukah and how these are celebrated across the world.

History

Windsor

We will be learning about Windsor and why it is important in history as well as learning about what it was used for and who has lived there.



How you can help your child Number Facts

A key part in developing your child's mathematical skills is ensuring they are aware of number facts. These include:

- Learning number bonds of each number up to 10
- 1 more and 1 less than a number from 1-20
- Doubles to 5 and doubles to 10 and the related halves
- Counting in 2's, 5's and 10
- Know all coins
- Know the days of the week and how to spell them
- Know how to read, write and recognise numbers to 100
- Spelling numbers to 20 in words.
- If children are showing they are working particularly hard in trying to learn these number facts at home and at school, they will be rewarded with a 'number fact superstar' token which goes into a raffle and they have the chance to win a mathematical prize!



Reading diary ...

- What type of story are you reading? (adventure, fantasy, mystery)
- Who are the main characters in the story?
- What are they like? (describe the character)
- What is your favourite part of the story? Why?
- Did you enjoy the book? Why/why not?
- If you could meet the author, what questions would you ask him/her?
- Would you recommend this book to others? Why/why not?
- What rating would you give it?
- Write down 3 facts you have learned
- Write down how a non fiction book is set out
- Would you recommend this book to others? Why/why not?

Addition

