



## **Queen's Inclosure Primary - Policy for Collective Worship**

**Status of the Policy** – Statutory

**Responsible Committee** – Learning

**Responsible Member of Staff** – Headteacher

### **Rationale:**

It is the statutory duty of the school to provide a daily act of worship for all registered pupils. This collective worship is usually provided within daily assembly, but can also be done within individual classes or key stages. Daily collective worship must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the pupils.

### **Aim- To meet the requirements of the 1988 Education Reform Act:**

We aim to arouse in the children a sense of enthusiasm for caring and sharing; a sense of community; a sense of awe; an opportunity to experience stillness and calmness; an opportunity to celebrate and worship.

### **Objectives:**

Through daily collective worship we aim to provide the opportunity for pupils to:

- Develop knowledge of the values of the Christian faith, past and present, its values, beliefs, traditions and patterns of worship.
- Develop awareness of others' beliefs, cultures, patterns of worship, ceremonies and festivals; and that people achieve self knowledge and a sense of belonging by adherence to a particular faith.
- Develop spiritual awareness and to provide space and time to pause for reflection and stillness.
- Listen to or participate in prayer and song from either Christian or other religions.
- Develop a sense of community, of belonging and sharing by marking and celebrating special events and achievements and to develop and reflect upon social and moral values.
- Appreciate by observation or by sincere participation in the symbolism, language and acts of religious worship.
- Raise questions and develop thinking about their place in the world, their relationship with others and the needs of others.
- Be aware of wonder and the beauty of the world.
- Be involved in an activity with which they can identify, while allowing for them to be emotionally and intellectually challenged.
- Respond in a positive manner personally or collectively, in thought, word or silence, by exploration, appreciation, or observation, or through performances such as music, drama or dance.

### **Responsibilities of the Governing Body:**

It is the Governing Body's responsibility to ensure that:

- The statutory requirements are met and that the time and resources are made available to enable the implementation of this policy.
- This policy is monitored and reviewed, periodically.

### **Responsibilities of the Headteacher:**

It is the Headteacher's responsibility to ensure that:

- The governing body is consulted about the broad nature and arrangements for collective worship.
- The school provides daily collective worship, after consulting with the governing body, for registered students (apart from those who have been withdrawn by their parents).
- Daily collective worship is wholly or mainly of a broadly Christian character.

- Alternative provision is made for pupils whose parents request that they do not attend collective worship.
- All visitors coming into school and taking a part in Collective Worship times adhere to our Collective Worship Policy.
- The school prospectus makes clear parents' right to withdraw their child from all or parts of Collective Worship.
- A record is kept of all children who have been withdrawn from collective worship.
- All **staff** are invited to participate in and make an active contribution to collective worship, and encourage pupils to become actively involved.

#### **Responsibilities of the Collective Worship Leader:**

- To monitor and evaluate Collective Worship and to revise planning as necessary.
- To collect, maintain and store appropriate resources.
- To co-ordinate Collective Worship across the two Key stages
- To liaise with staff and act as an ideas bank.

#### **Responsibilities of Staff Leading Assemblies:**

- To plan assemblies according to cohesive weekly themes, following the scene set on Mondays, making them clearly structured and including a variety of music, talk or story, children's activity, hymn, visual focus or illustration, a prayer or reflection and a conclusion.
- To conduct assemblies in a calm and peaceful atmosphere and with a sense of reverence.
- Make a clearly defined moment during the collective worship in which a song, prayer or reflection will be said. This will always be signalled by the lighting of a candle in whole school assembly and a chime in class assembly and the suggested saying of, 'Now is our special time when people may talk to their own God or have their own private thoughts.' This will offer the opportunity for children to either observe or participate.
- Make children aware of wonder and beauty of the world.
- Raise questions and develop thinking about their place in the world, their relationships with others and the needs of others.
- Help them understand that people have different beliefs and express these in a variety of ceremonies, celebrations and festival.
- Help children understand that people achieve self-knowledge and a sense of belonging by adherence to a particular faith.

#### **Visits**

Any visits made to a place of worship that are classed as educational will not require pupil participation in acts of worship. It will be the member of staff responsible for the trip who will ensure that no act of Collective Worship takes place.

#### **Equal Opportunities**

All children, irrespective of religious background, race, gender, social status or ability, will be given equal opportunities of access but we accept that on some occasions parents may wish to exercise their right of withdrawal.

#### **Right of withdrawal**

We expect all children to attend assembly. However, any parent can request permission for their child to be excused from all or part of an act of Collective Worship, and the school will make alternative arrangements for the supervision of the child during that part of the assembly. Parents do not have to explain or give reasons for their request. Staff also have the right to withdraw from acts of worship following discussion with the Headteacher.

#### **Monitoring and Evaluation**

The headteacher has a duty for collecting, analysing and presenting information about the implementation of policies for consideration by the governing body and therefore, the governing body will receive, via the Learning Committee, a bi-annual report from the headteacher.

## **Policy Review**

The Governors will review this policy:

- Every two years
- At such time as there are significant changes to the guidance of Collective Worship
- Should significant issues be brought to the attention of the Governors through the report of the headteacher.

Approved by the S&L committee on behalf QI Governing Body on **20.01.2009**

Reviewed by the Learning Committee on **20.6.2011**

Review date: **Summer Term (2H)**

## Appendix A

### Organisation of Assemblies 2010-11

<b>Day</b>	<b>Group</b>
Monday	Whole School
Tuesday	PATHS Circle time (reflection)
Wednesday	Key Stage singing (alternate weeks) Class singing
Thursday	Key Stage (alternate weeks) follows theme from W/S Class assemblies including School Council
Friday	Stop, Think and Reflect (STAR) Celebration of learning