



Prospectus  
Additional  
Information  
2017/18



# QUEEN ELIZABETH'S SCHOOL WIMBORNE MINSTER

*Headteacher*  
*Mr Martin McLeman BSc*

## ADDITIONAL INFORMATION 2017/2018

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Queen Elizabeth's School  
Delivering Academic Excellence

## SCHOOL DETAILS

- **Type of School:**  
Co-educational Voluntary Controlled Academy, Church of England, Comprehensive Upper School.
- **Number on Roll:**  
1570 students aged 13-19 including 400 in Sixth Form.
- **Standard Number to Admit:**  
Currently the school's standard number to admit is 390.
- **Ofsted:**  
The school was inspected on 19th September 2017. Copies of the Ofsted letter will be available in October 2017.
- **General:**  
The contents of this prospectus were accurate in September 2017. Please contact the school for any more up-to-date information.
- **Regarding admission:**  
Prospective parents seeking admission after the commencement of Year 9 or to tour the school at any other time should telephone the Headteacher's Personal Assistant.

## ADMISSIONS TO THE SCHOOL

We are our own admissions authority and administer all our initial admissions, in-year admissions and appeals.

Children attending schools in the Wimborne pyramid should receive full application details via their Middle Schools. If your child is not in the pyramid, you can obtain information and the current policy on admissions from our website.

In simple terms, if the school is oversubscribed, priority goes to applications in the following order:

- Looked After Children
- Older brother or sister at QE
- Children living in the school's catchment area
- Attendance at designated feeder Middle Schools
- Children of staff newly appointed in order to fill a demonstrable skills shortage
- Proximity to the school



## TERM DATES 2017/18

### Autumn Term 2017

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Monday 4th September  
Tuesday 5th September  
Wednesday 6th September  
Thursday 28th September

Friday 29th September  
Monday 23rd October to Friday 27th October  
Wednesday 20th December

Thursday 21st December to Weds 3rd January 2018

### Staff Training Day

Start of term for Year 9 & 12  
Start of term for all  
Open Evening – early finish at  
12.50pm with buses leaving at 1.00pm

**Staff Training Day (Following Open Eve)**  
HALF TERM

Last day of term – early finish at  
12.50pm with buses leaving at 1.00pm  
Christmas Holiday

### Spring Term 2018

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Thursday 4th January  
Monday 12th February to Friday 16th February  
Thursday 29th March  
Friday 30th March to Friday 13th April

First day of term  
HALF TERM  
Last day of term – normal finish time  
Easter Holiday

### Summer Term 2018

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Monday 16th April  
Monday 7th May  
Monday 28th May to Friday 1st June  
Thursday 19th July

Friday 20th July  
Monday 23rd and Tuesday 24th July

First Day of Term  
Bank Holiday  
HALF TERM  
Last day of Term - early finish at  
12.50pm with buses leaving at 1.00pm

**Staff Training Day**  
**Staff Training Day (disaggregated)**

## THE SCHOOL DAILY TIMETABLE

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Registration/Assembly	8.40am - 9.00am
Period 1	9.00am - 10.00am
Period 2	10.00am - 11.00am
Break	11.00am - 11.20am
Period 3	11.20am - 12.20pm
Period 4	12.20pm - 1.20pm
Lunch	1.20pm - 2.10pm
Period 5	2.15pm - 3.15pm

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## **CHILD PROTECTION**

Our first priority is your child's safety and well-being and we will usually discuss any concerns we might have about your child with you. There might be occasions, however, when we have to provide information to or consult other agencies such as Social Care and Health before we contact you. Our responsibility to do so is determined by Bournemouth, Dorset and Poole Inter-Agency Child Protection Procedures. If you want to know more about these procedures, please speak to the Headteacher or the School's Designated Safeguarding Lead for Child Protection and Safeguarding.

## **TEENAGE LIFE CENTRE (T.L.C.)**

In 2001, QE recognised that many students could not easily access certain outside support services and felt that there was need for a drop-in centre based at the school. In partnership with Dorset Primary Care Trust funding was made available and the Teenage Life Centre (TLC) was started. The centre offers students the opportunity to seek confidential advice on a wide range of health and social issues.

## **SEX AND RELATIONSHIPS EDUCATION**

Health Education plays a significant part in a young person's personal development, and an important area of this is Sex and Relationships Education. The title is important because the knowledge, understanding and skills developed are always put into the context of positive, caring relationships and the need for trust and respect in relationships. At QE, Sex and Relationships Education is covered mainly in Science and PSHE (including Tutorials, RE and Focus Days). In Year 9 a large part of the programme is delivered through a Focus Day on Sexual Health and Relationships, where workshops are run by outside experts.

Parents do have the right to withdraw their children from all or part of Sex and Relationships Education, except for those parts included in the statutory National Curriculum for Science. Any parent considering the withdrawal of their child should contact the Head Teacher. However, the school endeavours to work with parents to ensure that it is delivering Sex and Relationships Education in a way that they support. This area of the curriculum is carried out in line with the school policy for Sex and Relationships Education, which has been ratified by the Governing Body. A copy of the full policy is available on request.



## QE's EXPECTATIONS

### Around School:

Students are expected to respect and be courteous to all members of the school community and our visitors, this will mean:

- Behaving sensibly and not running in corridors
- Holding doors open for each other
- Moving on the left and make use of the one way systems on the stairs
- Ensuring that they eat or drink in the designated areas; remembering that QE is a "no gum" school!
- Remain within the site boundary at all times and only use the Broads field when informed that it is available for student use
- Observe lunchtime rules regarding access to buildings

### Tutor time and Lessons:

Students are expected to:

- Arrive on time
- Follow school guidance about uniform
- Follow school guidance about conduct in lessons and tutor time
- Be equipped appropriately for all lessons
- Make every effort to work to the highest possible standard
- Follow all staff advice and requests as they are made
- Record homework and coursework deadlines, always striving to produce work which reflects their ability
- Avoid leaving their learning time unnecessarily

### Possessions:

If students possess a mobile phone, they will be expected to:

- Use the phone if required by a member of staff to assist with the learning process. This may include use of Apps to assist learning and record homework
- Keep mobile phones in bags
- Students should avoid bringing any valuables in to school

Students should avoid bringing any headphones or mobile phones to listen to music during school time, unless they are specifically required for curriculum purposes. Should students bring headphones to school for use on the buses then they must be kept in bags at all times during the school day.

**The school can take no responsibility whatsoever for the loss of or damage to mobile phones or personal stereos, and students MUST NOT leave phones or personal stereos unattended at any time.**

### Attendance/Punctuality

Any student who arrives at school after tutor time has finished (9.00am) should report to the House Office and sign in. This is a legal requirement. Once this has been done, students must then go straight to their lessons.

## **TRAVELLING TO AND FROM SCHOOL**

Whilst students are travelling to and from school, they are representing Queen Elizabeth's School. We view them as ambassadors and will expect the highest standard of behaviour at all times.

### **Cycling**

If a student cycles to school we expect them to ensure that they wear a safety helmet.

It is also the student's responsibility to make sure that their bicycle is securely locked in one of the school bicycle sheds (we recommend a D lock).

### **Buses**

Students may only travel on the bus which is allocated to them by Go South Coast and printed on their pass. They must carry their bus passes at all times and for all journeys. This is a provision of the contract with DCC and is a safety measure to ensure that buses are not overcrowded.

If a student does not have their pass, the driver may refuse to take them on the bus.

Inappropriate behaviour on any of the school buses will be reported to the school and DCC. Offenders may lose their right to travel on the bus, as well as being subject to punitive measures in line with the school behaviour policy.

### **Walking to school**

- Students should walk on the inside of the pavement
- To cross the road students should use pedestrian crossings
- Students should take care of their own safety and be alert to the dangers of traffic at all times
- Students should be considerate to other road users and pedestrians

### **Travelling to school by car**

The Queen Elizabeth's School site is particularly busy at the beginning and end of the school day, with a large amount of traffic accessing and leaving the campus.

Therefore we request that if a student is brought to school by car; that they are dropped off in the car park at the side of the Leisure Centre. This should also be the point of collection at the end of the school day. Due to the volume of buses which are on the car park at the front of school, it is not possible to safely accommodate cars collecting students. We also request that car users do not wait in any of our neighbouring roads.



## A GUIDE TO THE BEHAVIOUR POLICY

**This policy is based upon the principle** that all members of the school should be treated and treat others fairly, honestly and with respect.

The purpose of this Behaviour Policy is to ensure that the conduct of all members of the school community is consistent with the values and ethos of the school which are:

- Developing student aspirations
- Promoting positive learning behaviours
- Rewarding and praising student progress and achievement
- Reducing inappropriate behaviour which is detrimental to the learning of all
- Awareness of the values of the Christian faith

This Behaviour Policy is also consistent with the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance.

## REWARDS

### House Points

The school operates a system of rewards which supports the achievement of all students.

- House points are awarded for a range of achievements.
- They are for work that surpasses expectations in terms of effort or achievement, for excellent service to the school or others, or for excellent performance in any field.
- They are not to be awarded for 'normal' behaviour



## **SCHOOL RULES AND EXPECTATIONS**

1. All students should respect every other person within the school community
2. All students should respect their learning environment
3. All students should move sensibly and safely around the school campus
4. All students should follow advice and guidance when given by any member of staff
5. All students should make every effort to achieve their potential in every aspect of school life
6. All students will focus upon their learning, using their time effectively and remain in their classrooms.
7. All students should wear their uniform in a smart and business-like fashion
8. All students should arrive promptly to school and their lessons
9. All students should bring the correct equipment for each lesson, mobile phones may only be used with the express permission of the member of staff, if it is aiding the learning process.
10. All students should be a positive ambassador for the school.

Parents and carers should be aware that temporary or permanent exclusion will be considered, even for first offences, if student misbehaviour is very serious.

### **Smoking**

Queen Elizabeth's School is a no smoking site and a no smoking policy is in place for all members of the school community; staff, students or visitors. Students are not allowed to smoke on the school site or whilst travelling to and from school. All smoking sanctions also apply to e-cigarettes.

### **Drugs in School**

**The possession or use of any form of illicit drug on our site is forbidden.**

Any student found in possession of drugs (including alcohol) or solvents, or making use of them, or inviting another student to do so, faces immediate exclusion from the school.

The Police will always be informed about an incident involving the use of, or possession of illegal substances.



## **UNIFORM POLICY**

**Please note the following information is given to assist in your preparation for your son or daughter joining Queen Elizabeth's School in a successful manner.**

A school uniform is worn by members of Years 9-11 to:-

- create a sense of identity
- promote and maintain a business-like working environment
- present a favourable image in the community
- minimise pressure to conform to the vagaries of fashion
- provide access to good quality uniform at reasonable prices

The uniform consists of a navy blue blazer with the school badge, a school tie (boys only), a navy blue and white striped shirt or blouse, navy blue QE specific school style trousers or skirts for girls and black suit style trousers for boys (not jean type). Shoes are to be black leather look in style and suitable for a day in an adult learning environment. Please note training shoes are not permitted. We do expect blazers to be worn at all times. However, in the event of extremely warm weather, the Headteacher will advise whether blazers need to be worn.

Full details are published on our website

### **Coats**

Coats should be plain, of a sensible style and without slogans. Please note that "hoodies" are not an acceptable part of our school uniform at any time.

### **Shoes**

Shoes should be black, leather type and in a sensible style. No sandals or trainers at all. "Vans" canvas shoes are not permitted. Students without acceptable shoes are to report to the House Office where they will be issued with a pair of black plimsolls. This applies to all students who arrive at school wearing inappropriate shoes unless they have a note from a doctor/ physiotherapist/ other medical professional to say they cannot wear school shoes.

### **Jewellery**

Students are allowed to wear two plain discreet studs per ear. No other visible piercings are allowed. Any jewellery that does not conform to the school's uniform code will be confiscated, passed to the House Office and returned after a period of time to be decided by the school. Persistent offenders will face appropriate sanctions.

### **Hair styles**

No extremes of colour or style are acceptable. For the avoidance of doubt, it is the Headteacher who will define what is extreme. Hair accessories should be in blue or black.

## SIXTH FORM DRESS CODE

At QE our Sixth Form are our role models, therefore will be addressed appropriately.

Appropriate for school	Not appropriate for school
<p><b>For Boys</b></p> <ul style="list-style-type: none"> <li>- Collared Shirt/polo shirts</li> <li>- Smart subdued coloured trousers</li> <li>- Jumper, cardigan, jacket</li> <li>- Smart shoes suitable for work (no sport's trainers)</li> </ul> <p><b>For Girls</b></p> <ul style="list-style-type: none"> <li>- Smart tops which maintain modesty (shoulders covered)</li> <li>- Smart trousers, skirt or dress of a modest length</li> <li>- Unpatterned leggings only if worn under a skirt or dress</li> <li>- Jumper, jacket, cardigan</li> <li>- Smart shoes suitable for work (no sport's trainers)</li> </ul>	<p><b>For All Students</b></p> <ul style="list-style-type: none"> <li>- Casual t-shirts</li> <li>- Denim Jackets</li> <li>- Ripped jeans</li> <li>- Hoodies</li> <li>- Shorts</li> <li>- Hats or Caps</li> <li>- Visible underwear</li> <li>- Flip flops</li> <li>- Jeggings</li> <li>- Short skirts or dresses</li> <li>- Extreme hair styles/full head colours</li> <li>- Ostentatious jewellery</li> <li>- Facial piercings</li> </ul>

## OTHER SCHOOL POLICIES

Most parents have now expressed a desire to receive information from school electronically. As such, we have decided to make all policies available via the school's website: <http://www.qe.dorset.sch.uk/policies>



## GCSE RESULTS ACHIEVED BY STUDENTS IN YEAR 11

Number of students in Year 11 (January 2017): **373**

	Entries	9	8	7	6	5	4	3	2	1
English	377	5	17	33	65	79	61	66	29	14
English Lit	372	5	19	27	55	70	71	56	32	26
Maths	378	1	14	18	49	78	107	61	25	20

	Entries	A*	A	B	C	D	E	F	G
Art	58	7	7	14	13	8	8	1	0
Business & Comm Sys	1	0	0	0	0	0	1	0	0
Computing	23	0	5	2	7	3	4	1	0
Dance	23	3	3	9	4	4	0	0	0
Drama	62	2	12	23	18	6	0	0	1
DT Catering	1	0	0	0	0	1	0	0	0
DT Child Dev	17	0	1	1	4	5	3	3	0
DT Food Tech	33	1	6	3	8	5	3	5	2
DT Graphics	59	1	12	10	11	15	5	2	3
DT Product Ds	63	1	10	14	17	10	5	4	1
DT Textiles	11	2	0	1	2	5	0	1	0
Further Mathematics	55	0	3	11	18	0	0	0	0
Geography	81	5	14	18	27	10	2	2	2
H&S	22	1	4	7	3	3	2	2	0
History	140	10	19	25	38	19	14	8	3
L&T	17	1	2	7	3	1	2	1	0
Media	67	1	8	26	20	6	4	1	1
MFL French	162	2	12	14	37	40	29	19	6
MFL German	19	0	0	1	3	10	5	0	0
MFL Spanish	91	4	7	12	23	36	6	2	1
Music	34	3	4	10	13	3	1	0	0
PE	55	2	16	17	11	5	3	0	1
Psychology	33	0	4	11	7	7	2	1	1
RE	351	10	33	73	86	61	31	26	18
Sci Biology	92	3	24	35	19	10	1	0	0
Sci Chemistry	93	3	18	31	27	11	3	0	0
Sci Physics	93	10	34	30	12	7	0	0	0
Science	280	0	15	55	70	82	35	18	3
Science Additional	277	1	15	43	80	79	34	16	5
Sociology	37	1	4	4	9	5	7	6	0
Statistics	167	1	0	31	76	41	13	3	0

## YEAR 11 LEVEL 2 COURSES OTHER THAN GCSE

	Distinction		Merit	Pass	
	D*	D	M	P	L1P
BTEC Business	2	6	17	35	18
BTEC Construction	0	0	0	0	2
BTEC IT	0	0	0	7	11
BTEC Sport	5	8	17	10	11
ECDL	2	1	0	0	0
Summary	9	15	34	52	42

## SUMMARY OF GCSE RESULTS ACHIEVED BY STUDENTS IN YEAR 11

	No of Students	5+ A*-C	5+ A*-C Inc En/Ma	5+ A*-G	1+ A*-G	Av Pts <sup>1</sup>
2007 <sup>1</sup>	357	64.9%	51.0%	98.0%	99.7%	395.7
2008	350	68.9%	56.6%	97.4%	100%	404
2009	350	72.6%	55.4%	96.9%	99.7%	403.6
2010	349	80.2%	67.6%	99%	100%	438.2
2011	354	76.3%	56.8%	98.0%	99.0%	424.6
2012	355	75.5%	58.8%	95.5%	98.6%	421.1
2013 <sup>2</sup>	351	62.9%	50.0%	98.2%	99.7%	388.9
2014	349	74.4%	66.4%	99.0%	99.0%	380.0
2015	351	72.0%	60.0%	96.0%	100%	397.3

	No of Students	Basic English & Maths (9-4)	Basic English & Maths (9-5)	Achieving Ebacc	Attainment 8	Progress 8
2016		61%		23%	49.73	-0.02
2017	373	62%	36%	19%	44.23	



## SUMMARY OF GCE A LEVEL/BTEC RESULTS

For students at the end of their two years of study

	Students	% students with points in range							Av points
		0- 60	61- 119	120- 180	181- 239	240- 300	301- 359	360+	
2002	126	20.6	7.1	39.7	10.3	13.5	2.4	2.4	166.10
2003	130	4.6	13.1	21.5	17.7	18.5	12.3	12.3	220.40
2004	116	7.8	5.2	25.9	16.4	20.7	12.1	12.1	220.44
2005	137	4.4	6.6	21.2	21.2	18.2	11.7	14.6	235.10
2006	128	3.2	6.5	9.8	17.1	29.2	20.3	12.2	257.40
2007	148	4.7	6.7	23.0	16.2	19.6	20.9	8.8	236.50
2008	148	0	8.1	19.6	11.5	26.4	14.2	20.3	265.24
2009	143	2.1	5.6	16.9	7.0	33.1	15.5	19.7	270.80
2010	145	9.0	11.2	10.0	13.1	23.4	11.2	22.1	252.27
2011	184	4.9	6.0	15.2	10.9	31.0	13.6	18.5	257.23
2012	170	1.8	2.9	18.1	11.1	22.2	11.1	32.7	302.57
2013	170	6.0	6.6	14.5	16.3	28.3	14.5	13.9	250.06
2014	163	3.1	2.5	14.1	15.3	31.9	14.7	18.4	268.83
2015	165	2.6	3.3	14.3	15.2	31.5	14.1	19.0	267.88

	Students	% students with points in range			
		A*-A	A*-B	A*-C	A*-E
2016	174	30	51	75	98
2017	189	31	53	76	98

## POST-16 GCE EXAMINATION RESULTS

**GCE A Level: Achieved by students at the end of their second year of study**

	Entries	A*	A	B	C	D	E
Art - Fine Art	10	1	1	5	3	0	0
Art - Photography	8	0	2	0	3	3	0
Art - Textiles	3	0	1	1	1	0	0
Biology	47	1	2	7	10	13	8
Business Studies	8	0	1	1	2	2	2
Chemistry	20	1	2	3	4	4	6
Computing	4	0	0	0	2	2	0
D&T - Food Technology	2	0	0	0	1	1	0
D&T - Graphics	10	2	0	2	1	2	3
Dance	3	0	1	1	1	0	0
Drama & Theatre Studies	8	2	0	1	3	2	0
Economics	11	0	1	2	3	2	3
English Lang & Literature	9	0	0	1	4	2	2
English Literature	13	0	1	6	2	4	0
Extended Project Qualification - EPQ	36	2	10	12	8	3	3
Film Studies	11	0	0	2	3	5	1
French	5	0	0	0	3	0	2
Geography	29	1	8	12	5	3	0
German	1	0	0	0	1	0	0
Government & Politics	5	0	0	3	1	0	1
Health & Social Care	8	0	1	0	5	1	1
History	17	0	5	3	7	1	1
Law	8	0	1	4	1	0	0
Mathematics	31	3	12	6	4	6	0
Mathematics - Further	10	1	1	3	3	2	0
Mathematics - Core	13	0	4	2	1	5	1
Media Studies	17	0	2	2	8	3	2
Music Technology	1	0	0	0	1	0	0
Physical Education	9	0	1	2	2	3	0
Physics	22	1	3	8	5	2	2
Psychology	34	0	4	10	7	10	1
Sociology	29	0	6	7	9	5	2
Spanish	4	0	0	1	1	1	0
<b>TOTALS</b>	<b>472</b>	<b>15</b>	<b>73</b>	<b>116</b>	<b>121</b>	<b>91</b>	<b>45</b>



## POST-16 BTEC RESULTS

Achieved by students at the end of their second year of study

	D*	D	M	P	Q	Total
Bus BTEC L3 Sub Dip	7	0	4	6	0	17
Enterprise L3 Sub Dip	4	2	4	0	0	10
IT BTEC L3 Sub Dip	2	4	4	3	0	13
Music BTEC L3 Sub Dip	8	1	0	0	0	9
Perf Arts BTEC L3 Sub Dip	5	0	0	0	0	5
Dance BTEC L3 Sub Dip	3	0	0	0	0	3
Sport BTEC L3 Sub Dip	11	1	0	0	0	12
Travel & Tourism BTEC L3 Sub Dip	1	1	0	0	0	1

	D*D*	D*D	DD	DM	MM	MP	PP	Total
Bus Acc BTEC L3 Dip	1	1	2	0	3	1	0	8
IT BTEC L3 Dip	1	0	0	0	0	0	0	1
Sport BTEC L3 Dip	7	1	2	1	2	2	0	15

D\* = Starred Distinction; D = Distinction; M = Merit, P = Pass, Q= result still awaited.

## A LEVEL EQUIVALENTS

The Level 3 Sub Diploma, Diploma and Extended Diploma are equivalent to one, two and three A Levels with the grades shown below.

BTEC	A2
D*	A*
D	A
M	C
P	E



## CURRICULUM STRUCTURE

In the main school students are based in one of three teaching panels per year group – Q, E and S. In Year 9 students have their lessons in teaching groups drawn from these panels. In Years 10 and 11 students follow a core curriculum which is taught in teaching panels together with four option subjects.

The timetable cycle extends over two weeks and is made up of 50 lessons, students receive the following number of lessons in each subject area;

Year 9	Subject	Lessons per cycle	Year 9	Subject	Lessons per cycle
	English	6		Maths	7
	Science	7		French	3
	Spanish	3		Design & Technology	4
	ICT	1		Geography	3
	History	3		Art	2
	Music	2		Drama	2
	PE	4		Religious Studies	2
	Learning to Learn	1			

  

Year 10 & 11	Subject	Lessons per cycle	Year 10 & 11	Subject	Lessons per cycle
	English	7		Option A	5
	Maths	7		Option B	5
	Science	9		Option C	5
	PE	4		Option D	5
	Religious Studies	3			

At the second term of Year 9, students choose four option subjects to study in Year 10 and 11. The choice of subjects is made from the following list of courses. As part of these option choices all students must choose at least one option from French, Spanish, History, Geography, Triple Science or Computer Science.

### Business & ICT

BTEC First in Business  
ICT  
Computing

### Humanities

Geography  
History  
Health & Social Care  
Leisure and Tourism  
Psychology  
Sociology

### Modern Foreign

#### Languages

French  
Spanish

### PCA

Art  
Drama  
Media Studies  
Music

### PE

Dance  
GCSE PE  
BTEC First in Sport

### Technology

Child Development  
Food Technology  
Catering  
Graphics  
Product Design  
Textiles

### Science

Triple Science



## YEAR 12 OPTIONS CURRENTLY

Students at Sixth Form select one subject from each block.

Block A	Block B	Block C	Block D	Enrichment
Art	Biology	Chemistry	Biology	Youth Sport Award
Biology	GCE Business	GCE Dance	GCE Computing	Dance Leaders Award
Chemistry	Further Maths	Economics	French	Crest Award
Government and Politics	Photography	English Lit	History	EPQ
Film Studies	Geography	Geography	Further Maths	Arts Award Gold
Maths	History	Graphics	Mathematics	GCSE resits (Eng/ Maths)
Physics	Product Design	PE	Media Studies	Voluntary work
Psychology	Sociology	Law	Music Technology	Work Experience
Spanish	Theatre Studies	Maths	Physics	MOOCS
Music Single Award*	English	Media Studies	Religious Studies	Level 3 Core Maths
Business Double Award*	Business Double Award*	Psychology	Textiles	
	Business Single Award*	BTEC IT*	Performing Arts*	

\* Indicates BTEC Awards

## YEAR 13 OPTIONS CURRENTLY

Students at Sixth Form select one subject from each block.

Block A	Block B	Block C	Block D	Enrichment
Art	Biology	Chemistry	Biology	Youth Sport Award
GCE Business	Further Maths	GCE Dance	GCE Computing	Dance Leaders Award
Biology	Photography	Economics	French	Crest Award
Chemistry	History	English	History	EPQ
English Lit	Psychology	English Lit	Further Maths	Arts Award Gold
Government and Politics	Product Design	Geography	Mathematics	GCSE resits
Geography	Sociology	Graphics	Media Studies	Voluntary work
Film Studies	Theatre Studies	Law	Music Technology	Work Experience
Health & Social Care	Business Double Award*	Maths	Physics	MOOCS
Maths	Business Single Award*	Media Studies	Psychology	
PE	Sport Double Award*	Sociology	Religious Studies	
Physics		BTEC Dance*	Textiles	
Spanish		BTEC IT*	Music Single Award*	
Business Double Award*		Sport Single Award*	Performing Arts*	
Entrepreneurial Studies*			Sport Double Award*	

\* Indicates BTEC Awards



## GOVERNING BODY

### ROLES AND OPERATION

Governors of all schools have two central roles:

1. To set the strategic direction for the school in conjunction with the Headteacher and Senior Leadership Team, including the approval and maintenance of certain statutory policies
2. To act as a 'critical friend' to the school's management; this includes setting the school budget and staffing levels annually.

QE has a very proactive Governing Body who give a great deal of their own time to support school events and individual staff, as well as fulfilling their statutory functions.

QE is a Voluntary Controlled Academy. In simple terms, this means that the church owns some of the land and there are a number of informal local links with the Church. The Minster Foundation is also responsible for the appointment of the school's five Foundation Governors. Apart from the provision of a small quantity of funds from the Trustees, the school operates and is managed to all intents and purposes in the same way as a Community School.

As a Voluntary Controlled School, the Governing Body is composed as follows:

Members	Parents	Co-opted	Staff
Harry Turner Jane Mursell Rupert Andrews	Karen Allman Rupert Andrews Lars Jackson Sharon Powis Duncan Sowry-House	David Sims Peter Merchant	Chris Buller Stephen Jones Emily Willis
Foundation	Ex-Oficio	Members' Appointment	
John Connor Margaret Foster Fiona Holmes	Martin McLeman	Rachel Cass	

The current Chairman is Mr Harry Turner, and the Clerk to the Governors is Mrs Jan Day.

The minutes of all Governing Body and committee meetings are public documents which are available for consultation in school. All Governors can be contacted through the school. Names of current Governors are also listed on the school's website.



# Queen Elizabeth's school **QE**

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